



Jersey Shore Area School District

FALL 2016

JSASD School Board Members

Region 1

*Avis Borough, Anthony, Brown,
Salladasburg Borough, Cummings,
McHenry, Mifflin, Pine Creek I,
and Watson Townships*

Craig Allen

Karen Stover, Assistant Board
Secretary

Merrill Sweitzer

Region 2

*Jersey Shore Borough
Wards 1, 2, 3, and 4
and Porter Township*

Christopher Fravel

Denise Smith

Mary Thomas

Region 3

*Bastress, Crawford, Limestone,
Nippenose, and Piatt Townships*

David Hines, Board President

Loren Koch, Board Treasurer

Kelley Wasson, Board Vice
President

Can't make it to a board meeting? Then watch it live on the web on The Bulldog Channel. Go to our website and click the link for access. Please note that The Bulldog Channel is only accessible on the evening of the meeting. Board meetings are held on the second and fourth Monday of every month at 7 PM.

Greetings!

It is my distinct privilege and honor to share the Fall edition of the 2016 Jersey Shore Area School District Newsletter. This newsletter is just one of the ways we would like to provide information to you throughout the school year. You will receive one in the Fall and one in the Spring.

The school year has gotten off to a great start! Everyone has been working diligently to ensure that all District procedures and policies are understood and followed. This has truly been a collaborative effort with the help of parents, students, staff and members of the community. For this, I am extremely grateful!

Throughout this edition of our newsletter you will see we are working diligently to ensure the security and safety of all of our students while requiring them to grow academically by using their critical thinking skills to solve problems within and outside of the classroom. Teachers have been reviewing and refining their curriculum in order to meet the needs of all of our students. This will be an on-going process that will occur over the next few years affording our students opportunities to explore and understand the skills, both social and academic, which are necessary for them to not only become a graduate of the Jersey Shore Area School District but necessary in order to develop a plan for life which will help the community of the Jersey Shore Area grow!

The Jersey Shore Area School District is successful due to the work and dedication of not only our students and staff, but because of the commitment all of you show as you continue to support our programs, both curricular and co-curricular, in multiple ways throughout the school year. I am amazed at the amount of individuals who volunteer their time and talent to help meet the needs of not only our students but the greater community as well.

As stated earlier, it is a true privilege and honor to be a part of the Jersey Shore Area School District learning community. We continue to work on moving our schools from good to great. This cannot happen without all of your support. Thank you for all you do! I also want each and every one of you to know that I am available to you any time. Please feel free to call or e-mail me with any celebrations or learning opportunities you would like to share. You are an important member of our team.

Go bulldogs!!!

Jill T. Wenrich, Ed.D.
Superintendent



Mission Statement

The Jersey Shore Area School District will provide a supportive environment where staff uses effective data-based instruction to help every student achieve academic and social success.

Vision Statement

The Jersey Shore Area School District will prepare students to meet all graduation requirements and to be prepared for the next step in their life plan whether it involves post-secondary education, technical training, employment, or the military. Students will be academically prepared, will be responsible and will be able to live and work in a cooperative manner.

Kindergarten Orientation 2016!



JASD Kindergarten teachers were “Wild about Kindergarten” again this year during the annual Kindergarten Orientation. This year’s event was held in the Jersey Shore Area Elementary gymnasium. Students from Avis Elementary, Jersey Shore Area Elementary and Salladasburg Elementary converged upon this event in great numbers and with students filled with excitement. Students and their families traveled through 16 stations to learn about kindergarten curriculum, movement with learning opportunities, and basic school wide information. Stations were supervised by Kindergarten teachers, itinerant staff, classroom aides and volunteers. Students collected school supplies donated by Sargent Art for a homework box, while books were given to students through donations made by the Kiwanis Club. Parents collected necessary information regarding kindergarten routines, expectations, and general kindergarten readiness. Marden’s Bus Company took the new students on short bus rides and the PTO from each school provided a popcorn snack. Food Service personnel from the Nutrition Group were also in attendance to provide a lunch menu and DEBIT card information.

Positive Behavior is Powerful!

The Jersey Shore Area School District has once again been recognized by the state for their school-wide positive behavior program. The BARK program at the elementary schools, the ROCK program at the middle school, and the VIP program at the high school are programs that emphasize positive behavior and recognize students who exhibit those behaviors. Characteristics such as respect, personal responsibility, caring, organization, safety, and continuous learning are all behaviors we want our students to display, and they are all reinforced through our school-wide programs. Research has shown that when run effectively, a school-wide positive behavior program increases the achievement of students.

Avis Elementary, Jersey Shore Area Elementary, Salladasburg Elementary and Jersey Shore Middle School were recognized as schools that implement their programs with fidelity. All three Elementary schools were also recognized as having Tier 2 programs that have been implemented with fidelity. Tier 2 programs are additional interventions that are put into place for some students. Concepts such as mentoring, homework clubs, and other behavioral supports would be part of the Tier 2 programs.

Below is an example of the banners the elementary schools received for achieving recognition at the Tier 1 and Tier 2 levels.



It is the policy of the Jersey Shore Area School District not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap or limited English proficiency in its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute. For information regarding programs, services, activities, and facilities that are accessible to and usable by handicapped persons or for inquiries regarding civil rights compliance, contact: Jersey Shore Area School District, 75 A&P Drive, Jersey Shore, PA 17740, 570-398-1561; or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

FERPA

To access information about the Family Educational Rights and Privacy Act (FERPA) and the Jersey Shore Area School District’s Child Find Annual Notice, please visit our website at www.jsasd.org in the Special Education section.

Start of the New School Year!

2016-2017 School Year started with presentations to the student body on a variety of ways students can become successful learners and good citizens. Principal Laura Milarch met with each grade level the first day of school to introduce “growth mindset” concepts which emphasize believing in yourself and having a “can do” attitude even if the first attempts at anything are unsuccessful.

Those presentations included references to specific school policies. The last part of the presentation ends with some advice on engaging in positive conversations with friends and avoiding social “drama.” The “8.29.16 First Day of School Presentation” can be accessed and downloaded by clicking the link for it which is located on the middle school home page. All the links on the slides are active. It takes approximately one minute to download the presentation before it can be viewed.

On Tuesday, August 30th, the students participated in a series of three presentations that were designed to help them understand best practices in getting organized for learning, safe and efficient arrival and dismissal procedures, and how to utilize time wisely for getting lunch and cleaning up afterwards. Miss Krista Callahan was the primary presenter for “JUST



Organize.” Her slides provided memorable graphics on what will help students save time getting ready for school and ready for class. This presentation is also accessible on the middle school home page. One of the students took all of Miss Callahan’s advice about organization and put it to use immediately. Here is a picture of this 6th grader’s newly organized locker complete with battery operated lights.



Miss Emily Buttorff and Mr. Justin Armbruster gave step-by-step instructions to students on ways to arrive and plan their day in the morning. Next they described safe dismissal procedures. Dr. Ken Dady along with the lunch monitors, Mrs. Melissa Karichner and Mrs. Nicole Welshans, demonstrated the pathways students are to take when entering the cafeteria, showing their debit cards for meal payment, and distributing their trays and utensils before leaving the cafeteria.

Also worked into the second day of school schedule, students participated in bus evacuation conducted by the bus drivers from Mardens, Inc. and Susquehanna Transit.

These first days of school were very pleasant for students and staff. We are taking on a “growth mindset” theme to follow all year long for this year and years to come.

Jersey Shore eLearning Available

Did you know that the Jersey Shore Area School District operates the “Jersey Shore Online Learning” eLearning academy as an alternative to enrollment in the other cyber school options?

Working in conjunction with Blast IU 17, our own in-house eLearning program enabled 32 students to stay part of the Jersey Shore Area School District with the goal of ultimately having these students graduate with a Jersey Shore Area High School diploma. The students continue to work with a very challenging, rigorous curriculum with a hybrid learning option – work online for part of their coursework at home and come to school for specialty programs such as music, art, or career and technical education classes.

The Jersey Shore Online Learning program is also a cost effective option saving the district approximately \$6,319 per student compared to a student enrolling in some other cyber school option. For 2015-2016, our total savings were \$202,206 by enrolling students in Jersey Shore Online Learning rather than another cyber charter school.

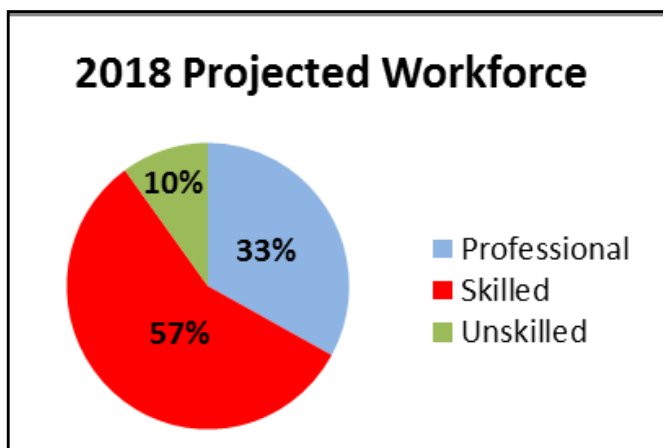


Learning Pathways: Your Educational Roadmap.

“The direction in which education starts a man will determine his future in life.” – Plato

The curriculum at Jersey Shore Area Senior High School is heading in a new direction. Students entering their freshman year will have the opportunity to develop their education through a learning pathway concept. Students will choose one of six pathways to begin focusing their education in a particular career cluster or skill area. The pathways include: Arts and Communication; Business, Finance, and Information Technology; Engineering and Industrial Technologies; Health and Science Technologies; and Human Services. The goals of the Learning Pathway Model are to provide a student-centered curriculum, provide opportunities for skill development focusing on career areas, improve the graduation and drop-out rates, and provide a comprehensive, educational roadmap which aligns the Jersey Shore Area Senior High School curriculum to student educational and occupational goals: a student’s “Life Plan.”

Research shows for every one professional-level career position created, seven high-skilled, technical positions are created. Nationally, approximately two-thirds of high school graduates continue their education to colleges and universities in preparation for professional level careers. Unfortunately, many of these students incur significant debt, drop out, and are usually underemployed due to the lack of appropriate employment opportunities. Meanwhile, medium and high-skilled technical positions go unfilled or are outsourced to other countries due to a lack of employees. The YouTube video, “*Success in the New Economy*,” designed by Kevin Fleming, represents this data as well as the need for educational systems to re-think and re-tool curriculum for student success.



What about the core academics? Every student will continue to receive core academic courses in English, mathematics, science, social studies, physical education, and elective opportunities. Beyond the core academic courses, students can pursue higher-level academics through Advanced Placement (AP), honors, and Penn College Now courses while developing career-based skills related to their field of interest. Academics combined with focused skill development is a win-win for our students and community.

What direction are you going?

Arts and Communication

This pathway is designed to cultivate students’ awareness, interpretation, application and production of visual, verbal and written work. Learning pathways include Art, Communication Technology, and the Music Industry. Careers in this pathway could include artists, performers, designers, musicians, and multimedia specialists to name a few.

Business, Finance and Information Technology

This pathway is designed to prepare students in the world of business, finance, and information services. Learning pathways include accounting and finance, as well as administrative assistances and marketing. Potential careers through this pathway include: accounting, entrepreneurship, banking/finance, secretarial, business management, and advertising/marketing.

Engineering and Industrial Technology Pathway

This pathway is designed to cultivate students’ interests, awareness and application to careers related to technologies necessary to design, develop, install, and maintain physical systems. Learning pathways include: Automotive, Building Trade Maintenance, Computer Aided Design, Computer Information and Networking, Construction Trades, Electronics and Computer Engineering, and Manufacturing Technologies. This is a broad CTE pathway leading to careers in the automotive industry, building and construction, engineering, CNC machine operators, and computer system development.

Health and Science Technologies Pathway

This pathway is designed to cultivate students’ interests, skills and experiences for employment in careers related to health, science, and agricultural fields. Some careers through this pathway involve

continued from page 4

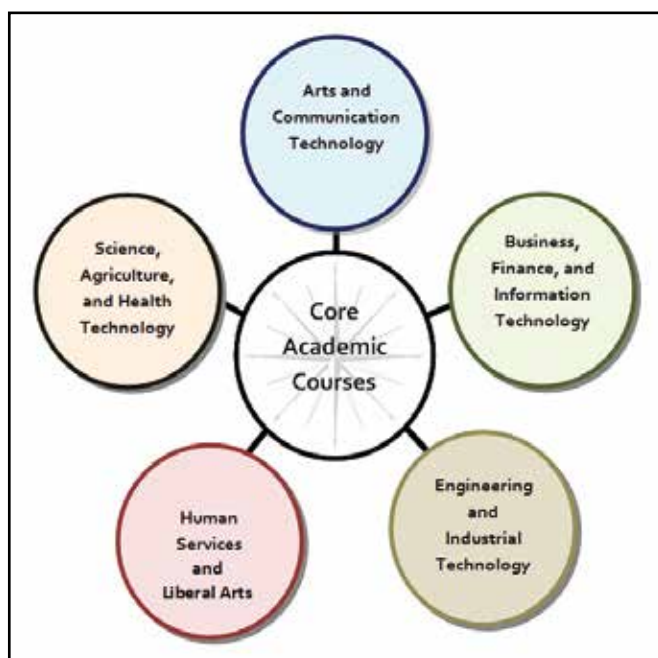
nursing, physicians, environmental conservation, biologists, and sports fitness.

Human Services and Liberal Arts Pathway

This pathway is designed to cultivate students' interests, skills and experiences for employment in careers related to family and human needs.

These careers may include childcare, culinary arts, counseling, education and political science.

With this comprehensive approach, students will have a more focused educational roadmap to follow in preparation for the new economy and workplace they will be navigating. The Learning Pathways Model will empower students to develop a "Life Plan" which academically and technically prepares them for post-secondary and career directions of their choice.



Avis Elementary would like to recognize one of our outstanding parent volunteers. Her name is Jodi del Rosario. Jodi has been able to come in two days a week to work with our kindergarten and first



grade students in helping secure their skills in letter recognition, letters sounds, letters, numbers, counting numbers, and kidwriting. We are very fortunate to have a parent volunteer with Jodi's passion and dedication working with our students.

Jersey Shore School Education Foundation

The Jersey Shore Schools Education Foundation is a 501(c)(3) non-profit charitable organization dedicated to providing financial resources to "Grow the Jersey Shore" district. The mission is to enrich and enhance educational opportunities and activities in the Jersey Shore schools. Foundation members include individuals from the community with a desire to support leaders and teachers within the district with funds for special projects.

The Jersey Shore School Education Foundation offers teacher mini-grants designed to fund innovative and creative projects for teachers across the district and scholarships for our graduating seniors. We also have designated funds for the FBLA (Future Business Leaders Association), TSA (Technology Student Association), and musical student endeavors.

Last years' Foundation mini-grants supported an author visit at the middle school, the mural housed at the community pool, digital microscopes for the fifth grade classrooms, a seventh grade environmental field trip to Little Pine State Park, and a culinary arts trip to the Hospitality Visit at Penn College.

Foundation scholarship opportunities for graduating seniors include the American Legion Post 36 scholarships for career and technology students and the Gasperine STEM Scholarship Fund is designated for students who want to pursue careers in science, technology, engineering or math.

Overall, 1300 students in our district were touched in some way with the projects and scholarships funded by the Foundation.

The Foundation counts on your support to "Grow the Jersey Shore" educational pursuits. With your donations, we can continue to fund projects and scholarship opportunities for our students. Your generosity will make the difference by allowing us to continue our teacher mini-grant programs and scholarships and to expand our support to other projects within the district. To learn more about the mini-grants or to make a contribution to the Foundation, visit the JS Foundation webpage (<http://www.jsasd.org/domain/849>). Your gift is tax-deductible!

Cyber Bullying and Internet Safety for Kids

Special presentation by the Pennsylvania Office of the Attorney General for Jersey Shore Area School District

In January, Agent Erika Dominick will give presentations at all district schools on these important topics. The following is a description of Cyber Bullying from the Attorney General's Web site:

Bullying was once an act limited to playgrounds or school hallways. The Internet has opened up a whole new world of socialization for young people through e-mail, Web sites instant messaging, chat rooms, blogs and text messages. The increased use of Internet and prevalence of computers in schools and homes has transformed bullying into a new kind of threat for children. It has given school "bullies" a new platform on which to intimidate and harass others. Cyber bullying is quickly becoming a challenging issue facing young people, parents and educators.

The presentations are designed differently for different grade levels in the elementary schools. The dates for the presentations are planned as follows:

January 17: Avis and Salladasburg
January 18: Jersey Shore Elementary
January 19: Middle School, separate presentations by grade level/team
January 19: 7 PM in MS Auditorium – Presentation to the community, parents/guardians and children may attend together
January 23: Senior High School

All community members are invited to attend the evening presentation on January 19 that will be held at the Jersey Shore Area Middle School.

Students Have Killed a Megawatt and Saved a lot!

Students in the Jersey Shore Area School District have been participating in the Continuous Energy Improvement Program through PPL. The High School participated for the past two years and all other schools started last year. Over that time students and staff came up with many innovative ways they could save energy to help the school district and the environment! The High School alone is at the point of saving a megawatt of electricity. That is a major accomplishment.

This year the program will start with Green Apple Day of Service on October 21st. It is sponsored by the US Green Building Council. Students from the Building and Property Management classes and students from the Outdoor Club will participate in the event. Experts from Penn College of Technology's National Sustainable Structures Center will meet with the students to discuss what they have already accomplished the past two years. They will give a presentation on STEM concepts related to building science. They will then lead the students on an energy walk through and audit of the High School.

On October 27th there will be an assembly where the National Energy Foundation will present the PPL Think!Energy Initiative. Each student will receive an Innovation Kit full of energy efficiency products to take home. What a great way for them to learn about saving energy at school and at home.

This is just the beginning of great ideas and energy saving events for this year. We are so proud of our students and teachers for being such great stewards of the environment! And as their slogan says, Kilowatt Save a lot!

MMS Parent Portal

The MMS Parent Portal provides secure, self-service web-based access to parents so they are informed about their child's daily progress in school. Parents will benefit from real-time, online access to grade averages, progress reports, homework, missing assignments, announcements, attendance and discipline information. Parents can access the portal from any location with an Internet connection from any devices' web browser.

At the start of the school year, documentation was sent home to parents with the necessary information needed to establish the account.

After the start of the year, or, if there are additional support needs, the JSASD Technology Department secretary will handle the setup of new accounts. To reach her, please call 570-398-5251, or email at skoch@jsasd.org

To access the MMS Parent Portal, visit our website at www.jsasd.org and look for the "MMS Parent Portal" link under the "Quick Links" section on the left.

AP Courses Growing at High School

The Jersey Shore Area Senior High has a long history of offering Advanced Placement classes to students. For years, 11th grade students have had the opportunity to challenge themselves with AP European History. As 12th grader, students have been able to choose from three different AP courses. Traditional senior offerings at the high school have been AP United States History, Calculus and English Literature. These four courses are well established with stable, experienced teachers in charge of the curriculum.

AP courses offer students the opportunity to take a challenging curriculum in high school that culminates with a test provided by the Advanced Placement Testing Organization administered in a controlled environment at the

high school. Student can earn a score of 1 – 5. Scores of 3, 4, or 5 will earn them college credit depending on the college they are choosing to attend. Scoring well on an AP test saves students money in college since they can skip the course they receive credit for.

Our long-standing courses have done well when compared to the state mean scores achieved over the past five years. Calculus has beat the state mean score in all years but 2013. English Literature beat the state mean in 2016 and tied it in 2015. European History beat the state mean score in 2016 and 2013. And the shining star - US History - beat state mean score in 2012, 2014, 2015 and 2016. Finally, a couple of years ago, we received the AP 5th Annual Honor Roll award for expanding opportunity and improving performance for AP students.

In addition to the courses already mentioned, we also offer other courses. First, we have offered AP Spanish for years. But the number of students who sign up for this class has always been limited due to the way Spanish has been offered in Jersey Shore. A couple

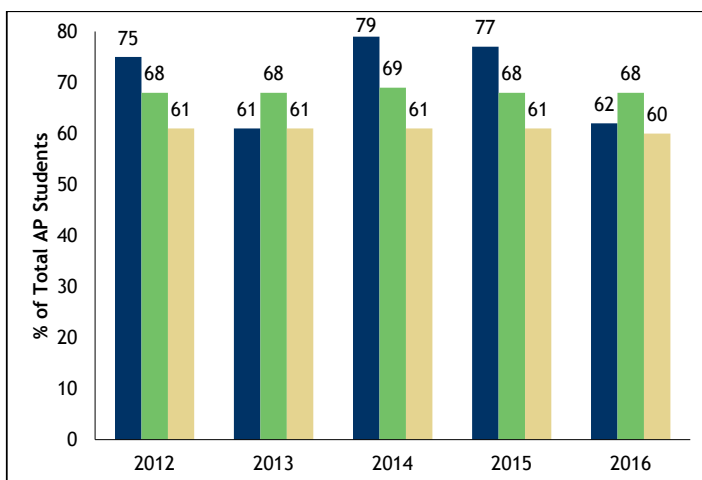
of years ago we started offering Spanish one in 8th grade to a select number of students. This will allow students who start Spanish in grade 8 to take four years of Spanish before challenging AP Spanish in their senior year. We expect this change to GROW the number of students taking AP Spanish in future years.

We have also added to our overall AP course offerings the last two years and this year. During the 2014-15 school year, we first started offering AP Chemistry. Then during the 2015-16 school year we started offering AP Statistics. Now this year, 2016-17, we started offering AP Environmental Science. We are excited that these three courses have added to the total AP course offering here at the Jersey Shore High School. We will continue to look for additional ways to GROW our AP offerings along with increasing the level of achievement earned by our students when they take

these very challenging exams.

Finally, the chart and table below gives you a snapshot look at how our students have done compared to others in the state and to students globally. In 2012, 2014 and 2015 our students scored better than both the state and all students. In 2013 and 2016, we tied or were just ahead of other state students and just behind all students. Overall we are proud of both our teachers and our students who accept the challenge of AP Level Courses.

AP Five Year School Score Summary (2016) for Jersey Shore Area Senior High School



	2012	2013	2014	2015	2016
Jersey Shore Area Senior High School					
Total AP Students	44	49	53	43	61
Number of Exams	72	68	69	73	82
AP Students with Scores 3+	33	30	42	33	38
% of Total AP Students with Scores 3+	75.0	61.2	79.2	76.7	62.3
Pennsylvania					
Total AP Students	57,018	61,256	64,488	68,638	72,014
Number of Exams	97,390	105,359	112,847	121,610	128,277
AP Students with Scores 3+	38,902	41,853	44,565	46,898	48,765
% of Total AP Students with Scores 3+	68.2	68.3	69.1	68.3	67.7
Global					
Total AP Students	2,106,843	2,225,625	2,352,026	2,497,164	2,625,101
Number of Exams	3,714,079	3,955,410	4,199,454	4,516,044	4,741,224
AP Students with Scores 3+	1,295,051	1,354,800	1,442,136	1,515,264	1,582,764
% of Total AP Students with Scores 3+	61.5	60.9	61.3	60.7	60.3

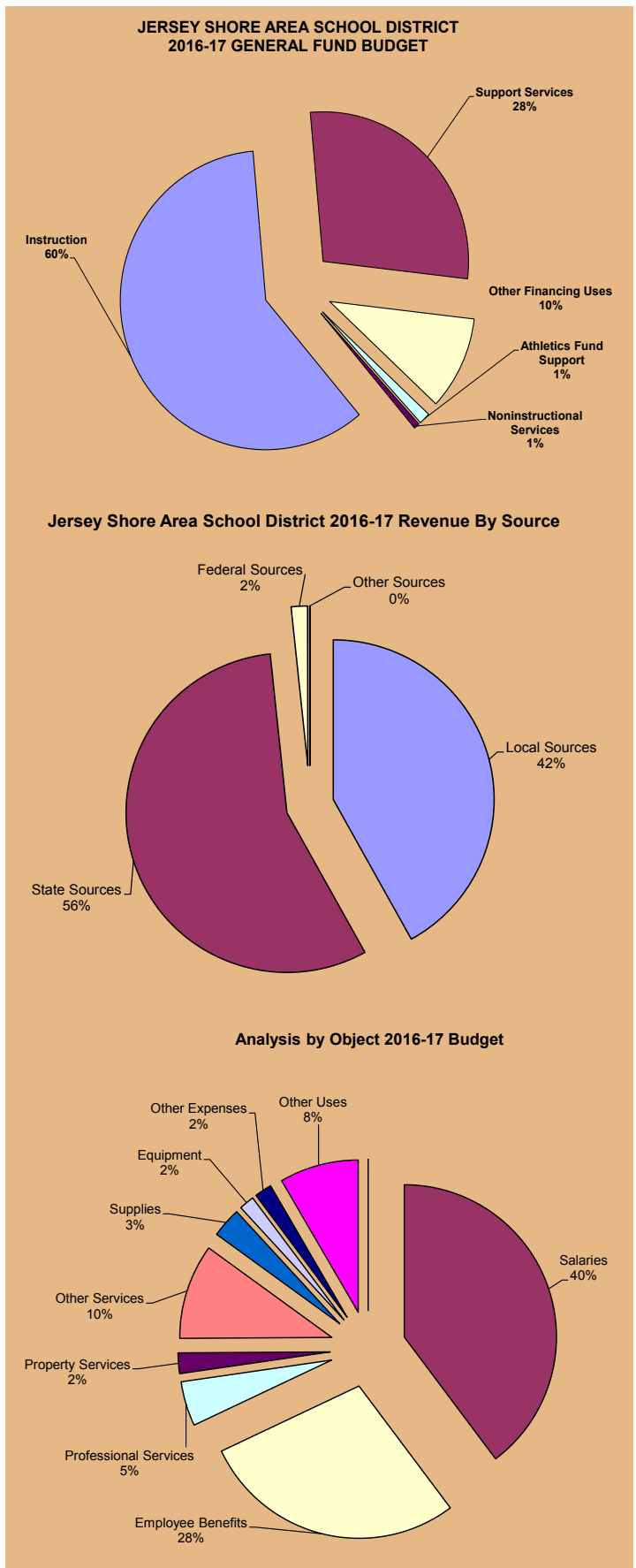
2016-17 General Fund Budget

Trying to forecast more than a year ahead of time is never easy and last year was a real challenge. The Jersey Shore Area School District is heavily dependent on state funding. With the state budget impasse playing out in Harrisburg and no state budget for 2015-16, we were trying to come up with a reasonable budget for 2016-17. School districts all over the state were struggling and many had to start borrowing money early in the year to keep their doors open. We are happy to report that with very careful planning, we were able to sustain operations until the end of the year when a state budget was finally passed.

The Final General Fund Budget for 2016-2017 is \$40,504,954. It is funded by \$16,798,479 of local revenues, \$22,591,777 from the state, \$654,669 from the federal government, \$10,000 of other financing resources and \$450,029 will come from fund balance. The use of fund balance is part of a plan developed over many years to help responsibly fund the Pennsylvania School Employees Retirement System increase.

The charts show a breakdown of expenditures by function and object and a breakdown of our revenue sources. The analysis by object shows expenditures broken down by the type such as salaries, benefits, supplies, etc. The analysis by function shows a breakdown of where the budget dollars go in the district. 60% goes directly to instruction while 28% goes to support. Support includes library, guidance, nursing services, transportation, administration, buildings and grounds, technology and business operations.

When Act 1 was signed into law it limited the amount school districts could increase real estate taxes. Every year there is an Act 1 index that is calculated based on factors in the state economy. This index insures tax payers that real estate taxes are at or below acceptable levels for the local economy unless exceptions are applied for and approved. The JSASD has never used exceptions to increase taxes above the index. The Act 1 index for 2016-17 was 3.4%. Real Estate taxes were not increased to the maximum. Lycoming County increased 2.19 % and Clinton County increased 1.94%. Since 2006-2007 there have been 3 years with no tax increase. Because we are located in two counties, we are required to equalize taxes between them every year which causes the difference between the two percentages.



Growing Character and Curriculum at JSE

As we have all learned since our days in early elementary school there is a season for planting, growing, and harvesting. Often we associate fall with harvest, but in the case of the JSASD growth has been the focus this fall. At Jersey Shore Area Elementary the focus has been on growing the whole child. Two specific areas to highlight are a new Character Education Program and elements to our Curriculum.

This past spring a group of teachers formed a committee to help drive a new school-wide Character Education Program. This program is intended to bring a consistent push to developing strong, positive character traits within our students. Every other Friday immediately following the school day's opening announcements a character mini-lesson is taught throughout the entire building. These lessons will focus on different aspects of positive character traits. Some examples of topics to be covered are being kind, best practices for anti-bullying, digital citizenship, pursuing natural highs, and others.

Already this year students have discussed how to pay it forward with kind words and actions. Every student wrote their own idea of how to be kind on a leaf and it was attached to the Kindness Tree displayed in one of the school's lobbies. The included picture shows



firsthand how we are working on growing a community full of students with strong character.

In addition to growing character JSE is proud to partner with Science Explorers, Inc. to grow our science curriculum with our 4th grade students. Thanks to a generous donation from UGI Utilities to The S.P.A.R.K.S. Foundation, fourth grade students at each of our elementary schools will be treated to a day of hands-on science.

Each of the 4th grade classrooms will participate in a 55-minute program of science hypotheses and experiments. These innovative, hands-on programs excite students, bring the world of science alive, and get them thinking about careers in S.T.E.M. (science, technology, engineering, and

math). Boosting interest and knowledge in the area of science is critical in today's world, and there is no more fun way to do it than to directly engage students in hands-on activities.

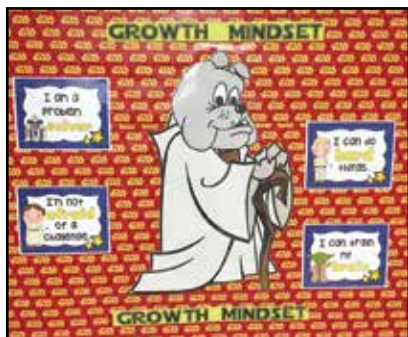
Students will enjoy dressing as real scientists, wearing lab coats and safety goggles as they see the surprising results of endothermic and exothermic reactions.

Bringing science learning to all students, regardless of socio-economic status, is the mission of The S.P.A.R.K.S. Foundation, and we are thrilled to be partnering with them here at Jersey Shore Elementary.

The Force is Strong at Salladasburg Elementary!

Salladasburg Elementary is using a Star Wars theme this year in our School-wide Positive Behavior System (the BARK Program) and reading incentives. Every year the school has a new theme to follow. We have gone from being a "Western School" two years ago, to having a "Rock-n Roll" Hall of Fame last year, to now being a school in a galaxy far, far away!

Students have already gone through some of their Padawan training by learning about the BARK rules. Students then work toward their accelerated



reading goals. The students can earn levels that apply towards becoming a Jedi by reading books and completing their goals for each marking period. Students continue to grow beyond their expectations in order to reach Jedi status! The students are held to high expectations and are encouraged to go above and beyond to achieve great things. The teachers and staff utilize a growth mindset with students; helping them understand that they are capable of far more than they realize when they work hard towards their goals.



Fall 2016 Athletics Update

Cross Country:

The varsity boys cross country team finished the season undefeated in PHAC Division 1 competition (the largest schools in all of the PHAC are in Division 1). And have repeated for the second year in a row as PHAC Division 1 boys league champions. Isaac Davis has placed first at three invitational races and will be in serious contention for the PIAA AA state title in Hershey on November 5th. In addition to Isaac, Hunter Mummert has medaled in two invites. For the varsity girls, Sidney Trunzo has placed in the top 5 in all three invitationals she has competed in, and freshman Abby Gerst has medaled in two of the invites. This is quite an accomplishment since each invite has between 150 and 300 runners in it and only the top 20 medal.

The middle school girls team has competed hard all season with a record of 10-5 and defeated all three teams of Selinsgrove, Shamokin and Shikellamy in their last meet. The boys team is also having a strong season this year with a current record of 8-7 and big wins over Central Mountain, Shikellamy and Shamokin just to name a few.

Football:

The Varsity Football Team currently has a 3-3 record and remains optimistic to reach the District 4 AAAA Playoffs. With more tough games upcoming against league rivals, the varsity football program looks to keep building momentum towards the playoffs. Notable wins include come-from-behind victories at Bellefonte and

Lewisburg. The JV and Junior High teams have the future looking bright as both teams maintain undefeated records at 5-0 for JV and 4-0 for the 9th grade team.

Girls Tennis:

Girls tennis finished the season with a record of 11-6. Sierra Winner and Sophie Hayes qualified for District Singles and girls tennis will have two doubles teams of Sierra Winner & Sophie Hayes and Cassidy Rell and Emma Frazier competing at doubles districts.

The team will play in Team Districts in Bloomsburg!

Soccer:

The boys soccer team currently boasts an 8-4 record, one of the best starts to a season the program has ever seen. Notable wins include blanking Williamsport twice in 5 days (1-0 and 2-0) and of course beating their rivals, Central Mountain, 5-1. Jacob Butzler has broken the 50 career goal mark and is on his way to competing for the school record of most goals all-time. Colton Miller, Jacob Butzler, and Connor Anderson are numbers 1-3 respectively in leading goal-scorers in the PHAC 1. The program is currently sporting its largest roster in school history at 41. The girls soccer team currently has a record of 2-10 mid-way through the season. A notable win was beating league rival Central Mountain 2-1. The girls have played hard and been in many close games with 5 of their losses being by 1 goal. The girls team looks to bounce back from a shaky start to the season and gain momentum in the second half of the season.

Growing Dual Enrollment Classes Through PCNow

Jersey Shore Area School District, in partnership with the Pennsylvania College of Technology, offers the Penn College NOW program to its high school students. JSHS students can earn 15 or more full transcripted, transferrable college credits through Penn College prior to high school graduation by taking the approved dual enrollment classes. Jersey Shore High School students pay \$0 toward the cost of credits; only textbooks must be purchased by the students. For the 113 JSHS students who took PCNow classes in 2015-2016 and earned a combined total of 454 credits, their families were saved \$239,258 at the Penn College 2015-16 tuition rate!

The following courses are available at Jersey Shore Area High School through the PCNow program:

Introduction to Financial Accounting	Introduction to Managerial Accounting
Human Anatomy and Physiology	Construction Hand and Power Tools
Introduction to Web Page Development	Auto CAD Comprehensive
Fundamentals of Chemistry	Information, Technology, and Society
Child Development	Introduction to Digital Electronics
Digital Circuits Applications	Electronic Circuits and Devices I
Engineering, Technology, and Society	Networking I
English Composition I	Technical Algebra and Trig I and Trig II
The Plastics Industry	Polymer Processing Survey

School District Welcomes New Staff



Nicole Bower
*Middle School
Special Education*



Andrea Campbell
*High School
English*



Karen Fausnaught
*Jersey Shore Elementary
Grade 5*



Jill Flook
*Middle School
Reading*



Jack Galer
*Middle School
FCS/Health*



Erin Hamilton
*Jersey Shore Elementary
Grade 4*



Nicholas Maxson
*High School
Spanish*



Margaret Ortbal
*High School/Middle School
Music*



Katie Wert
*Salladasburg
Grade 5*



Devin Hershberger
*Jersey Shore Life Skills
Classroom Aide*



Lindsay Johnson
*Middle School
Learning Support Aide*



Kimberly Moore
*Jersey Shore
Learning Support Aide*



Ryan Marshall
*High School
P/T Custodian*



Cynthia Bennett
P/T Crossing Guard



Angel English
*Jersey Shore Elementary
P/T Lunch Monitor*



Ezekiel Miller
*Cooperative Education
P/T Technology Intern*



Connor Shade
*Cooperative Education
P/T Technology Intern*



Denise Rice
*High School
P/T Cafeteria*



Briar Houtz
*High School
P/T Cafeteria*



Pre-K Counts Opportunities for 2017-18 School Year

The Jersey Shore Area School District has partnered with All Things Bright and Beautiful to provide the Pre-K Counts program for children ages 3 and 4 years. The Pennsylvania Pre-K Counts program provides a quality pre-kindergarten education that is free to qualified children in the Jersey Shore Area School District. Space is limited and based on need, so please do not delay in registering for the program.

To register a child for this 2017-18 program, please visit the JSASD Central Registration Office at 175 A and P Drive, Jersey Shore, PA 17740, to complete the necessary paperwork. Items you will need for the application are: (1) a copy of your child's birth certificate or birth record, (2) proof of income for one year, and (3) your child's immunization record.

If you have questions, please contact Tori Meixel, Central Registration Secretary, at 570.398.5253, or Ken Dady, Salladasburg Elementary Principal and Pre-K Counts program coordinator, at 570.398.2931.

Having a Jersey Shore Growth Mindset

The Jersey Shore Area School District staff are having conversations generated from a book titled: "Mindset, The New Psychology of Success" authored by Carol S. Dweck, Ph.D. Administrators, teachers and board members are being introduced to the differences in a fixed mindset versus a growth mindset. It is not just our abilities and talent that bring us success, but whether we approach our goals with a fixed or growth mindset that is of utmost importance. With the right mindset, we can motivate our children and help them to improve in school, as well as reach our own goals, personal and professional. In Mindset, Dweck presents a compelling argument to shift our emphasis from talent to effort if we really want to see results. Through our conversations, our goal is to create an educational environment which supports and celebrates learning opportunities while building skills of perseverance and resiliency as we continue to grow as individuals. Please consider reading along with us!

Middle School Career Exploration Fair

This fall marks the fourth year the Jersey Shore Area Middle School has a "Life Applications" program specifically designed to teach 7th and 8th grade students the career courses at the senior high school. Life Applications courses are Business Education, Health/Family and Consumer Sciences, and Technology Education. Each course encompasses strands of the Learning Pathways courses offered for students in 9th through 12th grades. Middle School students learn how the coursework dovetails with careers along with information about what steps to follow in senior high school course selection. They learn they may not be required for more liberal arts education after high school graduation but rather invest their time and energy in technical education training which may provide certification for jobs in various career and manufacturing fields.

8th Grade students start the fall quarter with participation in a career exploration fair on October 12, 2016. Nineteen business and career representatives will share information with the students in the middle school gymnasium during the fair. The students know who is coming and will go to each station to hear more about the requirements for employment in each field. They can ask questions and talk about what they are interested in learning to find out how relevant it is to a career they want to pursue. It is an excellent opportunity for the presenters and the students to get to talk about career options.

Here is the list of Jersey Shore Area Middle School October 12 Career Exploration Fair presenters:

Bud Lorson Plumbing	Glenn O. Hawbaker, Inc.
LHU Admissions	PA Game Commission
Career Link	Habitat for Humanity
LHU Computer Programming	PA National Guard
DCNR	Jersey Shore Hospital
Lycoming County Coroner's Office	PA State Police
Drier & Dieter Law Office	Jersey Shore State Bank
Manor Care	First Quality
Kelloggs	PA Department of Health

Pennsylvania's School Bus Stopping Law

- When you meet or overtake a stopped school bus with red signal lights flashing and stop arm extended, you **MUST STOP**.
- When you approach an intersection where a school bus is stopped with red signal lights flashing and stop arm extended, you **MUST STOP**.
- You **MUST STOP** at least ten (10) feet away from the school bus.
- You **MUST WAIT** until the red lights have stopped flashing and the stop arm has been withdrawn before moving.
- DO NOT MOVE** until all the children have reached a place of safety.

KNOW YOUR RESPONSIBILITIES

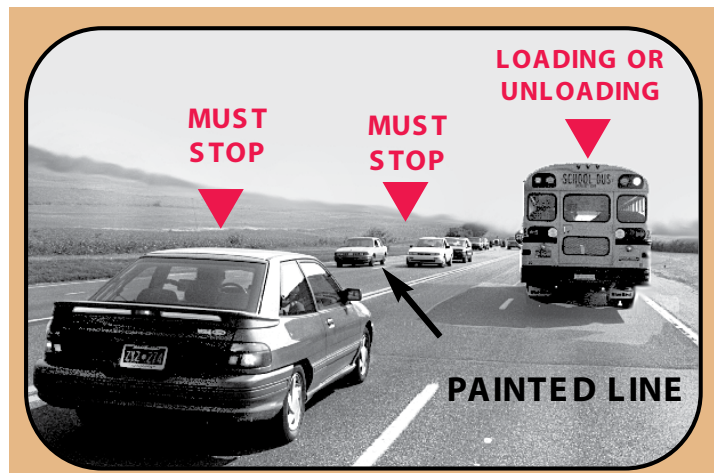
- 1.5 million children are transported on Pennsylvania roads each day.
- These children are transported more than 346 million miles to school each year.
- Every year, children are needlessly injured or killed by drivers passing stopped school buses.

PENALTIES

If you are convicted of violating Pennsylvania's School Bus Stopping Law, you will receive all of the following penalties:

- 60-Day Driver's License Suspension
- Five (5) points on your driving record
- \$250 Fine

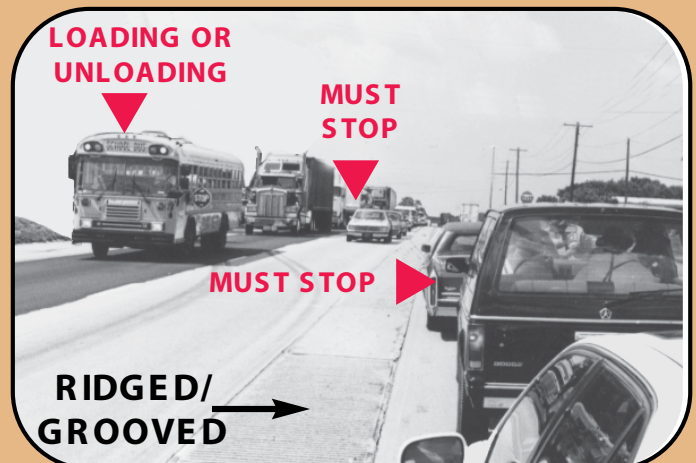
Annually, over 1,000 motorists do not obey the School Bus Stopping Law.



You **MUST STOP** on roadways with painted lines.



You **MUST STOP** at an intersection, whether it is or is not marked with a stop sign. All traffic **MUST** stop.



You **MUST STOP** on roadways with ridged/grooved dividers.

If In Doubt, STOP!
Our Children's Safety Is In Your Hands.

School Closings/Delays/Early Weather Dismissals

When bad weather is forecast that could impact the school day, the Jersey Shore Area School District will communicate with parents/community using a variety of tools.

First, JSASD will send a telephone message via our ParentLink system to all parents. ParentLink is not 100% foolproof in delivering messages--especially in areas of the district where we are unable to send large quantities of phone calls simultaneously. Therefore, it is essential that parents check other options regarding school closures and delays if they believe they should have received a phone call.

Second, school delays/closures/early dismissals are posted on the district Facebook page at www.facebook.com/jsasd. Like the JSASD Facebook page to receive notifications in your newsfeed.

Third, all delays/closings/early dismissals are posted on the school district web site at www.jsasd.org.

Fourth, all delays/closings/early dismissals are posted on the school closing services by the TV stations that serve our area: WNEP, WBRE, WYOU, WTAJ, WPSU.

Fifth, all delays/closings/early dismissals are attempted to be delivered to the local radio stations, but this is not a reliable option when decisions must be made early in the morning. Since many radio stations are automated and staff are not yet on duty when early morning decisions must be made, not all radio stations will be broadcasting delays/closures/early dismissals.

How do we determine to delay/close/or early dismiss and when is a decision made?

We monitor all the major weather forecasting services, such as AccuWeather and The Weather Channel. We receive emergency weather notifications from the county and the state Emergency Management Services with the best data that they can offer us. Calls are made to PennDot in Lycoming and Clinton Counties regarding road conditions and what they are expecting. We have spotters in various parts of the district who will be called or will report in regarding weather conditions. Our buildings and grounds supervisor and/or director of transportation will be out on the roads checking conditions. We share information with our neighboring school districts, including Keystone Central with whom we share three common private/charter schools that we transport to.

It's important to remember that Jersey Shore Area School District is the 9th largest school district in terms of square miles in Pennsylvania. We cover a lot of territory, and our buses travel several thousand miles a day combined. Weather conditions in the northern parts of the district could be different from what is occurring in the southern part of the district, and all that is taken into consideration.

Once that information is in hand, a conference occurs with the superintendent regarding a recommendation to delay/close/early dismiss. The first conference and decision usually occurs between 4:45 and 5:00 am so that phone calls can be made no later than 5:15-5:30 am. If a delay occurs, it will usually be a 2-hour delay, but the district reserves the right to call a 3-hour delay if conditions will be improved enough so that buses and students can safely come to school. A ParentLink call is sent to the "primary" phone number only AND email address of parents with children in the district.

If weather conditions are still a concern after a 2-hour delay has been called, a second conference with the superintendent is held about 7:00 am. If school will be closed at this time AFTER an initial delay, a ParentLink phone call is sent to ALL parent listed phone numbers listed in ParentLink, including primary phones, landline phones, cell phones, AND email addresses. It's important for parents to keep their phone numbers AND their ParentLink accounts/phone numbers/email addresses up to date so that they can receive timely information. It's also posted on Facebook, the district web page, and distributed to TV and radio stations.

If school has started and weather conditions are becoming a concern, the school may call an early dismissal after data is collected and a conference is held with the superintendent. Early dismissal decisions are usually made by 9:30 am in consultation with our bus companies and neighboring school districts, including Keystone Central. A ParentLink call is sent to ALL phone numbers and email addresses that the parent has listed on his/her account to let them know that children will be sent home early. It's also posted on Facebook, the district web page, and distributed to TV and radio stations.

Will the district attempt to notify parents of schools delays/closures the night before if possible?

If the district can make an appropriate decision the night before based on the weather data it has, it will strive to do so to give parents adequate time to make childcare arrangements. It is not always possible to do that, and some decisions can't be made until the morning hours when better data is received. If it makes the decision the night before (and that usually occurs by 9:00 p.m.), a message will be sent to ALL phone numbers listed on the parents' ParentLink account. It will also be posted on TV stations, radio stations, and on the district Facebook page and web site.

The safety of the children is primary when making a decision to delay/close/early dismiss!

Having accurate phone numbers AND email addresses from parents are essential to our ability to communicate with you.

FBLA Students Have Success on National Level

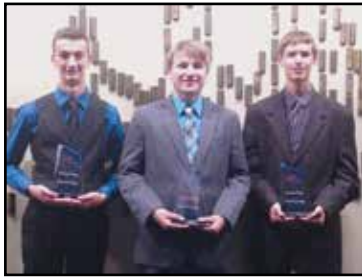
Jersey Shore FBLA had a fantastic showing at the 2016 FBLA National Leadership Conference held in Atlanta, GA, on June 29 - July 3, where six Jersey Shore FBLA members competed against students from across the nation.

The Publication Design team of Beatrice Ferguson and Pearl Patterson placed 2nd in the nation. Beatrice and Pearl designed a marketing campaign and publication designs for a gluten free bakery called Little Fern. Pearl was unable to attend the national conference due to a prior commitment but was able to continue to assist in the preparation process. Beatrice presented their project during the preliminary round and made it to the finals where she had to present the project against the top 15 teams in the country in order to place 2nd. This was after placing 1st in the state in April.



The Network Design team of Joe Lusk, Ezekiel Miller, and Austin Way also placed 2nd in the nation.

This team started off the conference by taking a collaborative written exam on networking and security concepts. They had to place in the top 15 of the nation in order to advance to the



final round. During the final round, the entire team was given a case study on designing a network for a business and in 20 minutes the team had to come up with a plan that would best meet the networking needs of that business. This event required every team member to speak during the 7-minute presentation to the judges followed by a question & answer period by the judges. This team also placed 1st in the state in order to advance to the national conference.

Connor Shade placed 9th in the Networking Concepts event. This was an online test on network terminology and concepts, operating systems, and network security. Connor placed 2nd in the state in order to advance to nationals.



Ben Thomas also competed in the Computer Applications event at nationals but did not place. His event required a comprehensive production exam in word processing, spreadsheets, database, and presentation software that had to be completed in May. Then at the conference, he also had to take an online exam on computer concepts. Ben previously placed 2nd in the state in order to advance to nationals.

We are extremely proud of our FBLA members. They worked extremely hard at studying and preparing for their events and we wanted to share the exciting news.



2017-2018

Jersey Shore Area School District

KINDERGARTEN REGISTRATION

Child must be 5 (five) years old on or before September 1, 2017.

What to bring:

1. Birth certificate
2. Immunization record
3. Proof of residence
(e.g. copy of utility bill, lease agreement)
4. Custody documentation (if applicable)
5. Foster documentation (if applicable)

February 13-15, 8:00 am - 3:30 pm

February 16, 8:00 am - 5:30 pm

**at the Jersey Shore School District
Administration Building,
175 A&P Drive, Jersey Shore, PA**

All registration forms (1-8, A-D) can be printed from the Jersey Shore Area School District website at www.jsasd.org.

TSA Students Compete on National Level

With a record number of participants over 7,500 from 49 states and two foreign countries, eight members of the Jersey Shore AHS chapter of the Technology Student Association (TSA) participated in the 2016 National Conference in Nashville Tennessee.

Students from JS competed in Architecture, Dragster Design, Transportation Modeling, Music Production, Video Production, Children's Story Development, Flight Endurance, Structural Engineering and Problem Solving. With over 150 teams / people competing in each event, it was one of the most participated in competitions TSA has hosted to date.

The students from Jersey Shore did well, bringing home four top ten finishes, including a second and third place finish in two events.

Bringing home 10th in the nation for Music Production was Sam LeFever. He graduated in 2016, and is currently attending Bloomsburg University. It should be noted that Music Production is actually a team event, but Sam participated as an individual as opposed to a team, and earned a spot as a finalist on his own. His project placed first at both the regional and state level, before going on to place as a finalist nationally.

Also bringing home 10th in the nation was Alyssa Paulhamus (Junior) for Dragster Design. With a speed of .846 seconds (the fastest car was .814 seconds) over a 30 meter track, this year's high school cars were some of the fastest in the past decade. Ryan Stratton (Sophomore) also broke the .90 mark, with a .878 time. He made the top twenty in terms of speed and design, but missed out on the finalist bracket of sixteen cars.

Bringing home third in the nation for VEX Robotics was the team of Alyssa Paulhamus and Ryan Stratton, who scored a 319 out of 320 possible points in the skills challenge, and coming in fifth over all in the head-to-head competition. The

combined score for the two events put them in a solid third place, within ten points of the lead two teams. The next highest scoring team was over 30 points behind them. This is the first year that a VEX robotics team from Jersey Shore has competed and placed in the finalist realm, let alone placed in the top three.

Bringing home second in the nation for Transportation Modeling was Alyssa Paulhamus. This year's theme was riding lawnmowers, and her design and recreation of a John Deere 400 riding mower placed first at both the regional and state

level, then went on to place second in the nation.

Bringing home an honorable mention was Shaina Livermore, who competed in Architectural Modeling. While she did not make the finalist rounds, she was in the top twenty. A comment made by Sid Rader, National Architecture Coordinator, said that "this year's

architecture projects were above anything that he had seen in over twenty-five years of judging, and that all of them deserved recognition."

Other students participating in the conference included Sanaa Cannady and Veronica Green (Freshmen): Children's Story, Promotional Graphics and Video Production, Hunter Green (Freshman) and Tony Ramos (Sophomore): Structural Engineering and Flight Endurance.

We would also like to extend our thanks to Mr. Ernest Harter, who helped fund raise, who drove the van, and who helped with the dragster and transportation projects. Also, Nick Harter, who assisted with the VEX Robotics competition. Karen Paulhamus, Julie Hedglin and Julie Miller, who helped raise funds for the students to participate, and who also drove with us to transport projects and materials, and who acted as chaperones as well. Without their help, the students would not have been able to attend or have the success which they did.



Cafeteria Charging/Unpaid Negative Balance Procedures

The Jersey Shore Area School District would like to notify all families of the updated Negative Account Balances Procedures.

It is important to clarify, and update when necessary, the procedures for collecting negative balances. The debt for students' unpaid meals affects everyone: students, parents, food service employees, administrators, and taxpayers. These procedures are meant to outline the steps that will be taken to address and resolve charging and negative balance issues.

We know for a fact that children need to eat nutritious meals while at school; it is essential to their learning and their wellbeing.

We know for a fact that some families struggle with finances and with funding their children's school meals.

These two facts often conflict and result in children acquiring significant negative balances in their cafeteria accounts, resulting in thousands of dollars of unpaid accounts every year.

We of course want all our students to eat breakfast and/or lunch, and we want to allow students to choose their own meals from the choices available. As a school district, we also have financial responsibilities to all of our parents and all of our taxpayers who will end up funding those large unpaid accounts.

In the attempt to address these conflicting concerns, we have instituted a sequence of actions/consequences that will occur when negative balances are incurred:

Low balances and negative balances less than \$10:

Verbal: All cashiers may tell the child what their balance is and that they need to bring in some money.

Written: Elementary cashiers may print a low balance/negative memo and give them to the classroom teacher to send home with the child. Secondary cashiers may hand write a low balance/negative balance memo and give it to the child at the time they go through the line.

Negative balances over \$10 but less than \$20:

An automated ParentLink phone call will be made to those parents whose child has a negative balance over \$10 at the end of the week, requesting that funds be sent in to school with the child, funds be added electronically via myschoolbucks.com, and/or an

application be submitted for free or reduced meals.

These weekly automated phone calls will continue as long as the balance remains over negative \$10.

Negative balances over \$20:

At this point, the building principal becomes involved and contacts the parent by phone in the attempt to resolve the problem.

Parents acquiring large balances and/or having balances carrying forward from the prior year will be offered some flexibility by the principal to develop a payment plan and/or partial forgiveness of prior debt if there is a good faith effort to address the debt. This may include completing a Free and Reduced application.

Negative balance over \$40:

At this point, after all of the above procedures have been unproductive, the district may initiate a home visit from the Lycoming/Clinton Joinder School-based Outreach Worker to personally address the problem. The worker's findings will include a recommendation for the district's course of action.

Negative balances over \$100:

After all other attempts at collecting the debt have been ineffective, the district may choose to send a certified letter home to the parents. This letter will detail the district's intent to undertake legal actions against the parents.

Turning a student's debt over to the court system is something we hope to avoid. But in fairness to all the other taxpayers of the district who will ultimately end up paying these costs, we realize we must take this action if all of our other attempts have been ignored.

Special Note – Senior High School. Students are not allowed to charge over \$5.00.

All parents can create an account at myschoolbucks.com so that they can always see the balances in their child's account and how they are spending their money. This website can also be used to directly fund the student's account.

Free and reduced applications are always available to be completed at any time during the school year, either a paper application or online at paschoolmeals.com.



Download our
Mobile App
today

The Simple Way to Pay
FOR SCHOOL MEALS

Jersey Shore Educational Foundation

Asks for Your Support

Initially established in 1998, the Jersey Shore Educational Foundation continues to strive to expand its programs and offerings to the Jersey Shore School District. The mission is to enrich and enhance educational opportunities and activities in the Jersey Shore schools. We hope to continue to expand our role within the district and support additional projects throughout the district.

Currently the Jersey Shore School Education Foundation offers teacher mini-grants designed to fund innovative and creative projects for all teachers in the district and scholarships for our graduating seniors. We also have designated funds for FBLA (Future Business Leaders Association), TSA (Technology Student Association), and student musical endeavors.

Last years' Foundation mini-grants supported an author's visit at the middle school; the mural housed at the community pool painted by fourth graders; digital microscopes for the fifth grade classrooms; a seventh grade environmental field trip to Little Pine State Park; and a high school culinary arts trip to attend the Penn College Hospitality Visit.

Foundation scholarship opportunities for graduating seniors include the American Legion Post 36 scholarships for career and technology students and the Gasperine STEM Scholarship Fund designated for students who want to pursue careers in science, technology, engineering or math.

Last year, over 1300 students in our district were touched in some way with the projects and scholarships funded by the Foundation.

We write to ask for your support to "Grow the Jersey Shore" with a donation to our annual fundraising campaign. Your generosity will make the difference and allow us to continue our teacher mini-grant programs and scholarships and expand our support to other projects within the district. To learn more about the mini-grants or to make a contribution to the Foundation, visit the JS Foundation webpage (<http://www.jsasd.org/domain/849>). Your gift is tax-deductible!

Thank you in advance for your support!

Sincerely,

Lou Anne Gasperine, Ed.D.

President, Jersey Shore Educational Foundation Board



YES! I want to support the Jersey Shore School Education Foundation!

Enclosed is my gift of \$ _____.

You may choose to direct your gift to any of the items below. The Bulldog Pride Annual Fund is the general fund where funds are directed to areas of need.

- | | | |
|--|---|---|
| <input type="checkbox"/> Bulldog Pride Annual Fund | <input type="checkbox"/> General Scholarships | <input type="checkbox"/> Teacher Mini-Grant Program |
| <input type="checkbox"/> TSA | <input type="checkbox"/> FBLA | <input type="checkbox"/> JS Musical / Drama |
| <input type="checkbox"/> STEM Scholarship | <input type="checkbox"/> Other _____ | |

Name _____

Address _____

City _____ State _____ Zip _____

Email _____

Phone _____

Mail your donation to: Jersey Shore Schools Education Foundation
175 A & P Drive
Jersey Shore, PA 17740



JERSEY SHORE AREA SCHOOL DISTRICT

Home Internet/Cell Access Survey

Dear JSASD District Resident

The Jersey Shore Area School District asks you to complete the following survey regarding Internet access; the type of computer devices in your home; and the availability of cell phone service where you live. The purposes of the survey are:

1. **Economic development.** Having high-speed Internet access and cell phone service are essential to developing the economic potential of the school district and the region.
2. **Academic.** The district uses many online services to support a student's learning and its business operations. It is important to know where and what kind of Internet access and cell service is available throughout the entire school district.
3. **Communication.** Even though you may or may not have children in your home, it is important for the district to communicate with you through items on our website; our Facebook page; by email; or by online messaging services. We are together an "education community."

What will we do with this information?

1. We will use it to promote economic development throughout the district and the area by having data which clearly demonstrates where high speed Internet access and/or cell phone service exists.
2. We will use it to determine which online services can be used by students to support their learning at their homes throughout the district.
3. We will use the data as a basis to seek public and private grant money.
4. We will use it to take the lead and push Internet and cell providers to provide high-speed services where none currently exist.
5. Most important, we need to know how much of the school district does not have Internet access or cell access.

You have two options to complete the survey for ALL district residents (not just parents):

1. Complete the online survey found at: <https://jsasd.wufoo.com/forms/access-survey/>
2. Complete the paper-based survey found on the next page. Please mail to:

Access Survey
Jersey Shore Area School District
175 A and P Drive
Jersey Shore, PA 17740

If you are a parent and have previously completed this survey for your household, there is no need to complete it again.

****Deadline: November 15, 2016***

Identify your township or borough of residence:

Boroughs: ☐ Jersey Shore ☐ Salladasburg ☐ Avis
Townships: ☐ Anthony ☐ Bastress ☐ Brown ☐ Crawford ☐ Cummings ☐ Limestone
☐ McHenry ☐ Mifflin ☐ Nippenose ☐ Piatt ☐ Pine Creek ☐ Porter
☐ Watson

Question 1: Do you have children attending schools in the Jersey Shore Area School District or other schools? ☐ Yes ☐ No
If so, please identify which school(s). **Check all that apply.**

☐ Jersey Shore High School ☐ Jersey Shore Middle School ☐ Avis Elementary
☐ Salladasburg Elementary ☐ Jersey Shore Area Elementary ☐ Home Schooled
☐ Sugar Valley Charter ☐ Cyber Charter ☐ Lock Haven Catholic
☐ Walnut Street Christian ☐ St. John Neumann Regional
☐ Other _____

Question 2: Do you have Internet access in your home? ☐ Yes ☐ No

Question 3: If you answered yes to #2, identify the type of internet service you have in your home.

☐ Dial-up access ☐ High-speed DSL (phone company) ☐ Satellite
☐ High-speed cable (Comcast) ☐ Verizon Wireless (cell/hotspot) ☐ AT&T Wireless (cell/hotspot)
☐ Other _____

Question 4: Do you have cell phone service available at your home? ☐ Yes ☐ No

Do you accept texts on your phone? ☐ Yes ☐ No

Do you have Internet access on your cell phone? ☐ Yes ☐ No

Question 5: If you live in an area without traditional cell phone service, have you attached a "booster" to your Internet service that makes your cell phone operational when you are at home? A booster is defined as a cell phone provider approved device that acts as your "personal cell phone tower" in your home. ☐ Yes ☐ No

Question 6: Do you have an email address? ☐ Yes ☐ No

If you have email access, please volunteer your email address to receive updates from the school district:

Question 7: What type of computer/mobile device do you have in your home? **Please check all that apply**

☐ Windows computer (desktop or laptop) ☐ Chromebook ☐ iPad
☐ Macintosh computer (desktop or laptop) ☐ Windows tablet ☐ Android tablet
☐ Windows cell phone ☐ Apple iPhone ☐ Android cell phone
☐ Other _____

Privacy Statement:

Your privacy will be protected. The Jersey Shore Area School District will not provide any information that you submit to any vendor or outside agency that would result in any calls or emails to you.

The Jersey Shore Area School District would like you to provide contact information so that we can develop a district-wide emergency notification system (not only parents/students, but all district residents) AND place you on our school district newsletter mailing list. **This is strictly voluntary, but it would be helpful.**

Please mail to: Access Survey, Jersey Shore Area School District, 175A&P Drive, Jersey Shore, PA 17740

Contact Information:

Your Name _____

Your Mailing Address _____

Your City/State/Zip _____

Your Landline Phone Number (including area code): _____

(Enter NA if you do not have one)

Your Cell Phone Number (including area code): _____

(Enter NA if you do not have one)

JSASD Building Directory

Avis Elementary School
570.753.5220 | 1088 Third St.
Mr. Jon Jean, Principal

Jersey Shore Elementary School
570.398.7120 | 601 Locust St.
Mr. Keith Veldhuis, Principal
Mrs. Adrienne Johnston, Assistant Principal

Salladasburg Elementary School
570.398.2931 | 3490 RTE 287 HWY
Dr. Ken Dady, Principal

Jersey Shore Area Middle School
570.398.7400 | 601 Thompson St.
Mrs. Laura Milarch, Principal

Jersey Shore Area High School
570.398.7170 | 701 Cemetery St.
Mr. Reed Mellinger, Principal
Mr. Steven Keen, Assistant Principal

Administration Building
570.398.1567 | 175 A&P Drive
Dr. Jill Wenrich, Superintendent
Mr. Bruce Boncal, Director of Operations
Ms. Adrienne Craig, Business Manager

Maintain “Constant Contact” with the Jersey Shore Area School District

The JSASD introduces a new direct email information service for all residents of the Jersey Shore Area School District. Beginning immediately, registered email users will receive regular updates from JSASD delivered to your inbox about newsletters, event, surveys, and more.

To register your email address, you have three options:

1. Text “JSASDBULLDOGS” to 22828 OR
2. Type in the following web address and complete the form: www.jsasd.org/media

OR

3. Download a free QR Reader on your smartphone, iPad, tablet, etc. and scan the following QR Code to get to the sign up form.



Stay connected to the Jersey Shore Area School District with our website and Facebook! Visit www.jsasd.org or

“like” us on Facebook for official district news and updates at www.facebook.com/jsasd



PRSRT STD
ECRWSS
U.S. POSTAGE
PAID
EDDM RETAIL

*****ECRWSS*****

**Local
Postal Customer**

GROWING JERSEY SHORE