



Jersey Shore Area School District

SPRING 2019

JSASD School Board Members

Region 1

Avis Borough, Anthony, Brown, Salladasburg Borough, Cummings, McHenry, Mifflin, Pine Creek 1, and Watson Townships

Craig Allen, Board President
Karen Stover, Assistant Board Secretary
Merrill Sweitzer

Region 2

Jersey Shore Borough Wards 1, 2, 3, and 4 and Porter Township

Christopher Fravel
Michelle Stemler, Board Treasurer
Mary Thomas, Board Vice President

Region 3

Bastress, Crawford, Limestone, Nippenose, and Piatt Townships

Harry Brungard
John Pecchia
Kelley Wasson

Can't make it to a board meeting? Then watch it live on the web on The Bulldog Channel. Go to our website and click the link for access. Please note that The Bulldog Channel is only accessible on the evening of the meeting. Board meetings are held on the second and fourth Monday of every month at 7 PM.

Greetings!

We have completed the 2018-2019 school year! Again, our students and staff continue to amaze as they work together to learn, grow and succeed! In this edition of the Jersey Shore Area School District newsletter you will find just a few of the wonderful happenings across the District.

To our school families and friends, please know you are amazing and we look forward to continuing to work with all of you to make the future a bright one for our community... our youth are our future.

As always, our district would not be successful without the continued support and encouragement from all of you. Thank you for all you do to support our students and staff! Please feel free to call or e-mail with any celebrations, concerns or learning opportunities you would like to share. You are an important member of our team.

Go Bulldogs!

Jill T. Wenrich, Ed.D.

Superintendent



Mission Statement

The Jersey Shore Area School District will provide a supportive environment where staff uses effective data-based instruction to help every student achieve academic and social success.

Vision Statement

The Jersey Shore Area School District will prepare students to meet all graduation requirements and to be prepared for the next step in their life plan whether it involves post-secondary education, technical training, employment, or the military. Students will be academically prepared, will be responsible and will be able to live and work in a cooperative manner.



Stay connected to the Jersey Shore Area School District with our website and Facebook! Visit www.jsasd.org or "like" us on Facebook for official district news and updates at www.facebook.com/jsasd



GIVING KIDS AN “INCREDIBLE” EXPERIENCE!

By Ms. Jennifer Berry-Propst, Assistant Principal, JSAE



This spring, Jersey Shore Elementary, Avis Elementary, Salladasburg Elementary and Jersey Shore Middle School students, with the support of our Middle School FBLA, are joining forces with Mr. Nick DeCapria and Mrs. Ashley DeCapria, parents of Vhito and Vinnie DeCapria, to collect items that will benefit families needing to stay at the Ronald McDonald House.

In April of 2014, the Children’s Hospital of Philadelphia diagnosed Vhito with a rare form of pediatric cancer, Stage IV Atypical Teratoid Rhabdoid Cancer (ATRT). For the next two months, Mr. DeCapria and older son, Vinnie, stayed at the Ronald McDonald House of Philadelphia, while Mrs. DeCapria and Vhito stayed at the hospital. We are pleased to share that Vhito has been cancer free since April 23, 2015. He is now 7 years old and one of our vibrant first graders at JSE!

Compelled to “pay kindness forward,” the DeCapria’s have dedicated their life to support other children and their families. Mr. DeCapria has adorned the character, the HULK, to visit children who are sick to inspire them to be strong

The drive began Monday, May 13th and concludes on Friday, June 7th. Coin Wars and a Theme Week are some of the activities planned to pump-up the students throughout the drive. The “HULK” will visit the students in our elementary buildings on Monday, June 10th to thank students and staff for their kindness and compassion.

For the health and safety of our families, all donated items must be new and in the original packaging.

Gift Cards (\$20 and \$50)

- VISA
- MasterCard
- Target
- Wal-Mart
- WAWA
- Amazon
- Uber

Family Passes

- Please Touch Museum
- Adventure Aquarium (Camden, NJ)
- Philadelphia Museum of Art
- The Franklin Institute
- Philadelphia Zoo

Family Items

- Small note pads for guest rooms (pocket size)
- Puzzle books for adults and children
- Pack and play sheets
- Umbrellas
- Games for Xbox ONE and PlayStation 4 (rated E or T)
- Welcome Bag Items (lip balm, travel size tissues, Q-Tips, nail file, sewing kits, travel size face wipes, personal care kits, lifesavers/mints, floss, shaving kits, spa items)

General

- Single-disk DVD players
- Paper towel rolls
- Hot cups with lids for coffee (no Styrofoam please)
- White wash cloths
- SEPTA tokens
- Forever stamps
- **Travel size** hygiene products (shampoo, conditioner, body wash, dry shampoo, small bar soap, hand sanitizers)
- Disinfectant wipes
- Queen size sheet sets (White and Deep Pocket)
- Tissues boxes
- Pens, highlighters, and Sharpies
- Flip flops - adult sized
- Sunscreen,
- Insect Repellent
- Packing and painters tape

Big Ticket Items

Please contact us prior to purchasing these items.

- 32" to 39" flat screen TVs

Pantry

- Individually wrapped or single serve savory snacks (chips, pretzels, crackers, nuts, popcorn, cookies, trail mix, raisins)
- Individually wrapped / single serve sweet snacks (cookies, granola bars, Pop-Tarts, Fruit Roll-Ups)
- Single serve microwaveable food shelf-stable (Chef Boyardee, rice bowls, Ramen noodles, etc.)
- Single serve specialty drinks (protein or meal replacements, low sugar juice boxes, almond or rice milk)
- Individual or single serve cereal cups
- Sugar-free and gluten free food
- Canned Tuna
- Peanut Butter
- Mayonnaise
- Ketchup
- Jelly

PLEASE NOTE:

Due to limited storage all donations must be approved prior to purchasing and drop off must be scheduled in advance.

Due to health considerations for our immune-suppressed children, we can no longer accept handmade items, knitted goods, stuffed animals or used books. **All items must be new and in the original packaging.**



Ronald McDonald House Wish List:
Please remember items donated need to be new and in their original packaging.

All items on this list support our two Houses (Chestnut Street and Front & Erie), our Ronald McDonald Family Rooms at the Children’s Hospital of Philadelphia and St. Christopher’s Hospital for Children. The Philadelphia Ronald McDonald House serves families from around the world with seriously ill children who are ages 0 to 21.

COME ALIVE @JSAMS

By Mr. Keith Veldhuis, Principal, JSAMS

As the 2018-19 school year begins to wrap up it is amazing to reflect on all that has taken place within the life of the Middle School. As a year of firsts for me, I did not know what to expect for much of it but trusted that the students and staff would help me through. They all far exceeded my expectations! We began the year by challenging everyone to find what makes them Come Alive and pursue that. Students were encouraged to connect what happens inside the school to what is inside all of us that makes our heart pound, our palms grow sweaty and our emotions turn to excitement.

I believe that many of us found these connections, or at least started to make the connection, and as a result we all grew closer to the best version of ourselves. There are many examples we could share of students growing academically, socially, emotionally, and physically. All of these life components are alive and well within any middle school and I am thankful that here in Jersey Shore these grew and were molded throughout our time together.

As a community we want to celebrate each other because we all bring something unique to the table. When we accept the fact that we influence the lives of those around us, and that there is more to life than just me, then we can begin to be at our best and help make people around us better too! This has been the message and challenge for the year! To find out what makes you Come Alive and to help others Come Alive too.

One example I want to share is that of three 8th grade

students who did just this. These girls took a classroom project and turned it into something far bigger than that! What began as a research project on “Hometown Heroes”

turned Breanna Porter, Ariaiah Butler, and Emma Kauffman into our own local heroes. These three girls helped raise money for the American Rescue Workers because they were moved by learning about their mission of providing homelessness and hunger prevention services in Lycoming County. These inspired students went above and beyond the project expectations in order to help this worthy cause. They organized a basketball half-court shot fundraiser with gift cards from the local Subway, Arby’s, and Xbox to award as prizes. One particular student, Mason Miller, spent roughly \$150.00 of his own money and made 13 shots! Jersey Shore Middle School is proud to have raised \$870.00 for the Lycoming County American Rescue Workers.

These students Came Alive and in the process helped others Come Alive as well. The girls travelled to Williamsport to deliver the check to the American Rescue Workers and came away with experiences and memories

that are only created by looking beyond our everyday situations and engaging in things bigger than ourselves!

This is one example of many when our students were able to look at life through a lens other than their own to see and model compassion to those around us. In doing this, we created a community that supported each other’s growth in all aspects of life. We all faced challenges and obstacles but together we became better. We are looking forward to what lies ahead and are thankful for the opportunities we had to Come Alive during this school year!



It is the policy of the Jersey Shore Area School District not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap or limited English proficiency in its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute. For information regarding programs, services, activities, and facilities that are accessible to and usable by handicapped persons or for inquiries regarding civil rights compliance, contact: Jersey Shore Area School District, 75 A&P Drive, Jersey Shore, PA 17740, 570-398-1561; or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

FERPA

To access information about the Family Educational Rights and Privacy Act (FERPA) and the Jersey Shore Area School District’s Child Find Annual Notice, please visit our website at www.jsasd.org in the Special Education section.

LEADERSHIP TEAM TAKES THIRD

By Mrs. Patricia Hess, Faculty, JSASHS

Every year several junior students are selected to represent Jersey Shore Area High School at the Penn College Youth Leadership Program. The student representatives spend several days on the campus of Penn College with students from every school in Lycoming County developing leadership skills, completing community service projects, and ultimately creating a proposal that will initiate social change in their own communities. The students then present their proposals to community stakeholders. The community partners then award the top four proposals the funding needed to carry out the projects.



This year JSASHS representatives Emilianna George and Arizona Shreck worked diligently with community supporters and advisors to create a proposal to host an “Individuality Fair”. Their proposal won third place and a grant of \$500.00. These monies will be used to fund their project of hosting an Individuality Fair in the spring of 2020. The project idea was to create an event in which individuals could showcase their talents and abilities to strengthen connections with other students and the community.

JSASD Building Directory

Avis Elementary School
570.753.5220 | 1088 Third St.
Mr. Jon Jean, Principal

Jersey Shore Elementary School
570.398.7120 | 601 Locust St.
Ms. Adrienne Johnston, Principal
Ms. Jennifer Berry-Propst, Assistant Principal

Salladasburg Elementary School
570.398.2931 | 3490 RTE 287 HWY
Mr. Jon Jean, Principal

Jersey Shore Area Middle School
570.398.7400 | 601 Thompson St.
Mr. Keith Veldhuis, Principal
Mr. Justin Armbruster, Assistant Principal

Jersey Shore Area High School
570.398.7170 | 701 Cemetery St.
Mr. Steven Keen, Principal
Mrs. Elizabeth Seagraves, Assistant Principal

Administration Building
570.398.1567 | 175 A&P Drive
Dr. Jill Wenrich, Superintendent
Dr. Kenneth Dady, Assistant Superintendent
Mr. Benjamin Enders, Business Manager
Mrs. Margaret Leedy, Director of Pupil Services

MEETING STUDENTS SOCIAL AND EMOTIONAL NEEDS

By Mrs. Elizabeth Seagraves, Assistant Principal, JSASHS

Learning, Growing, Succeeding. One of the many goals of the education provided by the district is to help our students reach their full potential. With the changes in our society and culture today, creating a well-rounded student through education has expanded beyond the core subjects to incorporate the social and emotional needs of our students. The CASEL Framework emphasizes the importance of managing emotions, setting goals, and building positive relationships. Areas of focus of the framework include: self-awareness, self-management, social awareness, and relationship skills. To aid students in these areas the Senior High School has begun to use a program developed around this framework, bASE Education. Online modules introduce students to topics related to social and emotional wellbeing. Each module takes students through specific content, allows students to reflect on the content, and identifies areas for further discussion. The courses are created and edited by experts in the field of psychology. A key component of the program is therapeutic dialogue. Students who participate in the program are paired with a teacher, guidance counselor, or

administrator who can track student progress. The mentor also meets with the student periodically to discuss the program or identified areas of importance to the student. This program has also been integrated into the health curriculum. Students are identified for participation in the program based on teacher or guidance referral or other needs as identified by parent or administration. The high school has received positive feedback on the program from those students which are currently participating. These programs also include a parent/adult component. This allows parents/guardians to work through the modules with their student, essentially having them partner with the school to support the growth of the student. Studies have shown that the application of the CASEL Framework to the school setting increases academic achievement and improves behavior making a direct connection to the district’s School Wide Positive Behavior Program. We are looking forward to evaluating the impacts of bASE Education for future use. There is also the goal of expanding the application of the CASEL Framework into other areas to best meet the needs of our students.

DISTRICT SAFETY UPDATE

By Dr. Ken Dady, Assistant Superintendent

Last summer the state legislature signed Act 44 into law. Act 44 contains numerous provisions that impact the safety and security of schools. Impacted areas for school districts include appointing a School Safety and Security Coordinator, mandating school safety training for employees, establishing the Safe2Say Something Program and providing some funding to districts to support school safety. In the Jersey Shore Area School District, Dr. Dady (the assistant superintendent) was appointed the School Safety and Security Coordinator. The remainder of this article will highlight some of the ways school safety and security were addressed. For security reasons, not all improvements will be identified and not a lot of detail will be given in this article; however, knowing some of the areas that have been addressed and/or improved upon may help show how we are keeping our children safe.

School Resource Officer (SRO)

Through some of the funds the Jersey Shore Area School District have received through the Pennsylvania Commission on Crime and Delinquency, our school resource officer became a full-time position. Previously, the school resource officer was part-time and the position was shared between a couple of different officers. Working with the Tiadaghton Valley Regional Police Department, Officer Fera has been established as the full-time school resource officer and is in our schools daily.

Safe2Say Something

The Safe2Say Something program was introduced to our students in February and is an anonymous tip hotline designed to give students a safe and confidential avenue to address safety issues in the school or with other students. As of May 21, 2019, the school district has received 129 tips, 22 of which were life safety tips.

ALiCE

All school personnel, as well as the local police, have been trained in ALiCE. ALiCE (Alert, Lockdown, inform, Counter and Evacuate) is the protocol we use in emergency situations. Information about ALiCE is available on the ALiCE website at www.alicetraining.com. Students have gone through different forms of this training as well and the High School will be doing a specialized drill in the future.

Mental Health

Additional mental health training is crucial for the safety of schools as well. The district has a group coming in in June to work with our counsellors and student assistance teams to better address the area of youth mental health.

School-wide Positive Behavior System (SWPBS)

Our school-wide positive behavior programs also help in the area of safety and three of our schools were recently recognized as being implemented with fidelity (Avis Elementary, Salladasburg Elementary and Jersey Shore Middle School). A fourth school was also audited for implementation and passed the Benchmarks of Quality assessment (Jersey Shore Elementary). All five schools have seen a significant decrease in office discipline referrals over the past five years.

All Hazards Plan

The district's all hazards plan was updated this year in collaboration with local and state police as well as the regional emergency management coordinator and local fire departments. This plan will be updated every year with the All Hazards Committee that has been developed. The district will also be working with the state police to conduct a risk and vulnerability assessment in order to assess all areas in the district and to get their insight on areas that need to be addressed.

Emergency Kits

Thanks to the generosity of the community and funds from the school board, emergency buckets and emergency go-kits will be in every classroom next year to better equip our staff and students in the event of an emergency. We are very appreciative for how the community pitched in with this effort and helped offset some of the costs of these kits.

Our students cannot learn if they do not feel safe. The Jersey Shore Area School District will continue to improve our efforts in this area and protect our most precious assets, our students. While there are many more areas that were addressed this year, or that will be addressed in the future, please know that not everything will be brought up publicly so that information will not be revealed that could jeopardize the safety of our students. If you ever have any questions or comments you would like to share regarding safety and security of our schools, please contact Dr. Ken Dady at (570) 398-1566 or through email at kdady@jsasd.org.

DISTRICT COMPREHENSIVE PLAN 3-YEAR REVIEW

By Dr. Jill T. Wenrich, Superintendent

A group of fifty individuals from the district and community came together starting in November, 2018 to begin to review, revise and refresh the Jersey Shore Area School District Comprehensive Plan. Discussions ensued as to what the mission, vision, shared values and beliefs are of the individuals who make up the district. Goals were identified and action steps were created to ensure research, development and implementation of the goals, as well as a timeline of events. Projected costs of the plan were established as well in order to ensure success of the plan.

The group ended their work this past May and the plan was officially presented to the Jersey Shore Area School Board of Directors on Monday, June 10, 2019. The district is grateful to have so many individuals to come forward and dedicate their time and collective wisdom to a very important plan which will help guide the district for the next 3-5 years.

You can find the District Comprehensive Plan and the PowerPoint presentation on the district website at www.jsasd.org.

CONGRATULATIONS TO OUR 2019 GRADUATES





Jersey Shore Area School District SCHOOL CALENDAR 2019-2020

Approved 2-11-2019

AUGUST				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August 13-14: Teacher induction
 August 19-22: In-service
 August 26: First student day
 (5-4)

SEPTEMBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

September 2: Schools closed
 (20-0) / (25-4)

OCTOBER				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

October 14: Act 80 day
 October 28: End marking period 1
 (23-0) / (48-4)

NOVEMBER				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 1: 2-hour early dismissal
 November 8: Report cards distributed
 November 25-26: Act 80 days/conferences
 11/25: 12:30 pm-8:00 pm Parent conferences
 11/26: 7:45 am-3:15 pm Parent conferences
 November 27-29: Schools closed
 (18-0) / (66-4)

DECEMBER				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

December 2: Schools closed
 December 20: 2-hour early Dismissal (staff and students)
 December 23-31: Schools closed
 (14-0) / (80-4)

JANUARY				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January 1-2: Schools closed
 January 3: In-service
 January 6-17: Keystone Testing, Wave 2
 January 17: End marking period 2
 January 20: Act 80 day
 January 24: 2-hour early dismissal
 January 31: Report cards distributed
 (20-1) / (100-5)

FEBRUARY				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

February 14-17: Schools closed
 (18-0) / (118-5)

MARCH				
M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

March 24: End marking period 3
 March 27: 2-hour early dismissal
 (22-0) / (140-5)

APRIL				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

April 3: Report cards distributed
 April 10-13: Schools closed
 April 20-24: PSSA Testing, Grades 3-8 English/Language Arts
 April 27-30: PSSA Testing, Grades 3-8 Mathematics & Science
 (20-0) / (160-5)

MAY				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

April-May: PSSA Make-ups
 May 1-8: PSSA Testing, Grades 3-8 Mathematics & Science
 May 11-21: Keystone Testing Algebra I, Biology, Literature
 May 22: Act 80 day/senior projects
 Keystone exam makeups
 May 25: Schools closed
 May 29: Last student day
 2-hour early dismissal
 (20-0) / (180-5)

JUNE				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

June 1-2: In-service
 June 6: Graduation
 (0-2) / (180-7)

- teacher induction
- first student day
- in-service day/no school for students
- schools closed
- Act 80 day/no school for students
- 2-hour early dismissal
- end of marking period
- report cards distributed

Weather Make-up Days:
 February 14: 1st make-up
 April 13: 2nd make-up

All other weather make-up days will be added to the end of the calendar.