

**19-20**

**MIDDLE SCHOOL**

**STUDENT**

**HANDBOOK**





## **JERSEY SHORE AREA SCHOOL DISTRICT**

### **District Mission**

*The Jersey Shore Area School District will provide a supportive environment where all members learn, grow and succeed to positively impact the world around them.*

### **District Vision**

*The Jersey Shore Area School District will prepare students for the next step in their life's plan.*

#### **OUR GRADUATES WILL:**

- Be college and/or career ready.*
- Be able to apply what they have learned effectively to face a wide range of challenges.*
- Be a good communicator.*
- Be both discipline and creative.*
- Be an effective leader and good team member.*
- Be able to monitor their behavior and change it when necessary.*
- Be of high moral character and willing to serve others.*
- Be able to set a goal, develop a plan, and work toward achievement.*
- Be willing to persevere for the achievement of long-term goals.*
- Be innovative and proactive.*
- Be able to accelerate the learning they have achieved.*
- Be a lifelong learner.*
- Be reflective, tolerant, and inclusive while being contributing members of society.*

JERSEY SHORE AREA MIDDLE SCHOOL  
601 THOMPSON STREET  
JERSEY SHORE, PA 17740  
570 398-7400



*Respect Yourself*  
*Organize and Plan for Success*  
*Care for People and Property*  
*Keep on Learning*

*We*  *E*  
**BELIE**  
*at the Jersey Shore Area Middle School*

We must encourage our students to understand the importance of knowledge in this ever-changing world, and therefore the need to be life-long learners.

We must create an environment of caring for students and them caring for each other in order for everyone to flourish.

We must challenge our students to grow academically by engaging them with technology and opportunities for higher order thinking skills to be utilized.

We must remember that we are all members of a global community that thrives with responsible citizens.



It is the policy of the Jersey Shore Area School District not to discriminate on the basis of race, sex, religion, color, national origin, age, handicap or limited English proficiency in its educational programs, services, facilities, activities or employment policies as required by Title IX of the 1972 Educational Amendments, Title VI and VII of the Civil Rights Act of 1964, as amended, Section 504 Regulations of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Section 204 Regulations of the 1984 Carl D. Perkins Act or any applicable federal statute.

For more information regarding programs, services, activities, and facilities that are accessible to and usable by handicapped persons or for inquiries regarding civil rights compliance, contact: Jersey Shore Area School District, 175 A&P Drive, Jersey Shore, PA 17740, 570-398-1561; or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington D.C.

The rules and regulations stated herein are not exhaustive. The intent is to reflect the attitude of sound discipline and a desire to create a healthy educational environment. The middle school administration may enact additional rules and regulations based on school policy, which may not be stated in this handbook.



# JERSEY SHORE AREA SCHOOL DISTRICT

## Middle School

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Greetings Middle School Community,

It's that time of year – can you believe it? Fall, Autumn, Back to School, Sweater Weather, whatever you call it and whatever emotion accompanies it, it is here! For me, it's like I am going into 7th grade. My second year at Middle School. I have memories of last year that include highs and lows, and these are coupled with emotions that are all bundling together to create my current set of emotions: excitement, anxiety, curiosity, wonder, and as a result some fatigue.

No matter your emotion, grade or connection to the middle school, our goal is the same - to help you Come Alive. Last year we built the year around the idea of Coming Alive and being the best you can be. This year is no different! We want to help everyone connected to the middle school be their best and in turn, help those around them be better!

There are, however, a few changes this year. First, we are welcoming some new folks into our community. Mrs. Mallory Myers is joining our school counselor team; Mrs. Charlotte-Anne White is joining our Music Department; and Mrs. Bethany Hartman will be teaching a new Extended Academic class, "Intro to Pathways," geared at helping students connect their passions to their futures at the high school and beyond.

Helping our community connect to one another and our individual passions is something we hope to improve upon this year with the addition of a Come Alive period. During this period of time, our goal is for the JSAMS community to come together to grow socially and emotionally. There is more to our success than academic data, yet our focus has primarily been on this. The Come Alive period will provide a time for students and staff to shift gears to focus on and address the needs we all have beyond the core curriculum. This block of time before or after lunch will include working through a new Second Step curriculum, getting outside to build relationships with others, unwinding with a book, or developing our digital citizenship.

Growing academically is still our main focus and this year we are really hoping to push some of this ownership over to our students. Each day students will begin with Personalized Learning Time. During PLT students will be setting personal academic and behavioral goals, working toward meeting these goals, tracking their grades, and reflecting on what is working for them and what is not. Our hope is for students to see their growth and be encouraged and motivated by it to continue to build upon their successes!

However, as we all know, life is not always easy. When life's challenges are thrown our way, we at the middle school believe we are better together than alone. In light of that we are excited to announce the launch of the Middle School Care Closet. This initiative is intended to help offset life's stressors by providing a place for students to get assistance in times of need. By providing support, in the form of hygiene products and other daily essentials, students will be more focused on their education and school attendance. Keep an eye open for more information coming out about the MS Care Closet throughout the year or email us at [MSCareCloset@jsasd.org](mailto:MSCareCloset@jsasd.org).

So, no matter where you currently stand with the idea of a new school year – we are excited! We are looking forward to continuing our progress of growing together as a community and helping one another be our best! We all bring something to the table and we need each and every one of you! We are better together, and we look forward to the growth that lies around the corner!

Welcome back and thank you all for entrusting your students into our community! We are looking forward to a great year!

Mr. Keith Veldhuis  
[kveldhuis@jsasd.org](mailto:kveldhuis@jsasd.org)  
[@KeithVeldhuis](#)  
[#JSAMSComeAlive](#)



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# SPECIAL SERVICES

## ADMINISTRATION

Superintendent ..... Dr. Jill Wenrich  
Assistant Superintendent ..... Dr. Kenneth Dady  
Business Manager ..... Mr. Benjamin Enders  
Principal ..... Mr Keith Veldhuis  
Assistant Principal ..... Mr. Justin Armbruster

## ATHLETICS

Athletic Director ..... Mrs. Serena Henry

## CUSTODIAL SERVICE

Head Building Custodial ..... Mrs. Robin Thompson

## FOOD SERVICE

Director ..... Ms. Alexandra Mahaffey  
Head Cook ..... Mrs. Colleen Hawk

## HEALTH SERVICES

School Nurses ..... Mrs. Judy Morlock and Mrs. Tammy Wheeler  
Speech Therapist ..... Mrs. Susan Sechrist

## LIBRARY SERVICES

Library/Media Specialist ..... Mrs. Katie Wert  
Library/Media Assistant ..... Mrs. Donna Askin-Nelson

## OFFICE PERSONNEL

Secretary ..... Mrs. Beverly Murray  
Secretary ..... Mrs. Lori Greenaway

## GUIDANCE DEPARTMENT

Guidance Counselor ..... Ms. Eileen Dunn  
Guidance Counselor ..... Mrs. Mallory Myers

## SUPPORT STAFF

Hall Monitor/In-School Suspension Monitor ..... Mrs. Dawn Gardner  
Instructional Aide ..... Mrs. Christina Naugle  
Instructional Aide ..... Ms. Samantha Chapman  
Instructional Aide ..... Mrs. Tammy Englert  
Instructional Aide ..... Mrs. Lindsay Johnson  
Instructional Aide ..... Mrs. Kathy Logue  
Instructional Aide ..... Mrs. Lori Stamm  
Instructional Aide ..... Mrs. Tammy Welshans

## MIDDLE SCHOOL INSTRUCTIONAL TEAMS/DEPARTMENTS

Grade level interdisciplinary teams consist of core academic teachers plus learning support staff. This design of teaming teachers allows for close relationships to be built between teachers and the students assigned to their team. Students and parents are encouraged to talk to any member of their teacher team when they need help with assignments.

Sixth Grade Teams	Orange		Black	
<i>Language Arts</i>	Mrs. Barbara Fedele	E103	Ms. Emily Buttorf	E116
<i>Social Studies</i>	Mrs. Vickie Allen	E104	Mr. Justin Wall	E113
<i>Math</i>	Mrs. Brenda Rippey	E101	Mrs. Corrine Fravel	E109
<i>Science</i>	Mrs. Jodie Chappel	E110	Mr. Darrin Bischof	E112
<i>Learning Support</i>	Mr. Todd Gunn	E100	Mrs. Jill Flook	E111
<i>Grade-Level Assistant</i>	Ms. Monica Richards	E102		

Seventh Grade Teams	Orange		Black	
<i>Language Arts</i>	Mrs. Sarah Kuehne	E204	Mr. William Zeruth	E209
<i>Social Studies</i>	Mrs. Erica Wingo	E203	Mr. Matthew Hartman	E216
<i>Math</i>	Mrs. Jennie Welsh	E205	Miss Krista Callahan	E207
<i>Science</i>	Mrs. Tracy Silvis	E210	Mrs. Ruth LeVan	E212
<i>Learning Support</i>	Mrs. Nancy Rodabaugh	E202	Mrs. Kristy Swanger	A212
<i>Grade-Level Assistant</i>	Mrs. Christina Naugle	E200	Mrs. Samantha Chapman	E211

Eighth Grade Teams	Orange		Black	
<i>Language Arts</i>	Mrs. Nichole Bechdel	A201	Mrs. Karen Fausnaught	A207
<i>Social Studies</i>	Mr. Jeffrey Klugh	A203	Ms. Rebecca Baller	A208
<i>Math</i>	Mrs. Danielle Miller	A205	Mrs. Lynnann Charnego	A209
<i>Science</i>	Mrs. Michelle Moore	B201	Mrs. Angela Haffley	B205
<i>Learning Support</i>	Mrs. Alison Dinges	A210	Mrs. Kristy Swanger	A212
<i>Grade-Level Assistant</i>	Mrs. Lyndsay Johnson	E102		

Supported Education		
<i>Emotional Support</i>	Mrs. Jill Flook	A111
<i>Life Skills Support</i>	Mrs. Haley Enders	A104
<i>Full Time Learning Support</i>	Mrs. Kurt Jones	A211

6th, 7th, & 8th Grade Extended Academics					
Business	Ms. Jan Wasson	D151	Art	Mr. John Beveridge	A113
Business	Mrs. Bethany Hartman	D147	Music/Band	Mr. Nicholas Eischeid	C102
Physical Education/Health	Mr. Shawn Weaver	Gym	Music/Chorus	Mrs. Andrea Bowers	C103
	Mrs. Ann-Marie Dincher	Gym	General Music	Ms. Charlotte-Anne White	D141

Secretaries		
Mrs. Beverly Murray		Mrs. Lori Greenaway
Library	Guidance	Classroom and Student Assistants
Mrs. Katie Wert	Mrs. Eileen Dunn	Mrs. Dawn Gardner - ISS
Mrs. Donna Askins-Nelson	Mrs. Mallory Myers	Mrs. Lori Stamm - LSS
Certified School Nurse	School Nurse	Mrs. Tammy Welshans - LSS
Mrs. Judy Morlock	Mrs. Tammy Wheeler	Mrs. Tammy Englert - LSS



## FACULTY/STAFF PHONE EXTENSIONS AND EMAIL

Staff Member	Department	Voice Mail	E-Mail
Justin Armbruster	Assistant Principal	2002	jarmbruster@jsasd.org
Vickie Allen	Social Studies	2509	vallen@jsasd.org
Rebecca Ball-Schaller	Social Studies	2609	rschaller@jsasd.org
Nichole Bechdel	Language Arts	2601	nbechdel@jsasd.org
John Beveridge	Art	2115	jbeveridge@jsasd.org
Darrin Bischof	Science	2512	dbischof@jsasd.org
Erin Bonsell	Learning Support	2206	bonsells@jsasd.org
Andrea Bowers	Music	2303	abowers@jsasd.org
Emily Buttorff	English Language Arts	2516	ebuttorff@jsasd.org
Krista Callahan	Mathematics	2507	kcallahan@jsasd.org
Jodie Chappel	Science	2503	jchappel@jsasd.org
Lynnann Charnego	Mathematics	2607	lcharnego@jsasd.org
Ann Marie Dincher	Physical Education	2465	adincher@jsasd.org
Alison Dinges	Learning Support	2610	adinges@jsasd.org
Eileen Dunn	Guidance Counselor	2005	edunn@jsasd.org
Nick Eischeid	Music	2306	neischeid@jsasd.org
Haley Enders	Life Skills	2106	henderson@jsasd.org
Karen Fausnaught	English Language Arts	2803	kfausnaught@jsasd.org
Barbara Fedele	Reading	2809	bfedele@jsasd.org
Jill Flook	Emotional Support	2111	jflook@jsasd.org
Corrine Fravel	Mathematics	2706	cfravel@jsasd.org
Lori Greenaway	Office Secretary	2001	lgreenaway@jsasd.org
Todd Gunn	Learning Support	2500	tgunn@jsasd.org
Angela Haffley	Science	2812	ahaffley@jsasd.org
Bethany Hartman	Intro to Pathways	2207	bhartman@jsasd.org
Matt Hartman	Social Studies	2304	mhartman@jsasd.org
Kurt Jones	Learning Support	2502	kjones@jsasd.org
Jeffrey Klugh	Social Studies	2603	jklugh@jsasd.org
Sarah Kuehne	English Language Arts	2801	skuehne@jsasd.org
Ruth Levan	Science	2510	rlevan@jsasd.org
Danielle Miller	Mathematics	2607	dmiller@jsasd.org
Michelle Moore	Science	2701	mmoore@jsasd.org
Judy Morlock	Nurse	2114	jmorlock@jsasd.org
Beverly Murray	Office Secretary	2000	bmurray@jsasd.org
Mallory Myers	Guidance Counselor	2303	myers@jsasd.org
Brenda Rippey	Mathematics	2505	brippy@jsasd.org
Nancy Rodabaugh	Learning Support	2802	nrodabaugh@jsasd.org
Tracy Silvis	Science	2810	tsilvis@jsasd.org
Kristy Swanger	Learning Support	2501	kswanger@jsasd.org
Keith Veldhuis	Principal	2003	kveldhuis@jsasd.org
Justin Wall	Social Studies	2608	jwall@jsasd.org
Jan Wasson	Business Education	2418	jwasson@jsasd.org
Shawn Weaver	Physical Education	2455	sweaver@jsasd.org
Jennie Welsh	Mathematics	2805	jwelsh@jsasd.org
Katie Wert	Library	2407	cwelsh@jsasd.org
Charlotte-Anne White	Music	2302	cwhite@jsasd.org
Erica Wingo	Social Studies	2813	ewingo@jsasd.org
William Zeruth	Language Arts	2605	wzeruth@jsasd.org

# JERSEY SHORE AREA MIDDLE SCHOOL POLICY REFERENCE CHART

This handbook outlines a majority of the Jersey Shore Area School District's Policies. The following quick-reference chart provides information on the Policy number and their contents that we believe are most relevant to JSAMS. Please understand, that policies contained herein are subject to revision throughout the year. For the most accurate policy information please consult the district web page at <http://www.jsasd.org>.

JSASD PUPIL POLICIES	CONTENT
200	Enrollment
202	Eligibility of Nonresident Students
203	Immunizations and Communicable Diseases
203.1	HIV Infection
204	Attendance
207	Confidential Communications of Students
208	Withdrawal from School
209	Health Examinations / Screenings
209.1	Food Allergy Management
210	Medications
210.1	Possession/Use of Asthma Inhalers/Epinephrine Auto- Injectors
211	Accident Insurance
212	Reporting Student Progress
215	Promotion And Retention
216	Student Records
218	Student Discipline
218.1	Weapons
218.2	Terroristic Threats
219	Student Complaint Process
220	Student Expression/Distribution and Posting of Materials
221	Dress and Grooming
222	Tobacco
223	Use of Bicycles and Motor Vehicles
224	Care of School Property
226	Searches
227	Controlled Substances/Paraphernalia
233	Suspension and Expulsion
235	Student Rights and Responsibilities
237	Electronic Devices
246	Student Wellness
248	Unlawful Harassment
249	Bullying/Cyberbullying
250	Student Recruitment

JSASD OPERATIONS POLICIES	CONTENT
800	Records Management
801	Public Records
805	Emergency Preparedness
806	Child Abuse
808	Food Services
810.2	School Vehicle Audio/Audio Surveillance
814	Copyright Material
815	Acceptable Use of Internet, Computers, and Network Resources
815.1	Student iPad Responsible Use Policy and Student/Parent/Guardian Policy
815.2	Student Mobile Digital Device Financial Responsibility
819	Suicide Awareness, Prevention, and Response
824	Maintaining Professional Adult/Student Boundaries

JSASD COMMUNITY POLICIES	CONTENT
901	Public Relations Objective
902	Publications Program
904	Public Attendance at School Events
904.1	Smoking and/or Tobacco
908	Relations with Parents/Guardians
911	News Media Relations
916	Volunteers
917	Parent/Family Involvement
918	Title 1 Parental Involvement



## 2018/2019 JSAMS STUDENT SCHEDULE



Time	6 Orange	6 Black	7 Orange	7 Black	8 Orange	8 Black
7:45	Student Arrival - Breakfast 7:45-8:25					
8:00-8:25	Common Plan Time		Common Plan Time		Common Plan Time	
Band & Chorus	Band & Chorus 8:15-8:45					
8:25 - 8:31	Attendance/Announcements		Attendance/Announcements		Attendance/Announcements	
8:33-9:03	PLT		PLT		PLT	
9:05-10:05	Section 1 Academic		Section 1 Academic		Section 1 Academic	
10:07-11:07	Section 2 Academic		Section 2 Academic		Section 2 Academic	
11:09-11:41	6th Grade Lunch		Section 3 Academic		Section 3 Academic	
11:43-12:09	Come Alive					
12:11-12:13			7th Grade Lunch		Come Alive	
12:15-12:19	Teacher Prep/PLC					
12:21-12:43			Come Alive			
12:45-12:47	Teacher Prep/PLC				Teacher Prep/PLC	
12:49-1:21			Section 3 Academic		Section 4 Academic	
1:23-2:23	Section 4 Academic				Announcements	
2:25-3:25			Announcements		Dismissal	
3:25	Dismissal				Dismissal	
3:30			Dismissal		Dismissal	

### SCHEDULING NOTES:

Students may enter the building at 7:45.

Breakfast is served from 7:45 to 8:25

Band and Chorus will occur from 8:25-8:45 Monday through Thursday.

### SCHEDULE CHANGES

The teacher teams and principals may change student schedules. The teachers may meet to discuss how the student will have better understanding of course content if there is a schedule change. Student schedules may be changed at any time throughout the school year.

### HOMEBOUND INSTRUCTION

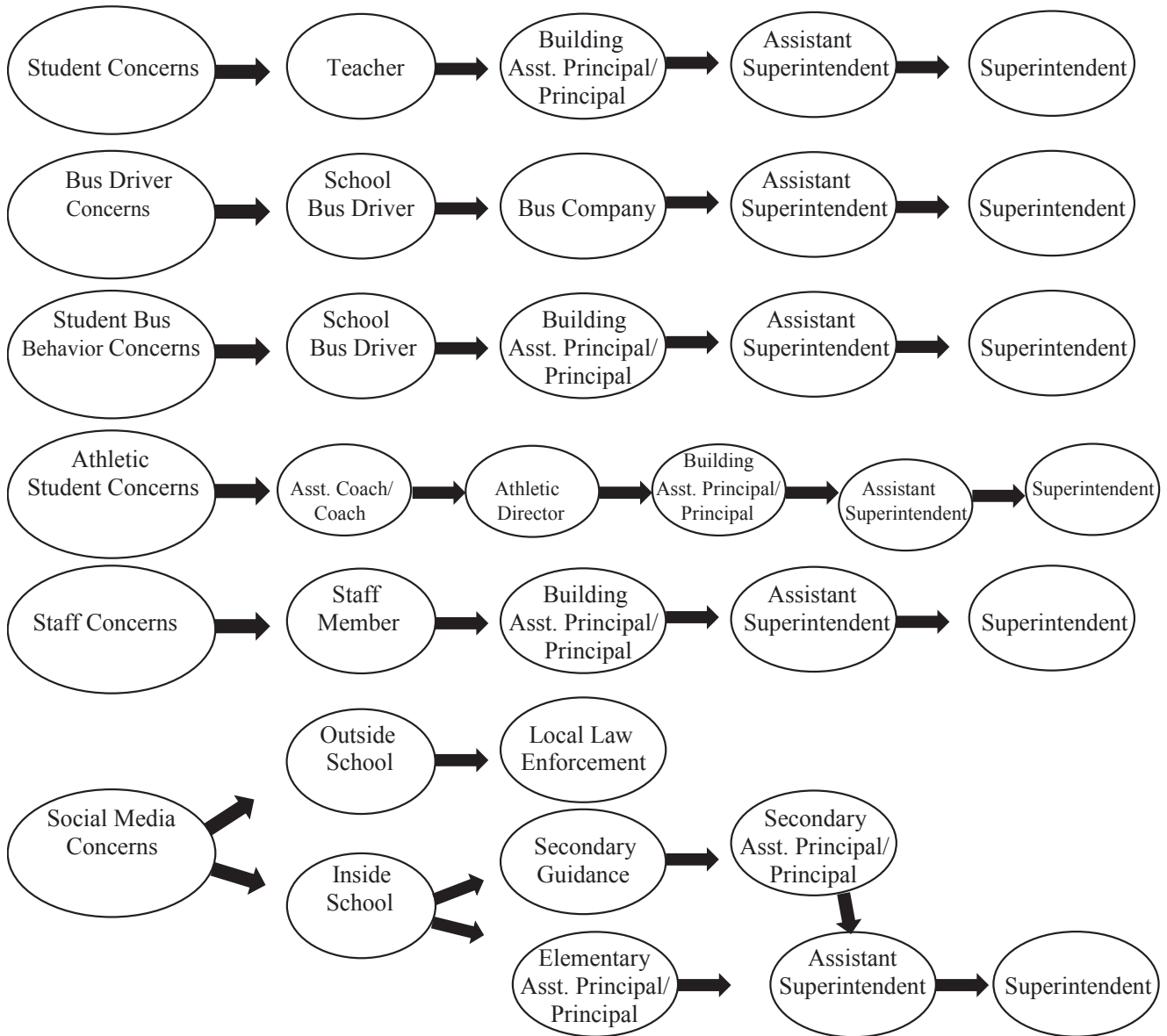
Homebound instruction can be provided free of charge for students who are absent from school because of serious illness, operations or mental health conditions. The middle school adheres to JSASD Policy 117 Homebound Instruction for making determinations for providing this service. This service can be initiated by contacting the guidance office at 570 398-0253.

### WITHDRAWING FROM SCHOOL

Parents/guardians need to contact the central registration secretary in the Jersey Shore Area School District Administration Building to withdraw their child from school. Parents/guardians may call the middle school office, 570 398-7400, and talk with a secretary, guidance counselor, or Principal about this process. The school district administration building is located at 175 A & P Drive. The central registration contact number is 570 398-5253.

## Handling a Concern

We value effective communication with our parents, guardians and community members. Please follow the steps below when you have a question or concern. It is our hope that most concerns can be resolved with the first step.





# ACADEMIC INFORMATION

## MIDDLE SCHOOL COURSES

Middle School student's schedules have core academic courses, Life Applications, and extended academic courses. Our core academic classes are: mathematics, social studies, science, language arts and reading. The Life Application courses are focused on career preparation with a view toward the senior high school Learning Pathways. These courses include Health/Family and Consumer Science, Business Education and Technology Education. The extended academic classes are: 6th grade: music, art, health and physical education. The extended academic classes for 7th and 8th grade include a guidance counselor lead "Life Choices" class that begins meaningful discussions with students about their "fit" in the future job market.

## POLICY 105.1

School Board Policy 105.1 ensures that parents/guardians have an opportunity to review instructional materials and have access to information about the curriculum, including academic standards to be achieved, instructional materials and assessment techniques. For more information regarding the rights granted by this policy, please refer to the district website: [www.jsasd.org](http://www.jsasd.org). All school district policies can be found within the Administration tab or under BoardDocs.

## MOVIE PROCEDURE

Teachers at the middle school and high school level are permitted to show G, PG, and PG-13 rated movies to illustrate certain classroom concepts. Teachers will carefully review the film segments or movies before showing the film to ensure that it does not contain excessive inappropriate language or sexual content of an offensive nature. Parents/guardians have the option to request that their children not view films. If you wish to submit such a request, please communicate your request in writing to the building principal.

## ACADEMIC PROGRESS & ONLINE ACCESS

At any point during a student's enrollment both the student and parent/guardian can access the MMS Parent Portal to find information about assignments

and grades from each student's teachers. There is a link to the MMS Parent Portal on our school district's website, [www.jsasd.org](http://www.jsasd.org). Students and parents who are new to the middle school will receive a letter explaining how to create an account and check grades. Parents need an active email address to register for the MMS Parent Portal. If assistance is needed in setting this up call the Technology Department at 570.398.5251

## REPORT CARDS

For grading purposes, our school is divided into four nine- week periods. Report cards are issued at the end of each nine-week period. The grading scale is:

94% - 100%	Superior
86% - 93%	Above Average
78% - 85%	Average
70% - 77%	Below Average
0% - 69%	Failure

If there are any questions concerning any grades, do not hesitate to consult the Guidance Office at 570.398.0253

## FINAL GRADES

Final Grade Calculation of full year classes is determined by calculating the average of all four quarters' grades. Classes that meet less than four full marking periods will be calculated by adding up and dividing the sum by the appropriate number of marking periods.

## ACADEMIC PROGRESS REPORTS

Academic Progress Reports may be sent to the parents of students who are failing subjects or not working up to their potential at any time, to inform both parents and the student that there are deficiencies. It is hoped that the student will work hard during the balance of the marking period to improve and earn passing grades by the end of the marking period. If at anytime there is a question or concern about a student's academic progress, a parent-teacher conference can be arranged by contacting a team teacher or the Guidance Office at 570.398.0253.

# HOMWORK

## **POLICY NO. 130**

The Jersey shore Area School District supports and encourages the assignment of homework to enhance the learning process. School District Policy No. 130 defines homework as any work assigned or approved by the teacher to be completed by the student outside of the regular classroom. More specifically, it is any assignment or approved project, which can or should be done at home, during a study period, in the library, in the computer laboratory, or in whatever environment is appropriate to complete the assignment or project. We strongly believe that homework assignments are an essential part of the total development of each student and should be based on the needs, capabilities, and interests of the student. It is our expectation that homework assignments be related to and enhance classroom activities. The teacher-teams will instruct students in grade specific expectations. While the punctual completion of homework is primarily the student's responsibility, we encourage teachers, parents, and administrators to cooperate with the student in assuring the successful completion of all homework assignments.

## **OBJECTIVES:**

- To reinforce and expand knowledge, skills, and attitudes learned in the classroom.
- To foster a sense of accomplishment and self-esteem.
- To further develop efficient study skills and good work habits.
- To encourage independent inquiry, curiosity, and creativity.
- To develop individual responsibility, initiative, and self-direction by completing assignments or projects neatly, punctually, and thoroughly.
- To "pull together" previous classroom instruction and/or prepare for subsequent classroom instruction.
- To encourage the carry-over of school knowledge into students' out of school environment.
- To enhance communication between home and school.
- To improve the understanding of the curriculum throughout the entire school year.

# ROLE OF STUDENT

- Make certain he/she understands the assignment, its purpose, when it is due, how to do it, and in what form it is to be submitted.
- Consult with his/her teacher regarding any uncertainty about an assignment.
- Budget his/her time so that he/she has sufficient opportunity to complete both short and long term assignments on schedule.
- Take advantage of time and resources provided by the school for his/her individual use.
- Distinguish between written work (problem solving, composition, etc.) and other modes of study (reading, familiarizing, memorizing, reviewing, etc).
- Be prepared to participate in every class he/she attends.
- Analyze his/her study habits and take advantage of available help in developing his/her study skills.

## **HOW CAN FAMILIES HELP WITH HOMEWORK?**

- Provide a quiet, well-lighted study environment for the student.
- Supply the necessary basic materials.
- Help the student to understand the importance and value of the various types of homework.
- Assist in the development of a satisfactory study schedule.
- Show interest in each student's homework.
- Provide ongoing support and encouragement.
- Motivate the child to do his/her best work and complete all assignments.
- Accept each child's own best work and avoid undue comparison with that of other children.
- Check teachers' web pages to see the lesson plans and any long-term project plans plus test dates.
- Contact teachers to clarify homework practices and expectations.
- Inform the school if special problems arise causing difficulty with homework and project completion.

## HOW WILL THE TEACHERS HELP WITH HOMEWORK?

- Prepare the students for homework, taking into consideration their levels of achievement.
- Make the assignments meaningful and further develop students' skills.
- Assign homework that takes into account individual differences and provides for student success.
- Provide homework in amounts that are considerate of other subject areas, extra-curricular, and leisure activities. Keep lesson plans up-to-date online for student reference.
- Present the assignments clearly.
- State objectives of the homework and tie them to the objectives of the course.
- Check and evaluate homework so as to acknowledge, encourage, and reinforce learning.
- Clearly explain how the homework will be evaluated.
- Be aware of study materials available to the students.
- Motivate the child to do his/her best work and complete all assignments.
- Provide ongoing support and encouragement.

## WHAT IF THE STUDENTS MISSES AN ASSIGNMENT?

Students are responsible for completing the class work and assignments that they miss, while they are absent or suspended. Students will be given the following time to complete their missed homework and assignments:

1 day lawful absence/suspension	1 day
2 days lawful absence/suspension	2 days
3 days lawful absence/suspension	3 days
5 days or more lawful absence/suspension	5 days

Following a period of illegal or unexcused absence, students will not be permitted to do makeup work. Students will receive a zero (0) grade for class work missed during the period of illegal or unexcused absence(s).

Certain teams may decide to issue a detention after three missed homework assignments per marking period.

## GUIDANCE SERVICES

### COUNSELING

A professional school counselor is available to assist our middle school students. The guidance counselors' primary duty is to help students with academic, personal, and social problems.

Any student may make an appointment to talk with a guidance counselor. Counseling is private and confidential. However, in dangerous or crisis situations affecting student safety, information will be shared immediately. In addition, a student and counselor may agree to disclose information for the benefit of the student.

The guidance counselors also aid parents, faculty and administration to understand the student better. Parents/guardians are urged to contact our counselors at 570 398-0253 to discuss their child's progress or problems. Referrals for counseling or other assistance outside the school may be discussed with the guidance counselor.

### THE STUDENT ASSISTANCE PROGRAM (SAP) POLICY NO. 236

What is SAP? It is the Student Assistance Program. The basic purpose of the SAP team at Jersey Shore Area Middle School is to help students whose behavior or problems are keeping them from learning in school. The team is committed to identifying students who may be at risk and getting them the help that they need. The team will evaluate students referred from any source. SAP is a confidential way for students to get help with school issues, home concerns, sadness and depression, social problems, and alcohol and drug use. It is not a counseling or a treatment program. Instead, the team recommends appropriate school and community services. SAP referral forms are available outside the guidance office. Completed forms can be placed in the SAP mailbox, which is also located outside the guidance office.

### SAMPLE: SAP REFERRAL FORM

If you or someone you know is having a problem, please fill out the information below and put it in the SAP mailbox in the Guidance Office.

I am concerned about \_\_\_\_\_

Because \_\_\_\_\_

Signature (optional) \_\_\_\_\_

Your referral will be kept private.

occur within each grade level. It may be appropriate to advance a student to the next grade level subject and/or grade.

A student may be eligible for grade acceleration upon the recommendations of a team to include at a minimum administrator(s), teacher(s), parent/guardian(s).

The following criteria will be considered upon the recommendation of student acceleration:

Level of academic achievement, particularly the mastery of standardized test scores, local criterion-referenced test results, progress reports, etc.

1. Attitude, work habits, study skills.
2. Ability to successfully perform and function at the higher subject/grade level.
3. Social, emotional, and physical maturity.
4. Potential long-range benefits and diagnosis for student.
5. Suitability of the educational program in relation to the student's needs.

### HONOR ROLL LIST

Honor Roll Lists are published three times during the school year and once after the conclusion of the school year. If a student attains an overall grade average of 94% and a "B" (86% - 93%) or better average in all subjects, he/she will achieve the status of Distinguished Honor Roll. To earn the status of Honor Roll, a student must have attained an overall grade average of 90% and a "C" (78% - 85%) or better average in all subjects. Averages are calculated by a formula that takes into consideration the length of the course, the grade earned and how much of the course is completed at the time the grade is issued.

### PROMOTION GUIDELINES

The district recognizes that the academic, social, emotional and physical growth of students will vary. Students will be placed in the educational environment appropriate to their needs. To ensure success, instruction will be aligned to meet the needs of individual students. At the Middle School the Personalized Learning Time is designed to specifically address this.

Promotion of a student will be determined by the student's achievement, progress, and potential for success during the next school year.

Recommendations of district staff including, but not limited to the teacher team and building principals will also be considered.

### ACCELERATION

The district will assist students so they may progress academically and in accordance with demonstrated progress. Provisions for individual differences should

### RETENTION

It is not recommended that students repeat grades; however, there are times when a student may benefit from such action. Retention of a student will only be considered after all other options have been exhausted.

In general, factors to be considered in retention of students include:

1. Achievement/Performance
2. Attendance.
3. Chronological Age
4. Social, emotional, and physical development.
5. Previous retention.

To promote the cooperation of the home and school and help each student achieve success, parents/guardians will be notified as early as possible if a student is not making adequate progress in any area.

Families are encouraged to consistently monitor student progress using resources like:

- MMS Parent Portal
- Teacher websites
- District Webpage
- Email
- Phone
- Conferencing



## ATTENDANCE INFORMATION

The Jersey Shore Area Middle School will follow Policy #204 for our attendance procedures.

As a reminder, the board considers the following conditions as reasonable cause for absence from school:

1. Illness.
2. Quarantine.
3. Recovery from accident.
4. Required court attendance.
5. Death in family.
6. Family educational travel, with prior approval.
7. Educational tours and trips, with prior approval.
8. Other reasons to be considered only if it directly affects the student and is agreed to by the school principal.

Absences shall be treated as unlawful until the district receives a written excuse explaining the absence, to be submitted **within three (3) days** of the absence. Family Emergencies are considered unlawful absences. Please contact the school regarding family emergencies.

**A maximum of ten (10) days of cumulative lawful absences verified by parental notification and/or medical excuse shall be permitted during a school year. All absences beyond ten (10) cumulative days shall require an excuse from a licensed physician.**

### ACCEPTABLE STUDENT EXCUSE FORMS MUST INCLUDE:

- The student's full name
- The date(s) of absence
- The reason for the absence
- A parent or guardian signature
- A parent or guardian phone number to call if there are any questions.

**Electronic (email) excuses are NOT acceptable forms of parental excuses. Excuses must be signed by a parent or guardian. PDF and faxed excuses are acceptable.**

### SAMPLE EXCUSE FORM

Today's Date \_\_\_\_\_  
Student First & Last Name \_\_\_\_\_  
Date(s) of absence \_\_\_\_\_  
Reason for absence \_\_\_\_\_  
\_\_\_\_\_  
Parent/Guardian Signature \_\_\_\_\_  
Parent/Guardian Phone# \_\_\_\_\_

### TARDINESS AND PARTIAL DAY ABSENCES

When a student is late arriving, a note of explanation shall be given to the building office. Students arriving to school 1.5 hours after the start time will be absent one-half day. Prior to that, students will be considered tardy.

Please keep in mind that tardy minutes can be added up. If an excessive amount of tardies occur, it could result in the child being charged with an illegal absence as well as an after school detention.

Any student who is in attendance for 1.5 hours or less shall be considered absent. Such absences shall be classified as either lawful or unlawful. Students are required to have a doctor's excuse when returning from a medical appointment.

Tardiness, either by itself or combined with other unlawful absences, that exceeds the limits specified shall result in the student being classified as a habitual truant and subject to prosecution.

Any student who participates in an extra/co-curricular activity on a given school day must be in attendance for the full day in order to practice or participate, unless the absence that day is classified as a required court appearance, death in the family, doctor's appointment verified by a medical excuse, or an absence approved by the principal.

## SCHOOL ATTENDANCE IMPROVEMENT PLAN

- 2 unexcused absences- families will be contacted by our School Based Outreach Worker, Margie Sauers.
- 3 unexcused/unlawful absences-
  - The School Based Outreach Worker will make contact to set up an Attendance Improvement Conference
  - Families will receive a written notice within 10 school days of the third absence.
  - Families will receive a letter confirming the date and time of the Attendance Improvement Conference.

### **In accordance with Pennsylvania Truancy Law, students with 6 or more unexcused/unlawful absences are subject to the following:**

If under 15, the school must refer to the child to either:

- A school-based or community-based attendance improvement program
- CYS for services or possible disposition as a dependent child under the Juvenile Act.
- Additionally, the school will file a citation against the parent of a habitually truant child under 15 in a magisterial district court

If 15 or older, the school must either:

- Refer the child to a school-based or community-based attendance improvement program
- File a citation against the student or parent in magisterial district court.
- If the child incurs additional absences after a school refers that child to an attendance improvement plan or refuses to participate in an attendance improvement program, the school may refer the child to local CYS agency for possible disposition as a dependent child.

## TRUANCY

Administration may impose on truant students appropriate incremental disciplinary measures for infractions of school rules, but no penalty may have an irredeemably negative effect on the student's record beyond that which naturally follows absence from classroom learning experiences.

Students who accumulate thirty (30) days absences excused and unexcused from any year length course or fifteen (15) days of semester-length course may be denied credit or possible grade promotion. The final decision will be made by the principal after consultation with the Superintendent.

The Superintendent or designated administrator shall develop procedures for the attendance of students:

1. Jersey Shore Area School District will notify parents/guardians of the first unlawful absence.
2. Jersey Shore Area School District building principal will give written notification to the parents/guardians of the third unlawful absence. A conference will be arranged with the school district attendance officer or designee.
3. On the fourth unlawful day, a citation will be filed with the District Justice.
4. A referral process will be developed to refer students for truancy elimination plan/ intervention for subsequent unlawful absence.
5. A student will be referred to Children and Youth for habitual truancy. The court may be notified.

The law also provides for the removal of drivers licenses from truant juveniles for ninety (90) days for the first offense and six (6) months for the second offense. Any unlicensed juvenile is prohibited from applying for a learner's permit for ninety (90) days for the first offense and six (6) months for the second offense commencing upon the day of the sixteenth (16th) birthday.

Identify the habitual truant, investigate the causes of truant behavior, and consider modification of the student's educational program to meet particular needs and interests. Ensure that students legally absent have an opportunity to make up work.

Issue written notice to any parent/guardian who fails to comply with the compulsory attendance law, within three (3) days of any proceeding brought under that law. Such notice shall inform the parents/guardians of the date(s) the absence occurred; that the absence was unexcused and in violation of law; that the parents/guardians are being notified and informed of his/her liability under law for the absence of the student; and that further violations during the school term will be

prosecuted without notice.

Repeated infractions of Board policy requiring the attendance of enrolled students may constitute misconduct and disobedience that warrant the student's suspension or expulsion from the regular school program or provision of alternative education services.

## EDUCATIONAL TRIP REQUESTS

The Board may excuse a student from school attendance to participate in an educational tour or trip not sponsored by the district if the following conditions are met (refer to **Request for Educational Trip Permission Form**):

1. All absences that result from an approved family educational trip shall be excused.
2. To be approved, a family educational trip must be under the direct supervision of a parent/guardian, or legal custodian; and must be preceded by the completion of all necessary paperwork delivered to the school principal at least five (5) days prior to the trip unless waived by the principal.
3. The school principal shall review the responsibilities of the student and family with the head of the household as well as initiate the formal approval process by assisting with any questions regarding the completion of the Request for Educational Trip Permission Form.
4. Students may be excused by reason of family educational trips for no more than five (5) school days in any one (1) year.
5. The building administrator possesses discretionary latitude to grant additional day(s) toward an educational trip or activity with the approval of the Superintendent.
6. Principals shall have the authority to limit such absences to a lesser number if the student's pattern of absences to that date, appear to be detrimental to his/her educational progress. The principal shall indicate such limitation on the Request for Educational Trip Permission Form before it is filed with the Superintendent for final approval or disapproval

The Superintendent or designee shall annually notify students, parents/guardians and staff about the district's attendance policy by publishing such policy in the student handbook, parent newsletters, district web site and other efficient methods.

Distribute annually to staff, students, and parents/guardians Board policies and school rules and regulations governing student attendance, absences and excusals.

## PARTICIPATION AND ATTENDANCE AT SPORTS AND EXTRACURRICULAR ACTIVITIES

A long standing policy of this school district has been that students who are tardy or miss a part of a school day must have written permission from the principal in order to participate in extra-curricular activities that day. A full day of attendance is from 8:30 A.M. to 3:30 P.M. and is required for participation in after school programs/activities or athletics. **Student arriving to school after 8:30 A.M. or leaving school before 3:30 P.M.** without a doctor's excuse, will not be permitted to participate in any sports event, sports practice, extra-curricular activities, or attend school sponsored dances. This policy will be strictly enforced for participation in all extra-curricular activities. Students must understand that punctuality and good attendance are an important part of becoming a responsible citizen.

## SCHOOL OPERATION INFORMATION

### SCHOOL OFFICE

The school office is a busy place where a wide range of activities takes place.

There is a phone on the office counter for students to use by permission only, if it is necessary for them to contact their parents or guardians. Please cooperate by observing the following:

- Come to the office after getting permission to leave class or lunch, signing out of that location before leaving.
- Come to the office only on business.
- Enter the office quietly and wait until the secretary is free to attend to your needs.
- Do not loiter or have your friends come with you.

## **VISITORS - POLICY NO. 907**

Please note there is a security camera and inter-com system at the main entrance of the middle school. The middle school adheres to school District Policy 907 regarding visitors. Per policy all visitors will be asked to state their name and the nature of their business at the school, before being given entry to the main office. After being buzzed in, visitors must report directly to the main office and sign in. No visitor may confer with a student in school without the approval of the principal. Out-of-town guests are not encouraged to accompany a student to school as a visitor.

## **ARRIVAL AT SCHOOL**

Students should arrive at the middle school no earlier than 7:30 A.M. All students enter through the courtyard and must report directly to the gymnasium. They may not leave school property. Students who are participating in the breakfast program will be allowed in the cafeteria starting at 7:45 A.M. At 8:20 A.M. students are released from the gymnasium, cafeteria and library to report to their lockers and homerooms. Those arriving after 8:20 A.M. enter through the main entrance doors and report directly to their lockers and homerooms. Students should be at their lockers only long enough to exchange books and prepare for morning classes. Loitering or walking the halls is not permitted.

## **DISMISSAL FROM SCHOOL**

Students are dismissed from school at 3:30 P.M. following the announcements. Students who ride a school bus report to the gym. Once the buses arrive, students will be dismissed through the courtyard. Buses pick up students in front of the middle school.

Students who walk or are picked up leave the school through the front entrance doors and are expected to cross streets at the intersections where school crossing guards are located to ensure their safety.

Only school personnel are permitted on Middle School property during dismissal. Parents/ Guardians or their designees are to wait to pick up students in the borough lot across the street from the school or as allowed on the street.

## **STUDENT TRANSPORTATION AND BUS CONDUCT INFORMATION**

### **DRIVING STUDENTS TO/FROM SCHOOL**

For the safety of the middle school students, traffic and crosswalk patterns have been established in the front of the middle school. The preferred drop off is in from the borough lot across from the school.

That keeps vehicles from interfering with school bus drop off which is the semi-circle lot in front of the school. When using the borough lot for drop-off, students can then use the crosswalks and follow the direction of the crossing guard to safely cross Thompson Street.

Drivers please note that motor vehicle traffic is expected to stop on both Thompson Street and McCanna Drive (and not turn from Thompson on to McCanna) when the crossing guard is displaying the STOP signs and students are in the crosswalk on either of the streets identified.

Students are expected to wait for and follow the directions of the crossing guard. Remember to always use the cross walk when crossing Thompson Street or McCanna Drive especially when the crossing guard is present. Additionally, when walking on or along McCanna Drive, walk on the path and not on the road.

### **BUS POLICY RULES AND REGULATIONS**

Bus riding is a privilege. For safety and convenience, all students must comply with the Transportation rules set forth in the Jersey Shore Area School District Policy No. 810, Transportation.

The following information is an excerpt from that policy and is intended to explain the rules and regulations for students riding school buses. Additionally, students are subject to all rules and regulations listed in their school building's handbook, whether listed in this policy or not.

- Students are to be in the place designated, both morning and afternoon, ready to board the bus on time and must leave the bus at the designated stop.
- Students must stand back from the roadway in an orderly line and wait until the bus has come to a full stop before entering the roadway to board the bus; students must wait for the bus to come to a



full stop before leaving seats to leave the bus.

- Students must take their assigned seats as soon as they board the bus.
- Students must keep hands and head inside the bus.
- Students must conduct themselves properly:
  - Students must never bother the driver while the bus is in motion.
  - Students must cooperate with the driver.
  - Students must obey the driver and report promptly to the principal when instructed to do so by the driver.
  - Students should keep track of personal property.
  - Students must not damage a bus; compensation for damages will be charged to the student(s).
  - Students may not eat on the bus. (Pennsylvania law.)
  - Students may not possess or use tobacco in any form on the bus.
  - Students may not engage in loud talking, fighting, pushing or shoving, throwing anything or moving from one seat to another (unless instructed to do so by the driver) on the bus.
  - Students may not bring or use radios or tape recorders of any kind on the buses unless written permission has been granted by their principal to bring, but not to use, such devices to school for a special purpose.
  - Students should keep to a minimum the number of personal possessions such as band instruments and projects that they carry onto the bus. These items must be held by the student. The bus company is not responsible for the care of these possessions.
  - Students may not bring water pistols or any spraying devices on the bus.
  - Students may not light matches or lighters on the bus.
  - Students may not bring or use alcoholic beverages on the bus. Narcotics of any kind are also forbidden as are weapons of any nature.
  - Students must warn the driver of approaching danger, if the driver is unaware of the danger.

- Students should help smaller children.

## CHANGING BUSES

Changing bus assignments is prohibited. No student is permitted to ride another student's bus unless the situation is deemed an emergency and written approval is given by the building principal.

Students will not be granted permission to change buses unless an extreme emergency exists. In the event of an emergency, parents are required to contact school officials in advance by writing a note or making a phone call to the school office to be assured a seat is available since many buses are loaded to capacity.

If students have been assigned to the wrong stop, either through error or they moved, etc. then they need to call the Assistant Superintendent, Ken Dady, at 570 398-1566, for the correct information. He will change their records and have them assigned to the correct bus and stop. If the students or parent requests a different stop for childcare reasons, the parent needs to complete the "Request for Special Busing Form". This form needs to be approved by the building principal and Dr. Dady. These requests are usually approved if there is room on the bus, and the change requested happens every day. Only students eligible for busing can ride the bus. If an in-town student asks to be bused to an after school job or to a babysitter, this will not be allowed.

It is not permissible to change buses or stops in order to go to the home of a friend. We are responsible for transportation to and from the home. There are of course emergencies that arise when we will relax these rules, but that is after we have considered the situation seriously. Capricious requests by a student or even a parent to have the student ride a different bus or get off at another stop so he/she can hang out with a friend will not be approved.

## DISCIPLINARY PROCEDURES FOR BUS INFRACTIONS

A state of the art security system is in place on all busses to protect students, staff, and the bus equipment. This system utilizes cameras that can record both audio and video throughout the ride. If something has occurred that needs reviewed,



please utilize the chain of command and notify the appropriate individual with the date, time and location of the incident. Video archives are kept for several weeks.

Any student causing disorder on the school bus will be reported by the driver to the student's building principal. The principal will work cooperatively with parents, students, the transportation director, and the bus driver. The principal will investigate and decide whether or not disciplinary action is necessary in each case. When it is necessary, only the principal will administer disciplinary action(s). Parents will be notified when students fail to comply, and repeated violation may result in suspension of the privilege of riding buses. There are three (3) categories of bus misconduct, each of which has specific disciplinary consequences.

### **CATEGORY I**

Students who have committed acts of misbehavior including pushing, hitting, shouting, tripping, littering, profane language, insulting driver, eating or drinking, opening windows against the driver's orders, putting arms or heads out of window, refusing to identify himself to the bus driver, or other similar offenses are subject to the following penalties:

- First Offense – A warning letter is sent to the parents.
- Second Offense – Suspension of bus riding privileges for three (3) school days.
- Third Offense – Suspension of riding privileges for fifteen (15) days.

### **CATEGORY II**

Students who have been fighting, smoking, damaging the bus, throwing objects in the bus, throwing objects out of windows, opening exit doors, or other similar offenses will be subject to the penalties that follow:

- First Offense – Suspension of riding privileges for three (3) school days.
- Second Offense – Suspension of riding privileges for thirty (30) school days with a review following.
- Third Offense – Suspension of riding privileges for remainder of year with a review each thirty (30) school days.

### **CATEGORY III**

Students who have been hitting or pushing the bus driver, throwing objects at the bus driver when he is on or off the bus, or committing other similar offenses are subject to the following penalty: Immediate suspension of riding privileges with a review after thirty (30) school days.

## **HEALTH AND WELLNESS RELATIONS**

### **ILLNESS AND INJURY DURING THE SCHOOL DAY**

If students become ill during the school day, they should request permission to go to the nurse's office. If the nurse is not available, they report to the main office. Our nurse will determine whether students' illness or injury requires them to leave school or if they may return to class. The nurse of the main office will make all arrangements for students to leave school due to illness or injury. It is essential that families provide up-to-date contact information on the emergency card so that they can be reached if students become ill or are injured. If any of the information changes, please inform the school in writing or by phone at 570.398.7400 immediately.

### **STUDENT ACCIDENT INSURANCE**

Student accident insurance is available to be purchased by parents/guardians through the District. Parents/guardians are responsible to pay the premiums of the insurance if they choose to take advantage of this opportunity. Please refer to Jersey Shore Area School District Policy 211 for more details. This policy is located on the district website.

### **HEALTH RECORDS**

The district shall maintain a health record for each student that includes a record of immunizations and the result of tests, measurements, regularly scheduled examinations and special examinations.

All health records shall be confidential and shall be disclosed only when necessary for the health of the student or when requested by the parent/guardian. Designated district staff shall request from the transferring school the health records of students transfer-

ring into district schools. Staff shall also respond to such requests for health records of students transferring from our school to other schools.

The district shall destroy student health records after the student has not been enrolled in our schools for at least two (2) years.

### **COMMUNICABLE DISEASES**

Any students who have been diagnosed by a physician or are suspected of having a disease by the school nurse shall be excluded from school for the period indicated by regulations of the Department of Health. The school nurse shall report the presence of suspected communicable diseases to the appropriate local health authority. Instruction regarding prevention of communicable and life-threatening diseases shall be provided by the schools in the educational program for all levels, in accordance with state regulations.

### **MCKINNEY-VENTO HOMELESS EDUCATION PROGRAM**

The Education for Homeless Children and Youth (EHCY) program is authorized under Title VII-B of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.) (McKinney-Vento Act). The McKinney-Vento Act was originally authorized in 1987 and most recently re-authorized in December 2015 by the Every Student Succeeds Act (ESSA).<sup>1</sup> The McKinney-Vento Act is designed to address the challenges that homeless children and youths have faced in enrolling, attending, and succeeding in school.

Under the McKinney-Vento Act, educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youths. Homeless children and youths must have access to the educational and related services that they need to enable them to meet the same challenging State academic standards to which all students are held. In addition, homeless students may not be separated from the mainstream school environment. Local Educational Agencies are required to review and undertake steps to revise laws, regulations, practices, or policies that may act as barriers to the identification, enrollment, attendance, or success in

school of homeless children and youths.

The law indicates that the LEA liaison shall ensure that all homeless children, youth and families are identified through coordinated activities with other entities.

### **DEFINITION OF HOMELESS**

**(MCKINNEY-VENTO ACT SEC. 725(2); 42 U.S.C 11435(2)): CHILDREN WHO LACK A FIXED, REGULAR, AND ADEQUATE NIGHT TIME RESIDENCE:**

“Doubled up” - Sharing the housing of others due to the loss of housing, economic hardship, or similar reasons.

Living in motels, hotels, trailer parks, camping grounds, due to lack of adequate alternative accommodations.

Living in emergency or transitional shelters.

Living in a public or private place not designed for humans to live.

Migratory children living in above circumstances

Living in cars, parks, abandoned buildings, substandard housing, bus or train stations, or similar settings

Unaccompanied Youth - Children or youth who meets the definition of homeless and not in the physical custody of a parent or guardian.

### **RESIDENCY AND EDUCATIONAL RIGHTS:**

Students who are in temporary, inadequate and homeless living situations have the following rights:

Immediate enrollment in the school they last attended or the school in whose attendance area they are currently staying even if they do not have all of the documents normally required at the time of enrollment;

Access to free meals and textbooks, Title I and other educational programs and other comparable services including transportation;

Attendance in the same classes and activities that students in other living situations also participate in without fear of being separated or treated differently due to their housing situations.

When a student is identified as being McKinney-Vento eligible, staff will:

Assist with enrollment, monitor school attendance and arrange transportation (preK-8 students)

Provide school supplies and other school related materials as needed

Advocate for and support students and families through school and home visits

Set clear expectations for student behavior, attendance and academic performance

Assist students/families access with community services

Assist students/families with access to tutoring, special education, and English language learner resources

Assist students so they can participate in sports, field trips, and school activities regardless of their ability to pay or to provide their own transportation.

For additional information, contact Mrs. Margaret Leedy at 570.398.5250 x7128.

## COMMUNICATIONS

### ONE CALL NOW

One Call Now has replaced the Parentlink system. This online service sends important messages and provides attendance and cafeteria account information to families. Parents/guardians are encouraged to contact the school office(s) where their children are enrolled, if any of their contact information changes.

### WEBSITE & SOCIAL MEDIA

The Middle School utilizes our school website and various social media to send out communications about the happenings within our building. Be sure to check on the middle school webpage at [www.jsasd.org](http://www.jsasd.org) or visit us on Facebook.

### CHANGE OF ADDRESS INSTRUCTIONS

It is extremely important that we have up to date parent / guardian contact information on all of our students. Not only is it important for informing parents/guardians regarding a student's academic achievement, but it is critical should there be any medical or other emergencies that happen at the school that involve the child. Please contact our guidance office at 570.398.0253 in order to update address or contact information.

### EMERGENCY SCHOOL CLOSINGS

On days of severe weather, we ask you NOT to call radio or television stations, teachers, administrators, or the school. School closing information can be found on local radio and television stations and on the school district website at [www.jsasd.org](http://www.jsasd.org).

In addition, One Call Now will send automated messages about school closing to families. Parent contact is normally made to the first contact's primary phone number and e-mail. However, by registering with One Call Now, parents/guardians can choose where and how automated messages are received. Parents/guardians are strongly encouraged to register as many phone numbers and e-mail addresses as they wish by going to the district website [www.jsasd.org](http://www.jsasd.org) and clicking on One Call Now along the left side.

In the event of an emergency school closing, parents who have registered with One Call Now are contacted at all the phone numbers they requested, including work numbers; cell phone numbers; and home phone numbers.

If any of the primary contact numbers change, parents/guardians should contact the school office(s) where their children are enrolled.

### PARENT TEACHER ORGANIZATION

The middle school PTO is seeking parents who want to be involved with the ROCK Events throughout the year that benefit students in grades 6, 7 and 8. The PTO and is always looking for volunteers. The membership campaign is kicked off each year at the middle school orientations. All parents and guardians are invited to join this organization. PTO meets the first Thursday of the month at 7:00 P.M. in room A102 of the middle school. The dates are on the middle school home page. Information including the by-laws, officers, announcements and meeting minutes is posted on the middle school's website under the PTO channel ([www.jsasd.k12.pa.us](http://www.jsasd.k12.pa.us)). If you are interested in getting involved or would like more information, please contact Nathan Allen, PTO President, at 517.974.6304.

### Sales at School During the School Day

- ONLY Jersey Shore Area Middle School organizations are allowed to conduct sales in school.

# LIBRARY AND CAFETERIA INFORMATION & PROCEDURES

- Pre-approval must be obtained from a principal.
- There will be only one sale conducted at a designated time.
- A date(s) for sales will be assigned to the organization conducting the sale.
- Sales are not permitted in the hall during the change of classes.
- Sales in the classroom will not be allowed without prior approval from a principal.

## SETTLEMENT OF SCHOOL BUSINESS

At the close of the school term or when a student withdraws from the school, all textbooks and other school property must be returned and all business matters with the school must be fully settled. Failure to do so will result in the withholding of report cards until satisfactory settlement is made.

## LOST AND FOUND

Students lose or misplace things occasionally at the middle school. If you are missing items, retrace your steps and then check the following locations for your belongings:

1. General lost and found clothing items like coats and sweatshirts are kept in a box in a corner of the cafeteria easily accessible to students. Please note for health and safety purposes items will be disposed of after a month.
2. Gym clothing and bags that are not placed in a locker are collected and placed in a box within the locker room area. Please note for health and safety purposes clothing items found in the locker room areas will be disposed of after a week.
3. Jewelry, glasses, electronics and other items of value are typically turned into the main office. Please check with the main office for items of this nature.
4. Books and notebooks are typically found in classrooms, usually where they were left. Please check all your classrooms first.

## OVERDUE LIBRARY MATERIALS

The middle school library has a wonderful collection of books and resources. Students are encouraged to sign out library materials with their ID/Debit cards. All materials should be returned in a timely manner. Failing to do so and having overdue library materials may result in a major Dog House report and subsequent after-school detention.

## DAMAGED OR LOST BOOK

Students will be charged the full replacement cost for all damaged or lost library books. The following assessment will be used when students are required to make restitution for damaged or lost textbooks:

- 1 yr old textbook– original cost less 10%
- 2 yr old textbook – original cost less 20%
- 3 yr old textbook – original cost less 30%
- 4 yr old textbook – original cost less 40%
- 5+ yr old textbook – original cost less 50%

If restitution is not made for damaged or lost books, report cards, diplomas, and transcripts will be held. As stated in the **Jersey Shore Area School District Policy No. 224 Care of School Property**, students who willfully cause damage to school property shall be subject to disciplinary measures.

## DEBIT/ID CARDS

Students enrolled in the Jersey Shore Area Middle School are required to wear their debit/ID card throughout the school day.

Jersey Shore Area students are required to use their debit/ID cards to purchase food from the cafeteria, to use computers and access the Internet, and to borrow books from the library. The debit/ID card system keeps track of individual student accounts and performs management functions such as food production planning, inventory analysis, sales calculations, and sales statistics. The system also provides data and reports to assist in meeting state and federal regulations. Upon request, parents and guardians can get a record of their child's cafeteria purchases.



**NOTE:** *At the middle school, the debit/ID cards are also required for admittance to school dances and social events*

### **WHAT IF I LOSE MY DEBIT/ID CARD?**

- If you lose your debit/ID card, tell a secretary in the school office immediately. To stop use of the card, the food service department can deactivate the lost card. A new debit/ID card can be purchased for \$5 in the Guidance Office.
- Replacement cards that are ordered first thing in the morning are usually ready for students to pick up before lunch the following day.

### **HOW WILL I DEPOSIT MONEY INTO MY ACCOUNT**

- Deposits should be made in the mornings by turning in completed deposit slips with your money or a check made payable to “JSASD Food Services” to the cafeteria cashier or to your homeroom teacher.
- Deposits are not allowed when students are in the lunch line. Handling one student’s payment on an account is time consuming and will delay others from being served.

### **CAN I STILL USE CASH?**

- Yes, cash will still be accepted. However, the student must also present a completed deposit slip along with the money and change will not be given. All remaining monies will be deposited into the account. Because this process can hold up the entire serving line, students using cash are expected to take care of the deposit during homeroom and prior to the lunch period.

### **HOW WILL I KNOW THE BALANCE OF MY ACCOUNT?**

- You will be able to see the balance in your account every time a transaction is made. The cashier will inform you when your account balance reaches \$5 or below. You will need to tell your parents/guardians when it is time to add money to your account.
- An account history can be printed for you to take home. A request for an account history can be made in the office.

## **CAFETERIA INFORMATION & PROCEDURES**

At the Jersey Shore Area Middle School The Nutrition Group manages the food services. Students who are participating in the breakfast program will be allowed in the cafeteria starting at 7:45 A.M. After eating their breakfast, cleaning up their seating area, and returning their tray to the dish room, students are to report promptly to the gym where they will be dismissed to homeroom at 8:20 a.m.

Our lunch periods are closed, which means student may not leave over lunch. Visitors are not allowed in to the cafeteria during the lunch period to visit with students or staff.

Menus are available on the district website at [www.jsasd.org](http://www.jsasd.org) under the Information Channel.

#### **Charging meals is discouraged.**

- If meals are charged, repayment should take place the following school day.
- Students may ask the cashier for an account balance any time when purchasing food in the cafeteria
- Parents/guardians may request an account history of their child’s purchases and deposits into the account.

A request for a student’s meal account history can be made by calling the main office, 570 398-7400.

## **INTEGRATED PEST MANAGEMENT**

The Jersey Shore Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents, and weeds. Our goal is to protect individuals from pesticide exposure by using the IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine cleaning and maintenance. We routinely monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management



techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product. Applications will usually be made after normal school hours or when school is not in session. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of student enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification you must be placed on the school notification registry. Each school year the district will prepare a new notification registry. If a chemical application must be made to control an emergency pest problem (ex. stinging insects), notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-contained baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices, or voids; and swimming pool maintenance chemicals.

If you have any questions or would like to be placed on the district's Integrated Pest Management notification registry, please notify us in writing at:

**Jersey Shore Area Middle School  
601 Thompson Street  
Jersey Shore, PA 17740**

Be sure to include your e-mail address if you would like to be notified electronically.

## **ROCK PROGRAM - (SCHOOL WIDE POSITIVE BEHAVIOR SUPPORT)**

### **WHAT IS SCHOOL WIDE POSITIVE BEHAVIOR SUPPORT (SWPBS)?**

Pennsylvania Department of Education advocates for use of school designed proactive, positive behavior expectations. The elementary schools teach school-appropriate behavior through their BARK program.

Teachers and staff created lists of UNIVERSALLY EXPECTED BEHAVIORS (UEBs), behavior protocols for students to learn good conduct and citizenship. At the beginning of the school year, the expected behaviors, UEBs, are re-taught to students with a few variations appropriate to Middle School conduct, such as staying to the right in hallways when grade levels are going two different directions in the same hall.

### **WHAT ARE OUR UNIVERSALLY EXPECTED BEHAVIORS (UEBS)?**

At the Middle School they are defined in the acronym ROCK:

Respect Yourself  
Organize & Plan for Success  
Care for People & Property  
Keep on Learning.....

There is a matrix of all the behavior expectations in school and located on the middle school electronic home page.

### **IROCK GOLDEN TICKET**

Each day a select number of Golden Tickets are given to adults who work in the school. They need to give one to a student they witness showing any of the characteristics of ROCK. The tickets are entered into a weekly drawing and a post card is sent to parents, telling them about what their child received and why. The middle school wants to make sure parents know praising students is a great way to teach Universally Expected Behaviors!

### **ROCK STARS**

When students are observed, by ANY adult in the building, demonstrating any of our UEBs, they may be awarded a "ROCK Star". Students may not ask for ROCK Stars. Students may use ROCK Stars for a variety of incentives throughout the school year including: purchasing specific school store items only purchasable with ROCK Stars, access to ROCK privileges, entrance to special events, and much, much more. ROCK Stars cannot be taken away and they are non-transferable. Here is what one of the original ROCK Star looked like:

Presented to: \_\_\_\_\_ for

**R**espect yourself

**O**rganize and plan for success

**C**are for people and property

**K**eep on learning

**STAR**

Issued by: \_\_\_\_\_

Date: \_\_\_\_\_



will vary depending on whether the infraction was a “minor” or a “major”.

### MINOR DOGHOUSE REPORT

If your child earns a Minor Dog House Report, they will complete a Minor Dog House Report, and have a conference with the issuing teacher. If your child earns a second Minor with that teacher, he/she will complete Report 2 on the same form. She/he will complete a retraining (practicing proper behavior) and you will receive a letter informing you your child earned a second minor Dog House Report and encouraging you to ask your child to view the Dog House Report and discuss the incident with him/her. Hopefully, this corrects the behavior but if not and a third minor is earned by your child, he/she will complete Report 3 of the form, you will receive a phone after-school detention will be assigned.

An example of the form can be found on the Middle School home page as well.

### MAJOR DOG HOUSE REPORT

If your child chooses to act in a way that violates a school policy or expectation to the degree that it is considered a major discipline problem a Dog House Report completed. Consequences for major offenses will also vary but may include any of the following in no particular order: parent/guardian conference, conference with student, detention, loss of privilege, in-school suspension, out-of-school suspension, expulsion (by school board) or other action.

An example of the form can be found on the Middle School home page as well.

### ROCK EVENT ELIGIBILITY

ROCK events are generally monthly events to celebrate our student body that is meeting and/or exceeding the expectations set forth in our Universally Expected Behaviors (UEBs). ROCK Events are focused on celebrating exemplary student behavior and as such all students are eligible to attend unless the student has received a “major” doghouse report from one ROCK Event to the next.

In instances of our mid-year and end-of-year ROCK Events, the following conditions apply:

- Students with less than 2 Major Doghouse reports for that half of the academic year are eligible.

### ROCK BREAKFAST

Each month starting in October, teachers and staff recommend students to attend a specially catered breakfast (sponsored by local businesses). Students are awarded this recognition for exemplifying the UEBs on a regular basis.

### SCHOOL HOUSE ROCK EVENTS

Each month students who have been “Dog House Report Free” are able to participate in a high-energy School House ROCK Event. These events are created to reinforce positive behavior and bring excitement to the building. Some examples of such events are: ROCK Fall Fest, ROCK-tober Fest, A Time to Give, etc. Students are able to attend if they have not had a major discipline report (Dog House Report), or 3 minor discipline issues resulting in a detention, during that specific month (between School House ROCK Events).

### ASSEMBLY/ROCK EVENT PROCEDURES

During the school day, special presentations and programs may be scheduled. On days when the pre-planned events take place, the students’ scheduled class times are reduced in order to create a block of time for the assembly.

### “DOG HOUSE” REPORT

Occasionally, despite being taught and understanding our UEBs, students may still choose not to follow our UEBs. When this happens, they will be issued a DOG HOUSE Report. An example for a DOG HOUSE Report is on a following page. The student and the issuing teacher will complete the report and there will be consequences for the behavior. The consequences

- Students with 2 Doghouse reports, either in the same marking period, or 1 in each consecutive marking period, are eligible to participate after the first ½ hour. (30 minutes).
- Students with 3 or more majors in the last 2 marking periods, ISS, or OSS are NOT permitted to attend.

**DANCE/ASSEMBLY/ACTIVITY NIGHT ELIGIBILITY:**

**Dance Procedures:**

Our dances are only for students enrolled in the Jersey Shore Area Middle School. Please note that some of our school dances may be grade-level specific and may not be open to all middle school students.

The following procedures apply to all middle school dances:

- All school rules are in effect and students are expected to conduct themselves in an appropriate manner. Profanity, disrespect for the rights and privileges of others, fighting, public displays of affection will not be tolerated. The possession and use of tobacco, alcohol and drugs or look-alikes is strictly forbidden. Failure to follow any of the school rules at a dance will result in expulsion from the dance and the potential for additional consequences per building administration.
- The entrance and exit for the dance will be through entrance BB which is in the courtyard at the gym doors next to the girl’s locker room.
- Students are required to show their school debit/ID card for admittance to all dances. One exception to this rule is for dances that require a pre-purchased ticket. In this case, the purchase of the ticket requires the debit/ID card. If a student does not have a debit/ID card, but has ordered a replacement card through the guidance office, the must show a receipt for the new debit/ID card in order to be admitted.
- Appropriate attire is required. Underwear must not be showing. Students must cover the midriff and wear tops with at least 2” wide straps (muscle shirts are not permitted), unless semiformal or formal dress permits an exception to this. Skirts/ dresses should be longer than fingertip length (roughly 6 inches above the knee). Clothing, jewelry, or other items displaying inappropriate messages is also prohibited.
- Students are expected to stay until the end of the

dance. Leaving the dance early is not permitted unless the student’s parent or guardian comes to the entrance and signs the student out. Students who leave the dance early will not be permitted to return to the dance.

Students may not attend dances if:

- On the day of the dance, the student was late to school or did not attend a full day of school. If the dance is held on a day when school is not in session, the student must be on time to school and in attendance for a full day on the day prior to the dance. The building principal may make exceptions to this provided a verifiable medical or court-issued excuse is presented. The administration reserves the right to change dance requirements and procedures as needed.

**STUDENT CONDUCT & DISCIPLINE INFORMATION - POLICY NO. 218**

**STUDENT RESPONSIBILITIES**

Chapter 12 of the Pennsylvania School Code, Regulations on Student Rights and Responsibilities, states that student responsibilities include regular school attendance, conscientious effort in classroom work, and conformance to school rules and regulations; most of all, students share with the administration and faculty a responsibility to develop a climate within the school that is conducive to wholesome learning and living. No student has the right to interfere with the education of his/her fellow students. It is the responsibility of each student to respect the rights of teachers, students, administrators and all others who are involved in the educational process. Students should express their ideas and opinions in a respectful manner so as not to offend or slander others.

**It is the responsibility of the students to conform to the following:**

1. Be aware of all rules and regulations for student behavior and conduct themselves in accordance with them. Students should assume that, until a rule is waived, altered or repealed that it is in full effect.
2. Volunteer information in matters relating to the

health, safety and welfare of the school community and the protection of school property.

3. Dress and groom so as to meet fair standards of safety and health, and so as not to cause substantial disruption to the educational processes.
4. Assist the school staff in operating a safe school for all students enrolled therein.
5. Be aware of and comply with state and local laws.
6. Exercise proper care when using public facilities and equipment.
7. Attend school daily, except when excused, and be on time to all classes and other school functions.
8. Make all necessary arrangements for making up work when absent from school.
9. Pursue and attempt to complete satisfactorily the courses of study prescribed by state and local school authorities.
10. Avoid inaccuracies in student newspapers or publications and indecent or obscene language.

back, or sides are prohibited. Straps are to be wider than 1” and completely cover the entire torso.

- Hats, bandannas, or other head covers are prohibited by all students.
- Undergarments must be properly covered.
- Pajamas are prohibited
- Clothing, buttons, jewelry or other attire/items displaying messages either explicitly or implied relating to drugs, alcohol, sex, gangs, profanity, or violence are prohibited.
- Chains (any length), spikes, or metal studs are prohibited.
- All students are expected to respect the school environment. In an effort to minimize any distraction to teaching and learning, face paint, makeup, or hairstyles that could disrupt or distract from the educational environment are prohibited.

## **STANDARDS OF DRESS AND GROOMING FOR PUPILS**

The Jersey Shore Area School District supports a dress code which reflects two essential responsibilities regarding to student dress and grooming.

First, is to prepare students for the business and social world. Second, is to maintain a safe, healthy, and learning focused environment. With this in mind, the following guidelines have been established:

- Shoes must be worn at all times. Footwear or other attire that constitutes a safety hazard is not allowed.
- Exposed midriffs, torsos, backless tops, halter tops, spaghetti straps, and one shoulder tops are not permitted.
- Shirts/blouses that are extremely low cut in the front or back are prohibited.
- Skirt/shorts should not be revealing; as a general guideline skirts and shorts must exceed in length the student’s fingertips when resting at his/her side which is approximately 6 inches above the knee. In addition, any clothing item that has a hole or a slit in it will follow the same guideline.
- Muscle/tank tops that are low cut in the front,

This is not intended to be an exhaustive list. The administration reserves the right to have any student change clothing or other items that reasonably present a danger to others, distract from the learning environment, or are prohibited by other school policies.

Students found in violation of the dress code will be required to change into acceptable apparel or call home for appropriate clothing to be brought to the school. Students will also be detained from regular classes and sent to ISS until appropriate attire is provided.

Gross or Repeated Violations of the dress code will result in appropriate disciplinary action.

## **DISCIPLINE POLICY**

In an effort to keep your students safe, a state of art security system is in place to protect students, staff, and the facility of the middle school. Over 60 cameras continuously monitor and record what happens both inside and outside the middle school. If something has occurred that needs reviewed, contact the administration of the middle school with the date, time and location of the incident. Video archives are kept for several weeks.



The School Board and staff of the Jersey Shore Area School District acknowledge that conduct is closely related to learning; an effective instructional program requires a wholesome and orderly school environment.

The Board and staff shall require each student to adhere to the rules and regulations promulgated by the administration and to submit to such disciplinary measures as are appropriately assigned for infractions of those rules. The rules govern student conduct in school, during any school activities whether on school grounds or not, and during the time spent in travel to and from school.

Students shall not interfere with the education of other classmates. The following behaviors are prohibited:

- a. Harassing or teasing classmates
- b. Verbal abuse to classmates or school staff
- c. Physical abuse to classmates or school staff
- d. Defying instructions of school officials
- e. Engaging in arson or robbery activities
- f. Extorting money from classmates
- g. Assaulting classmates or school staff
- h. Possessing or using firearms or other weapons
- i. Leading or participating in a disruption of any kind
- j. Possessing, using or selling illegal drugs or alcoholic beverages
- k. Engaging in damage, destruction or theft of school or private property
- l. Bomb, fire, threats, or any other violations of the Crime Codes of Pennsylvania; the Controlled Substance, Drug, Device and Cosmetic Act; and the Liquor Code

Students shall obey all school rules and regulations.

These include refraining from the following:

- a. Running or wandering in halls
- b. Eating in or taking food into unauthorized places
- c. Smoking or possession of tobacco
- d. Skipping classes
- e. Marking or destroying school property
- f. Cheating
- g. Loitering in halls or lavatories

- h. Stealing and other violations of Pennsylvania Crime Code
- i. Improper behavior on a bus
- j. Illegal absence

Punishable offenses include, but are not limited to:

1. **Tardiness to Class** – Arrival at a class after the late bell without a valid excuse.
2. **Unexcused and/or Persistent Tardiness to School** – Arriving late to school without a valid excuse
3. **Disrespect** - Discourteous, impolite or rude behavior toward a teacher or student, defiance of rules and regulations.
4. **Fighting** – A mutual altercation involving physical violence where there is no one main offender and major injury, requiring physical restraining or resulting in injury or property. Law enforcement officers may refer this offense as simple assault. Any student participating in a fight will be subject to the following disciplinary actions:
  - 1st Offense: 3 Days Out of School Suspension
  - 2nd Offense: 5 Days Out of School Suspension and a citation will be issued under State Statute 5503 (Disorderly Conduct).
  - 3rd Offense: 10 Days Out of School Suspension, a citation will be issued under State Statute 5503 (Disorderly Conduct), & student will be recommended for expulsion as identified in Policy 218.2
5. **Minor Altercation** - An incident which involves a single offender who commits a minor violent act against another individual and the individual does not respond to the incident and the incident does not elevate to a more severe incident.
6. **Minor Disruptions to Class** – Any act that brings temporary disorder to the classroom. This includes but is not limited to talking out of order, distractive noises or acts, discourteous remarks.
7. **Minor Disruption to School** – Any action that brings temporary disorder to the school or any part of it. Examples of unacceptable behavior include verbal defiance of requests from adults
8. **Major or Persistent Disruption** – Any action which results in serious disruption to class and/or



school or any continuation or extension of minor disruptions.

9. **Unacceptable Language** – Swearing, abusive or obscene language, gestures, etc.
10. **Bus Misconduct** – Any unacceptable behavior while waiting for, riding on or getting on/off the bus as described in the school district policy.
  - a. Violation of safety procedures
  - b. Smoking
  - c. Eating or drinking
  - d. Littering
  - e. Rudeness or use of offensive language
  - f. Destruction of property
  - g. Fighting, pushing or tripping
  - h. Not riding assigned bus
10. **Skipping Class/School** – Failure to attend an assigned class or leaving school before the appropriate time.
11. **Petty Theft** – Stealing items such as pencils, notebooks, lunches, small articles of clothing, etc.
12. **Robbery/Major Theft** – Stealing items of major value such as money, expensive clothing articles, school equipment.
13. **Extortion** – Obtaining services or something of value through force, pressure or bribery.
14. **Malicious Threats/Harassment** – Expressing intention to do harm to someone or something; pestering or teasing someone in a mean, evil or frightening way.
15. **Possession of Tobacco** – Having tobacco in any form on your person or among your possessions.
16. **Use of Tobacco** – Using tobacco in any form on school property. The Surgeon General has stated that tobacco use is deleterious to the health of students and wishes to discourage it. For this reason, students are not allowed to use tobacco in the school buildings or on school property.
17. **Damage/Destruction of Property** – Harming the property of others or school property. This could range from intentionally breaking pencils or doodling on desks to defacing lavatories, breaking windows, or smashing equipment.
18. **Forgery** – Falsifying a signature or document such as excuses, report cards, hall passes or other such articles.
19. **Assault of a Staff Member** – An abusive verbal

or physical attack on a school employee.

20. **Academic Irresponsibility** – Consistent failure to complete assigned work.
21. **Drug or Alcohol Use of and/or Possession** – Handing out, delivering or selling drugs or alcohol to other persons

### **AFTER SCHOOL DETENTION**

After school detention is held from **3:30 – 4:30 P.M.** on **Mondays** and **Wednesdays** each week and may be assigned by a teacher or principal based on the type of unacceptable behavior a student may display. A detention takes priority over all other activities.

#### **If a student is illegally absent from detention:**

- A second detention is issued for the illegal absence, which means the student will have two detentions to attend.
- If a student continues to be illegally absent from detention, he or she will be placed in In-School Suspension. The number of days of In-School Suspension is determined by the number of times a student has skipped detention.

#### **If a student is legally absent from detention:**

- The detention will be reassigned.
- Further absence from detention may require a doctor's excuse.

### **IN-SCHOOL SUSPENSION**

In-School Suspension is held on school days between 8:40 A.M. and 3:30 P.M. Teachers and administrators will make periodic visits to students in the In-School Suspension room to provide schoolwork, to answer questions and to ensure that the student understands why he or she is serving the suspension. The following are the expectations for students who have been assigned In-School Suspension:

- Students should report to the In-School Suspension room immediately following homeroom, at 8:40 A.M. Lateness will result in a disciplinary referral.
- Students should bring all materials needed for the day, including books, supplies, equipment, writing instruments and lunch or lunch money. It is recommended that additional appropriate reading materials for enjoyment be brought along for use when all school assignments are completed.

- Follow all of the directions of the In-School Suspension monitor.
- While in In-School Suspension, students will continuously work on some form of academics.
- Speak only when spoken to by an adult.
- Raise a hand for help or assistance.
- Lavatory breaks will be scheduled, one in the morning, one at lunch, and one in the afternoon.
- Show respect to all others in the room.
- NO sleeping.
- NO talking.
- NO eating or chewing anything (except at lunch).
- No personal grooming, brushing hair, applying make-up.
- No sexual, foul or inappropriate language.
- Lunch will be eaten in the ISS room under the supervision of the in-school monitor.
- Dismissal will be at 3:30 PM and at the direction of the monitor.

Failure to comply with the above ISS rules and expectations will result in further disciplinary action. Should a student need to be removed and sent home for uncontrolled disruptive behavior, he/she will receive a minimum of three (3) days of Out-of-School Suspension and may receive a disorderly conduct charge filed with law enforcement authorities.

## **OUT-OF-SCHOOL SUSPENSION**

Out-of-School Suspension may be imposed for a period of up to ten (10) school days. It is a consequence that is assigned by a principal for major infractions of school rules, regulations and policies. When a student is suspended out-of-school, he or she is not allowed on school property nor allowed to participate in any school related co-curricular or extra-curricular activities during the entire period of the suspension. Any student suspended two weeks prior to a school-sponsored dance or special after school activity will not be allowed to attend that event. A student is considered legally absent while under suspension and is given the privilege of making up work when returning to school. It is the responsibility of the student to request make-up work and tests from his or her teachers.

## **NOTIFICATION OF RIGHTS UNDER FERPA FOR**

## **ELEMENTARY AND SECONDARY SCHOOLS**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review the student’s education records within 45 days after the day the School receives a request for access.
 

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask the [School] to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an

administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

[Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U. S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are :Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202

[NOTE: In addition, a school may want to include its directory information public notice, as required by §99.37 of the regulations, with its annual notification of rights under FERPA].

[Optional] See the list below of the disclosures that elementary and secondary schools may make without consent. FERPA permits the disclosures of PII from students' education records, without consent of the parent

or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student —

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interest. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31 (a)(1)(i)(B)(1) – (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal-or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the

aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system’s ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31 (a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§9.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))

children who reside within a school district is required regarding child find responsibilities. School districts (SDs), intermediate units (IUs) and charter schools (CSs) are required to conduct child find activities for children who may be eligible for services via Section 504 of the Rehabilitation Act of 1973. For additional information related to Section 504/Chapter 15 services, the parent may refer to Section 504, Chapter 15, and the Basic Education Circular entitled Implementation of Chapter 15. Also, school districts are required to conduct child find activities for children who may be eligible for gifted services via 22 PA Code Chapter 16. For additional information regarding gifted services, the parent may refer to 22 PA Code Chapter 16. If a student is both gifted and eligible for Special Education, the procedures in IDEA and Chapter 14 shall take precedence.

This notice shall inform parents throughout the school district, intermediate unit and charter school of the child identification activities and of the procedures followed to ensure confidentiality of information pertaining to students with disabilities or eligible young children. In addition to this public notice, each school district, intermediate unit and charter school shall publish written information in the handbook and on the web site. Children ages three through 21 can be eligible for Special Education programs and services. If parents believe that the child may be eligible for Special Education, the parent should contact the appropriate staff member identified at the end of this public notice.

Children age three through the admission to first grade are also eligible if they have developmental delays and, as a result, need Special Education and related services. Developmental delay is defined as a child who is less than the age of beginners and at least three years of age and is considered to have a developmental delay when one of the following exists: (i) The child’s score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child’s chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help. For additional information

INTERMEDIATE UNIT	BLaST Intermediate Unit 17
BLaST Intermediate Unit 17 2400 Reach Road-PO Box 3609 Williamsport, PA 17701 570-323-8561	33 Springbrook Drive Canton, PA 17724 570-673-6001  Ms. Stephanie Weikel, Director: Division of Student Services

## ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES AND PROGRAMS, SERVICES FOR GIFTED STUDENTS, AND SERVICES FOR PROTECTED HANDICAPPED STUDENTS

(Revised July 2014)

### NOTICE TO PARENTS:

According to state and federal special education regulations, annual public notice to parents of



you may contact, Ms. Angie Sees, Supervisor of Early Intervention Services, BLaST IU 17.

## **EVALUATION PROCESS**

Each school district, intermediate unit and charter school has a procedure in place by which parents can request an evaluation. For information about procedures applicable to your child, contact the school, which your child attends. Telephone numbers and addresses can be found at the end of this notice. Parents of preschool age children, age three through five, may request an evaluation in writing by addressing a letter to Ms. Angie Sees, Supervisor of Early Intervention Services, BlaST IU 17.

## **CONSENT**

School entities cannot proceed with an evaluation, or with the initial provision of Special Education and related services, without the written consent of the parents. For additional information related to consent, please refer to the Procedural Safeguards Notice which can be found at the PaTTAN website, [www.Pattan.net](http://www.Pattan.net). Once written parental consent is obtained, the district will proceed with the evaluation process. If the parent disagrees with the evaluation, the parent can request an independent education evaluation at public expense.

## **PROGRAM DEVELOPMENT**

Once the evaluation process is completed, a team of qualified professionals and parents determine whether the child is eligible. If the child is eligible, the individualized education program team meets, develops the program and determines the educational placement. Once the IEP team develops the program and determines the educational placement, school district staff, intermediate unit staff or charter school staff will issue a notice of recommended educational placement/prior written notice. Your written consent is required before initial services can be provided. The parent has the right to revoke consent after initial placement.

## **CONFIDENTIALITY OF INFORMATION**

The school districts, intermediate units and charter schools maintain records concerning all children enrolled in the school, including students with disabilities. All records are maintained in the strictest confidentiality. Your consent, or consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable

information is released, except as permitted under the Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information.

For additional information related to student records, the parent can refer to the Family Education Rights and Privacy Act (FERPA).

This notice is only a summary of the Special Education services, evaluation and screening activities, and rights and protections pertaining to children with disabilities, children thought to be disabled and their parents. For more information or to request evaluation or screening of a public or private school child, contact the responsible school entity listed below. For preschool age children, information, screenings and evaluations requested, may be obtained by contacting the Intermediate Unit. The addresses of these schools are as follows:

JSASD Office of Special Education

Director of Pupil Personnel Services

JSASD Office of Special Education 175 A&P Drive  
Jersey Shore, PA 17740

570-398-5250



# CO-CURRICULAR AND EXTRA-CURRICULAR HANDBOOK FOR MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS

This appendix has references to the following policies:

- #121 – Field Trips
- #122 – Extracurricular Activities
- #123 – Interscholastic Athletics
- #123.1 – Concussion Management
- #137.1 – Extracurricular Participation by Home Education Students
- #140.1 – Extracurricular Participation by Charter/Cyber Charter Students
- #210 – Use of Medications
- #211 – Student Accident Insurance
- #222 – Tobacco Use
- #236 – Student Assistance Program
- #247 – Hazing

All students participating in or who may participate in co-curricular and/or extracurricular activities will be subject to the following rules listed below 24 hours a day, 7 days a week, and 365 days a year.

## **THEFT, VANDALISM OR PROPERTY DAMAGE**

Students are expected to show respect for the property owned by the School District, other schools, private individuals and other private or public entities. Theft, vandalism or damage to property denotes poor school citizenship and any student involved in such activity will be referred to the school administration for disciplinary action. In addition to possible suspension or expulsion from school (if applicable), a student will be subject to the following disciplinary penalties for violations of this policy.

1. First Offense – A first offense will result in suspension from the co-curricular/extracurricular program for the next competition/privilege.
2. Second Offense – A second offense will result in suspension from co-curricular/extracurricular activities for 20 calendar days.
3. Third Offense – A third offense will result in suspension from all co-curricular/extracurricular activities for one calendar year.

## **HAZING (POLICY #247)**

Jersey Shore does not condone any form of hazing defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student or causes willful destruction or removal of public or private property for the purpose of initiation or membership in or affiliation with any organization recognized by the Board.

Any hazing activity, whether by an individual or group, shall be presumed to be a forced activity, even if a student willingly participates.

1. First Offense - On the first offense the student will be suspended from the co-curricular and/or extracurricular program for 45 calendar days.
2. Second Offense – A second offense will result in suspension for all co-curricular and/or extracurricular activities for one (1) calendar year.
3. Third Offense - A third offense will result in suspension from all co-curricular and/or extracurricular activities for the remainder of the student's career.

A student who participates in extra-curricular or co-curricular activities will have further consequences as outlined in this handbook.

“Privileges” that would be suspended include participation in:

- School-sponsored dances including the Spring Fling or the Prom
- “Reward” activities that are part of the School Wide Positive Behavior Support Program
- Class “parties”
- Motivational Assemblies unless the purpose is for substance abuse awareness
- Field Trips
- Participation in a PIAA sport or cheerleading
- Any other activity deemed a student “privilege” by administration

Graduation exercises will be allowed unless the student is suspended out-of-school at the time of the ceremony.

For purposes of this appendix the term “co-curricular and/or extracurricular” shall mean those activities which are sponsored or approved by the Board of School Directors but are not offered for credit toward

graduation with the exception of band and choir which are both extracurricular and co-curricular. Such activities shall ordinarily be:

- Conducted wholly or partly outside the regular school day
- Marked by student participation in the processes of initiation, planning, organizing and execution
- Available to all students who voluntarily elect to participate
- Where eligibility requirements are necessary or desirable, the Board of School Directors shall be so informed and must approve the establishment of eligibility standards before they may be operable

Examples of such activities include, but are not necessarily limited to, intramural sports, interscholastic sports, and musical organizations such as marching band, student council, drama production, FBLA, TSA, NHS, cheerleading and clubs. A complete list of co-curricular and/or extracurricular activities may be found on the school district website.

Co-curricular and/or extracurricular activities are an important part of the total school program and are open to participation by all students regardless of individual differences. The opportunity to participate is a privilege provided by the taxpayers of the Jersey Shore Area School District community. Through voluntary participation, the student is expected to give time, energy and loyalty to the activity in which he/she participates. He/she is also expected to abide by the training rules, regulations and responsibilities unique to that activity.

## **SCHOOL ATTENDANCE REQUIREMENTS**

A student must be in attendance at school for the full day in order to attend or participate in an activity, practice or contest that day. An exception will be made if the student has a written excuse from the parent in conformance with the School District's attendance policies and guidelines and the building administrator approves the written excuse. Examples of acceptable reasons are health care appointments, college visitations, and emergencies.

Any student who accumulates 10 or more excused, unexcused, or unlawful (excluding doctors excused or education trips) absences will meet with an adminis-

trator or designee to determine eligibility for participation.

## **TOBACCO (POLICY #222-REVISED)**

Pennsylvania law prohibits students from possessing or using tobacco products on all school district property, including all school buildings, school vehicles and school grounds. Under the policy, students are prohibited from engaging in the following conduct anywhere at any time.

Tobacco use shall be defined as use and/or possession of a lighted or unlighted cigarette, cigar and pipe; other lighted smoking products; smokeless tobacco in any form; electronic cigarettes; and look-alikes. Electronic cigarettes are defined as battery-operated products designed to deliver nicotine, flavor, and/or other chemicals by turning the substance into a vapor that is inhaled by the user.

Any reasonable evidence of smoking shall justify disciplinary action under this policy. Direct observation of smoking is not required. Student will be subject to following penalties for violations of the anti-tobacco policy.

### **First Offense:**

- One (1) day in-school suspension
- Mandatory \$50 fine plus court fees
- Suspension of participation in the first 10% (rounding down) of the scheduled PIAA competitive events (1 event minimum suspension) for each season a student participates in a sport during the next 365 days. Practices/scrimmages are permitted.
- Recommend student to receive counseling or attend appropriate program.

### **Second Offense:**

- Three (3) days in school suspension
- Mandatory \$50 fine plus court fees
- Suspension of participation in the first 25% (rounding down) of the scheduled PIAA competitive events (1 event minimum suspension) for each season a student participates in a sport during the next 365 days. Practices/scrimmages are permitted.
- Must meet with counselors or attend appropriate program.

### Third Offense:

- Three (3) days out-of-school suspension
- Mandatory \$50 fine plus court fees
- Suspension of participation in the first 50% (rounding down) of the scheduled PIAA competitive events (1 event minimum suspension) for each season a student participates in a sport during the next 365 days. Practices/scrimmages are permitted.
- Must meet with counselors or attend appropriate program.

### Additional Offense:

- Ten (10) days out-of-school suspension
- Mandatory \$50 fine plus court fees
- Suspension of participation in ALL extracurricular activities for a minimum of 365 days from the date of the offense.
- The building principal, director of athletics, coach, or advisor will meet and determine final disposition of each situation on a case-by-case evaluation. The principal is to have the final disposition in each case.

## ATHLETES AND CHEERLEADERS (EXTRACURRICULAR ACTIVITIES)

### MISSION STATEMENT FOR ATHLETICS

The Athletic Department supports the philosophy that a quality interscholastic athletic program is vital to the positive social, physical and educational development of students. The interscholastic athletic program enhances and supports the academic mission of the school system. We are committed to promoting the proper ideals of sportsmanship, ethical conduct, and fair play at all athletic contests. We support high standards of good citizenship, along with the regard for the rights of others. Being a member of the interscholastic athletics programs is a privilege to be earned and maintained throughout the season. Each time participants step into a school, onto a practice field and in a game they are expected to represent themselves in a responsible sportsmanlike manner.

In addition to embracing the district Athletic Department philosophy, we will also encourage and promote:

- The belief that athletes should participate in mul-

multiple sports and not specialize in any one specific sport.

- The school district extends the opportunity to as many students as possible to participate in the athletic program because of the belief in the concept of "broad-based" student participation.
- The premise that all teams are considered vital for our student-athletes and each is a valued part of our athletic program. No one sport is considered more important than any other.
- The approach that all teams are treated as fairly as possible.

### ATHLETIC CHAIN OF COMMAND

The following chain of command is in effect

Player

Assistant Coaches/JV Coaches

Head Coach

Athletic Director

Principal

Superintendent

If there are any questions or concerns involving some aspect of the athletic program, the athlete should first contact the appropriate coach. If there is no resolution, he/she should go to the head coach, etc.

### Practice and competition attendance Requirements for Athletes

1. Given that the competition is extremely keen among the district students to be selected for a position on a team's roster or to achieve a starting role on one of our teams, it is expected that students who are successful in gaining these opportunities utilize their participation to its fullest capacity. Missing practice or competition may hinder an athlete's individual skill, attitude and knowledge development; weaken his/her role on the team; and affect the team's performance and chances of success.
2. Post-Season Eligibility according to the PIAA By-Law is based on a athlete's attendance at his/her school's practices and competitions.

## **Excused Absences**

An Athlete's absence for a practice or competition will be excused for the following reasons:

- Circumstances generally approved by the district for absence from the school (illness/injury, religious observance, education trip, co-curricular field trip, special academic pursuit, family commitment or doctor's appointment)
- Considerations: Athletes should always communicate an upcoming absence as far in advance as possible to the head coach. Because of the broad scope of district activities, conflicts may occur between an athletic event and another district activity. When a conflict occurs, the athlete and coach should work out a solution that will be in the best interest of the student athlete utilizing the following criteria:
  - The relative importance of each event
  - The importance of each event to the student
  - The contribution the student can make to each activity
  - When the events were scheduled
  - A student may have an opportunity, for an alternative tryout if they meet all of the following conditions:
    - They have passed a physical for that sports season; all paper work is signed; and meet all academic eligibility standards
    - They have sustained an injury or become sick during the weeks prior to the initial tryout or during the initial tryout, and have a diagnosis and a prognosis from a doctor of when they may return. This excuse turned into the coach on or before the initial week of tryouts.
  - Their physician must clear them before their alternate tryout.

## **Guidelines:**

- The prospective participant must attend all practices until he/she is able to tryout so that he/she may be able to keep up with team issues, drills, and/or plays. The prospective person could act as a manager at this time until a tryout can be scheduled.
- This procedure is to be used only in the case of injury and illness, and may not be used in conjunction with missing tryouts.
- Other guidelines identified by the athletic director and coach.

## **Consequences for Unexcused Absences**

Failure to follow these rules, or any other additional team-specific rules publicized by the coach, will result in a consequence for the student-athlete. Consequences may include, but are not limited to, suspension from the team activities or dismissal from the squad.

It is intended that compliance with these attendance requirements will help each athlete to best develop his/her own talents and to best contribute to the development of the strongest possible interscholastic athletics program.

## **Athletics during School Cancellations, Early Dismissals or Delays**

In the event of inclement weather and/or other circumstances that result in an early dismissal or the cancellation of school, the athletic events, practices, and meetings will be cancelled unless the superintendent or his designee states otherwise.

In the event of a delay an official determination regarding the status of practice, meetings, home and/or away events will be made by the Athletic Director with consultation of school administration by 1:00 PM and announced by the Athletic Director. The decision is final.

## **Academic Requirements for High School and Middle School Students in Sports**

1. Students are required to be passing six credits at the high school and six classes at the middle school to be eligible to participate in extracurricular activities.
2. The academic progress of all students participating in extracurricular activities will be monitored at the end of each week.
3. Academic eligibility will be based on the grade listed for the course in the MMS portal on Friday. Teachers and coaches will be notified of a player's status. It is the responsibility of the coach to notify players of their eligibility and to contact parents if there are academic concerns. The suspension from competition and performances will be for one week from Monday to Sunday. Students will not be able to leave school early for competitions during their period of ineligibility.
4. Any student/athlete enrolled in classes outside of the district will be responsible for weekly eligibility checks. The student will provide the athletic



office/advisor a weekly signature from the course instructor by noon on Monday for the prior week's work.

5. Weekly eligibility sheets will not be run for one week at the start of each marking period due to the small number of grades available at that time. Weekly eligibility sheets will be run starting the second week.
6. Any student/athlete with two (2) failing grades will be required for the first thirty (30) minutes of each practice to work on academic material or tutoring until the grades are brought to passing.
7. Students not passing four (4) credits at the high school or four (4) classes at the middle school at the end of a school year will be ineligible to participate in co-curricular and/or extracurricular activities for the first fifteen (15) days of the next applicable activity or program during the next school year. The student may attend a district approved summer school program or other academic program in the failed subject areas and must receive a passing grade to be eligible and not serve the fifteen (15) day suspension.

### **Participation**

Every student athlete is required to have accident insurance to participate in any sport. Parents or guardians of athletes will provide proof of accident insurance coverage (Policy 211 Student Accident Insurance).

If the student athlete is not covered by accident insurance, the district does offer student accident insurance. This insurance covers all interscholastic sports except varsity football.

1. Registration Fees - Athletes are required to pay a yearly registration fee approved by the board at the beginning of their first sport season of the academic year. All checks should be made payable to JSASD Athletics.
  - Late Registration – The Athletic department affirms the need for pre-season mental and physical preparation. If a student registers for a sport after the initial starting date he/she is not eligible to participate in scheduled interscholastic competition until practice time has matched the missed number of days/weeks.
  - The deadline for joining a team will be the first athletic event of the season for the sport the

student athlete is participating in. The exception is for a transfer student coming into the school district.

2. Paperwork – All paperwork, registration fees, insurance information and physical must be turned into the athletic office before the student can participate in practice or tryout.
3. Squad Limits and Selections – Many sports teams have no squad limits; therefore, all students who meet eligibility requirements and participate in tryout activities/practices become a part of the team. However, the nature of certain sports limits the number of team members who can be effectively managed by the coaching staff and/or facilities. Coaches, as the designated professionals in charge of these sports will make student-athletes aware of the criteria for selection. The coaches will maintain records of try-out evaluations, and will provide sufficient opportunity to fairly evaluate and rank student athletes.
  - Students not selected for a squad may be permitted to try-out for another sport during the same season, provided the selection process for that team has not been completed and the head coach is agreeable to the tryout. The student athlete must obtain approval from the coach no later than two days after receiving notification that he/she was not selected for the first sport he/she attempted to join.
  - Any player quitting a team must get the approval of the original coach before joining a second team. All obligations such as returning uniforms and equipment must also be completed prior to joining another team.
  - Any player dismissed from a squad must get the written permission, of the original coach, athletic director and principal prior to participating with another team.
  - The athletic director along with the building principal will mediate all problems when an athlete changes teams. The building principal, will have the final decision.
4. Sports and Band – It is the position of the athletic department to support the marching band. Thus, students may be permitted to participate in band/band practice activities daily until 4:30 PM and then report to the specific athletic practice. If the

athletic team is required to leave the school early for an event, the band student will be excused from band activities. These arrangements are to be coordinated between coaches and the band director.

5. **Multi-sport Participation** – It is the position of the district that a student-athlete who maintains academic eligibility may participate in more than one sport within the same season. Students are encouraged to participate on as many different sports teams as they can during their school careers. However, for a student to participate on more than one team per season is extraordinarily difficult and most often not in the best interest of the student or the teams. Exceptions to this policy require approval from the athletic director. The best interest of the athlete as a productive student and citizen come first, however, if agreement is reached between the parent, the athletic director and the principal, the athlete may participate in two sports under the following conditions.
- A mandatory meeting must occur between the student, the parent and the athletic directors to the student’s ability to participate in both sports.
  - The student must declare a primary sport and a secondary sport.
  - The two head coaches, the student, the parent, and the athletic director must meet to determine a practice and game schedule during the pre-season.
  - The agreed upon practice/event schedule takes precedence over schedule changes and/or conflicts throughout the season.
  - Unresolved differences in practice schedules between coaches will be considered and ruled upon by the athletic director/principal with the decision being final.
  - No appeals will be honored at the board level.
6. **“Playing Up”** –There may be circumstances in which the skill levels of a student enrolled at a particular grade level of a sport and the nature of the team/sport/competition warrant the student participating on a team if offered for students of a higher grade. When an initiative to do so is made, PIAA Bylaws must be followed; coaches, parents, the student and administrators must be in agreement that this move is in the best interest of the student. The option is never available to students below the

entry level at which a particular sport is offered.

### **Risks of Athletic Participation**

In spite of protective equipment, supervision, and sound instruction by coaches, there are some risks associated with participation in athletics. Injuries can and do occur. In extremely rare cases, death could result. All athletes and parents need to be aware and understand these possibilities. We will do what we can to ensure a safe and healthy environment. Each coach should supply the student athlete with a cautionary statement for their sport.

### **Understanding Risk of Concussion and Traumatic Brain Injury**

What is a concussion?

A concussion is a brain injury that:

- Is caused by a bump, blow, or jolt to the head or body.
- Can change the way a student’s brain normally works.
- Can occur during practices and/or contests in any sport.
- Can happen even if a student has not lost consciousness.
- Can be serious even if a student has just been ‘dinged’ or “had their bell rung.”

All concussions are serious. A concussion can affect a student’s ability to do schoolwork and other activities (such as playing video games, working on a computer, studying, driving, or exercising). Most students with a concussion get better, but it is important to give the concussed student’s brain time to heal. All athletes will be given an impact concussion test to establish a baseline in the event of a concussion. The impact test is administered in middle school and at the high school.

What are the symptoms of a concussion?

Concussions cannot be seen; however, in a potentially concussed student, one or more of the symptoms listed below may become apparent and/or that the student “doesn’t feel right” soon after, a few days after, or event weeks after the injury.

Symptoms may be:

- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light or noise

- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion

What should student do if they believe that they or someone else may have a concussion?

- Students feeling any of the symptoms set forth above should immediately tell the certified athletic trainer, their coach and their parents. Also, if they notice any teammate evidencing such symptoms, they should immediately tell their coach.
- The student should be evaluated first by the certified athletic trainer. A licensed physician of medicine or osteopathic medicine (MD or DO), sufficiently familiar with current concussion management, should examine the student, determine whether the student has a concussion, and determine when the student is cleared to return to participate in interscholastic athletics. Only the physician can clear a student for returning to the sport.
- Concussed students should give themselves time to get better. If a student has sustained a concussion, the student's brain needs time to heal. While a concussed student's brain is still healing, that student is much more likely to have another concussion. Repeated concussions can increase the time it takes for an already concussed student to recover and may cause more damage to that student's brain. Such damage can have long term consequences. It is important that a concussed student rest and not return to play until the student receives permission from the MD or DO, sufficiently familiar with current concussion management, that the student is symptom-free.

How can students prevent a concussion?

Every sport is different, but there are steps students can take to protect themselves.

- Use the proper sports equipment, including personal protective equipment. For equipment to properly protect a student, it must be: the right equipment for the sport, position, or activity; worn correctly and the correct size and fit; and used every time the student practices and or competes.
- Follow the coach's rules for safety and the rules

of the sport.

- Practice good sportsmanship at all times.

If a student believes they have a concussion: Don't hide it. Report it. Take time to recover.

### **Return-to-Play Protocol**

Athlete must be symptom free for 24 hours and have passed neurological testing to begin the return to play progression. (This means the athlete is within normal limits as compared to their baseline test. If baseline tests data is not available, data will be compared to normal values for age and gender.)

Athlete may progress to the next step after 24 hours if they remain symptom free. If any symptoms return, the athlete must return to the previous step after being symptom free for 24 hours.

- Step 1: Light aerobic exercise (sub maximal heart rate) no resistive training
- Step 2: Sport specific conditioning
- Step 3: Non-contact drills in practice
- Step 4: Full contact drills in practice
- Step 5: Game Play

This protocol complies with PIAA/NFHS rules for return to play following a concussion.

### **Understanding of Sudden Cardiac Arrest Symptoms and Warning Signs**

What is sudden cardiac arrest?

Sudden cardiac arrest (SCA) is when the heart stops beating, suddenly and unexpectedly. When this happens blood stops flowing to the brain and other vital organs. SCA is NOT a heart attack. A heart attack may cause SCA, but they are not the same. A heart attack is caused by a blockage that stops the flow of blood to the heart. SCA is a malfunction in the heart's electrical system, causing the heart to suddenly stop beating.

Are there warning signs?

Although SCA happens unexpectedly, some people may have signs or symptoms, such as:

- Dizziness
- Fatigue (extreme tiredness)
- Lightheadedness
- Shortness of breath
- Difficulty breathing
- Racing or fluttering heartbeat (palpitations)

- Syncope (fainting)
- Weakness
- Nausea
- Vomiting
- Chest pains

These symptoms can be unclear and confusing in athletes. Often, people confuse these warning signs with physical exhaustion. SCA can be prevented if the underlying causes can be diagnosed and treated.

What are the risks of practicing or playing after experiencing these symptoms?

There are risks associated with continuing to practice or play after experiencing these symptoms. When the heart stops, so does the blood that flows to the brain and other vital organs. Death or permanent brain damage can occur in just a few minutes. Most people who have SCA die from it.

### **Removal from play/return to play**

- Any student-athlete who has signs or symptoms of SCA must be removed from play. The symptoms can happen before, during, or after activity. Play includes all athletic activity.
- Before returning to play, the athlete must be evaluated. Clearance to return to play must be in writing. The evaluation must be performed by a licensed physician, certified registered nurse practitioner, or cardiologist (heart doctor). The licensed physician or certified registered nurse practitioner may consult any other licensed or certified medical professional.

### **Athletic Trainer**

The district is most concerned for the health and safety of its student athletes. It is our belief that proper care of injuries is critical to the students in the athletics program. A certified athletic trainer is provided by the school district to furnish care and rehabilitation of athletic injuries. However, given the size of the athletics program, it may be impossible for the athletic trainer to be at every scheduled event. The athletic office will make every effort to see that each sport receives attention based on the available personnel. Sports judged to be high injury-risk sports will receive primary coverage by the athletic trainer. In the event a certified trainer is not present, the coach in charge of the activity will assume responsibility. The role of the certified athletic trainer is:

- Prevention of injuries
- Assess and evaluate injuries
- Rehabilitation of injury
- Apply therapeutic modality
- Educate the student athletes on proper nutrition
- Educate the student athletes on health care and wellness for life

### **Awards and Letters**

The High School athletic programs will award Athletic letters, with pins to designate each sport, and bars to designate multi-year earnings. Individual head coaches will determine the criteria for earning a letter; inform the student/athlete and athletic director in writing of the criteria for his/her sport prior to the first game/match of the season.

### **School-issued Equipment**

The equipment issued for practice and competition should be cared for properly. Loss of equipment or failure to return equipment at the end of the season will result in charges to the student athlete for equipment replacement. Any awards due to the students will be withheld. All athletes are required to return all equipment, uniforms, and pay all debts incurred for one sport season before they may begin participating in another season.

The following are guidelines for issued equipment:

- Each student athlete and parent has signed a form stating that the student athlete will be responsible for and will return all equipment at the conclusion of the season.
- Each student athlete will be responsible for checking his/her own equipment out and returning it to the athletic office him/herself, unless other arrangements with the coach have been made.
- Each athlete will fill out an issuance card, on which all equipment he/she has signed out will be recorded.
- At the conclusion of the season, the student must return all equipment within (2) two-weeks to the athletic office unless other arrangements have been made.
- Upon turning in their equipment students will have all equipment checked off their card, as it is turned in. There will be no dropping off of equipment and leaving before it is checked in.
- Any student not turning in their equipment within that (2) two-week period will have a letter sent



home to his/her parents and they will be billed for replacement of equipment. Principals will also be made aware of equipment not returned, so that they may help in the process of retrieval of equipment.

- All students may turn in their equipment Monday through Friday between 10:00 AM and 4:00 PM unless other arrangements have been made.
- If equipment is not turned in prior to the start of the next season, students are not allowed to practice or tryout for another sport.

### **Transportation to Activities**

The athletic department in conjunction with the transportation director will make arrangements for all Jersey Shore Area High School and Middle School athletic travel. Travel routes, time allocations and any other such necessary arrangements will be approved by the athletic director in consultation with the head coaches and bus contractors. Charter buses will not be used for senior high or middle school sports unless the difference between the school bus and charter is paid by the booster club. Districts and Inter-state playoffs will be given consideration for charter buses. Cheerleaders attending varsity, junior varsity or middle school events will be provided space on the team or band bus; however, they will be seated as a group with their coach.

### **Travel Rules**

1. The student athletes must travel on the bus or van with the team or cheerleading squad. Any exceptions must be in writing and approved by the principal.
2. The bus leaves on time. If the student athlete is not there he/she will not travel or play.
3. Student athletes must follow the team dress code established by the coaches for the sport.
4. Seating preference set by the coaches.
5. All team members remain together while at the opponent's school.
6. Only team players on the eligibility list, student-managers, approved coaches, and approved support staff may ride the team bus.
7. Transportation should be ready and students should be leaving the building approximately 30 minutes after the conclusion of a contest, practice session or returning from an away event.
8. Student athletes are expected to be where the coach has directed them to be while under his/

her supervision. This means the athletes may not leave the field or gym for any reason unless approved by the coach.

### **Practice Sessions and Games**

Practice sessions are normally closed to spectators. These sessions are the equivalent of a teacher's classroom and there is real, quality instruction taking place. Interruptions and interference to an athlete's concentration and focus in practice cannot be allowed any more than a disruption would be tolerated in the academic setting. Education in any setting cannot be compromised. Spectators at games, however, are very much encouraged. Positive nurturing support of teams and athletes is very helpful to the performance in athletic contests.

#### **Practice sessions:**

- May start and end at different times due to schedules of the coach or of our facilities use. Check with coach for specific practice times.
- Will not be held when school is dismissed early or canceled due to inclement weather unless approved by the Superintendent or his designee.
- May be held on Saturdays, and holiday breaks, but not on Sundays without permission from principal, athletic director and superintendent and then only as a last resort.

## **CODE OF CONDUCT**

Students participating in extracurricular activities will be subject to the following rules listed below 24 hours a day, 7 days a week, and 365 days a year.

The penalties imposed against a student for violating any of these rules will be assessed immediately, whether or not they are currently participating in their sport or activity.

#### **Scope of Code of Conduct**

The Code of Conduct applies to all students enrolled in grades 7 through 12, who are participating in extracurricular activities. The terms of this policy apply throughout the year to conduct occurring on or off school property. This Code of Conduct shall not prevent coaches from developing and enforcing other reasonable rules and training regulations, which are specific to their extracurricular activity.

Extracurricular participants are often in the public

eye, and, hence their personal conduct is to be above reproach. They have an obligation to project at all times a positive image of themselves and the Jersey Shore Area School District community they represent. Failure to do so can lead to immediate dismissal from extracurricular activities. A coach has the authority to levy additional consequences within his/her own program.

## **Rules of Decorum**

### **A. Practice Rules**

- Be alert, ready to participate.
- An athlete needs to consistently attend practices. This also includes Saturdays, and holidays.
- Players should participate in the mandatory pre-season practices prior to playing (meaning participants must practice 1-3 weeks prior to competing refer to “Coach’s rules”).
- When the coach is speaking, all eyes are to be on the coach. When a player is speaking all eyes are to be on the player.
- No player may offer an excuse to any criticism during practices or games.
- When the coach’s whistle blows, action is to stop immediately.
- Each player must make an effort to appear enthusiastic. Do not express negatives on the field or court at any time.
- Only students on the PIAA certificate of eligibility are to practice with the team. The principal must sign the “Student-Athlete and Cheerlead Contract” before the student athlete can practice, participate in a scrimmage or game, and cheer.
- If injured, an athlete must report all injuries to the coach and follow up with the athlete trainer.
- The students are expected to accept and understand the seriousness of responsibility, and the privilege of representing the school and the community.
- The students are expected to learn the rules of the game thoroughly and discuss them with parents, fans, fellow students and this will give a better understanding and appreciation of the sport.

### **B. Game Rules and Sportsmanship Student Athletes are to:**

- Treat the opposing team and cheerleaders with respect

- Promote good sportsmanship both as a player, cheerleader, or a fan in the stands at events
- Accept and understand the seriousness of responsibility, and the privilege of representing the school and the community. Participants are ambassadors of the school and represent not only themselves, but also their coaches, school, parents, school staff and community
- Treat opponents with respect; shake hands prior to and after contests
- Respect the judgment of contest officials no matter what is decided
- Display no behavior that could incite fans and other players to behave inappropriately
- Cooperate with officials, coaches, and fellow participants to conduct a fair contest
- Vulgar or inappropriate language is unacceptable at all times
- Taunting or “trash talking” of opponents and cheerleaders will not be tolerated.
- Abide by the rules of the contest

### **C. Training Rules**

- Players will follow the advice and direction of the athletic trainer.
- Players will get the proper amount of rest and follow a nutritious diet, which will facilitate their good health.
- Notify the coach and athletic trainer of all personal injuries that happen while at a practice or in a game.

## **COACH/ATHLETE/PARENT RELATIONSHIP**

An effective working relationship among the “athletic triangle” of coach, athlete and parent/guardian benefits the quality of each person’s experience and contributes significantly to

the success of the entire team. Establishing this relationship requires that each of the individuals understand his/her role in the process and communicates openly and honestly with the other persons.

The player-coach relationship is perhaps the most critical relationship in athletics. A parent/guardian can have a pronounced effect on this very important and delicate relationship. The student may not agree with all the decisions of a coach (i.e. play calling, playing

time, etc.); how and when to express these feelings can have a decided effect upon respect of the coach, and on performance as a member of a team. A negative opinion expressed to your child will usually have a negative result in practice or at a competition. Parents/guardians and students should remain positive and set up an appointment to discuss concerns.

Receiving technical or strategic instruction at home, in almost all cases, interferes and conflicts with the instructional process at practice sessions and games. This may ultimately impede the student athlete's progress and affect their playing time or whether they win a starting position.

It is understood that with access to information on any sport on the internet, through televised games, proliferation of satellite TV/Radio and sports shows, many adults feel that they understand or perhaps know more than many coaches. Everyone becomes an expert. While this new found expertise may heighten appreciation of the sport, the parent/guardian, is not the coach. An athlete can have only one coach at a time. Allowing the coach to instruct and guide the team is crucial.

To open the communication channels, the coaching staff is responsible for staging a pre-season orientation meeting at which time they will cover topics such as the following:

- Introduction to include giving a brief description of the background experiences of the coaching staff and program support.
- General plans for the upcoming season.
- PIAA, District, school, department, and team philosophies, procedures, rules and expectation as covered in the handouts.
- Locations and times of practices and competitions.
- Helpful tips on how parent/guardians can best support their child during the season.
- How best to reach the coach (by phone or email) and confirmation of how best to reach each parent/guardian.

Athletes and their parents are responsible for asking questions to clarify their understandings of any topics discussed at a meeting or published in any other printed material. Athletes and parents are also responsible for confirming mailing addresses, phone numbers, email addresses and must inform coaches of any antic-

ipated conflicts in the proposed practice/competition schedule.

With this foundation in place, it is anticipated that communication between any of the parties can easily and respectfully be conducted throughout the season. However, the most critical time for the working relationship to be employed is when a concern or conflict arises about an expectation or comprehension of a policy/procedure. Topics that are accepted as appropriate for discussion are:

- The athlete's academic performance
- The athlete's behavior in school, with the team or in the general public as it pertains to the team's reputation
- The athlete's role on the team
- The application of PIAA, District, department and team philosophies, procedures, rules and expectations for athletes
- Suggestions to improve an athlete's skill acquisition, knowledge and attitudes relevant to the sport
- Information about recruiting and recommendations about an athlete's suitability for play at collegiate levels
- Management of injuries incurred by the athlete

However, there are also topics, which are NOT appropriate for discussion. These include certain prerogatives for which the coach alone has jurisdiction with the bounds of school district philosophies, regulations and policies.

- Selection, placement and determination of playing time
- Other player's roles on the team
- Establishment and enforcement for all guidelines and training rules related to the activity
- Appointment of practice times, dates and procedures
- Preparation and execution of all travel arrangements for the team
- Creation and implementation of competition strategies
- Management/determination of all awards

In a time of question or conflict concerning an appropriate topic, the following procedures are to be followed in the attempt to resolve a problem:

- Avoid telephone and email discussion if possible. Speak face-to-face with the other individual(s) so that the most complete communication takes place.
- The first level of contact should always be between

the athlete and coach; however, this contact should be made at a time other than during practice or competition. Speaking privately in the coach's office or in a place away from other team members is preferred.

- If the problem is not resolved at this primary-level meeting, a conference, which includes the coach, athlete, and parent/guardian, is in order.
  - o Never approach a coach immediately following a contest. At this time coaches have other responsibilities. This time is usually very emotional.
  - o Do not approach a coach during or after practice and expect to meet. At this time coaches have responsibility to the student athletes.
  - o Call the following day and make an appointment that is convenient for both you and the coach.
  - o Raise your concern in a calm and civil manner. Yelling or being rude or using inappropriate language does not lead to a solution and will end the meeting.
  - o Once the question or concern is stated, listen to the explanation. Be prepared to hear a different unbiased opinion of the athlete's performance and skills.
- If a resolution still is not gained after this conference, contact the athletic director for his/her input as to how to proceed. He/she will give due process and consideration to all of the involved parties while attempting to bring the matter to a reasonable conclusion.

## DISCIPLINARY ACTIONS

It is a privilege to play in sports or cheerleading.

- Violations of the "GENERAL RULES" are very serious and will result in the most severe discipline. We will follow Policy 222 (Tobacco Use), Policy 227 (Drugs/Alcohol) and Policy 247 (Hazing) as approved by the Jersey Shore Area School Board. Violation of Policy 222, 227 or 247 could result in removal from all extracurricular activities and/or may result in a student's outright dismissal from the team.
- Violations of the "ACADEMIC RULES" are interpreted and enforced for the most part by the building principal and by standards set by the PIAA.
- Violations of the "RULES OF DECORUM"

although important are much more general and enforcement must be more subjective in nature. The building principal, athletic director or coach will, for the most part, be the people to enforce these rules.

- Any athlete who is ejected from a game for unsportsmanlike conduct or flagrant foul will not be allowed to participate in the next game (PIAA rule). Depending on the seriousness of the event and if this kind of ejection has happened before, removal from the team is a possibility.
- Any player who is ejected or disqualified from an event for unsportsmanlike conduct or a flagrant foul will not be permitted to attend the next contest. That includes, riding the bus, sitting on the bench, in the stands, or anywhere on the contest site.
- Any athlete on the team who physically assaults an official, player, coach, or fan will be dismissed from the team. This may also affect the athlete's participation in another sport for that school year.
- Once a player has been disqualified from an event or dismissed from the team for any of the above reasons, if an appeal isn't filed within the allotted time after an ejection, no appeal will be heard, and suspension or dismissal will be carried out.

### Sequence of Disciplinary Measures for Rules of Decorum

Depending on the severity of the rules violation as perceived by the building principal, athletic director or coach the following actions will be taken:

- Talk with the student involved in the infraction.
- Extra conditioning or practice may be required.
- Loss of playing or participation time.
- Suspension from the team for a period of time.
- Dismissal from the team or activity.

The above measures are not set to be considered a sequence of actions but will be applied to each individual situation on a case-by-case basis. Players and parents may seek an explanation of any of these measures provided that arrangements are made prior to meeting with the coach. These matters will not be discussed in public or in the presence of other players or parents during scheduled practice times or games.

\*\*Note that in the Jersey Shore Area School District Athletic Department we strive to maintain a level of sportsmanship that is unmatched in the area. If an



athlete is ejected from an athletic contest for unsportsmanlike conduct by a PIAA official on 2 occasions in 1 season they will be dismissed from the team. Also any athlete ejected for unsportsmanlike conduct will not only sit-out a game for the PIAA but may sit-out a game for Jersey Shore. A protest for an ejection may be filed with the athletic director (in writing with coach's signature) in the event that an official made a mistake, overreacted and/or ejected the wrong student. Athletes should make that protest no later than 2 days after the ejection. It will not change the PIAA sanctions of sitting out the next contest but may erase an ejection from the athlete's record at the school. The ejected athlete is to write a letter of apology to the officials and possibly the opposing school before participating in the next game. Students appealing a second ejection will be reinstated to practice until their appeal is heard. They may not participate in athletic contests or travel to games unless a positive ruling is given on their appeal.

### **Additional Discipline**

1. Students suspended or expelled from school for any infraction of the Student Behavior Code may not attend or participate in extracurricular activities for the duration of the suspension or expulsion.
2. The privilege of a student to participate in extracurricular activities may be revoked by the school administration for flagrant or frequent violation of the Student Behavior Code and/or the Code of Conduct.
3. Completion of the season, including post-season, playoffs, tournaments, exhibitions and events is required in order for a student to be eligible for the awarding of a varsity letter or other team and individual awards. The obvious exception to this policy is when injury or illness limits participation. In such a case, the awarding of a varsity letter or other honors will be at the discretion of the coach.
4. Should a student violate the Athletic Code of Conduct at the end of the school year, a meeting between the student, parents, coaches, athletic director and administration will occur to determine a course of action for the student to participate in activities during the summer. The student will need to make up the hours necessary to participate.
5. For student athletes, Pennsylvania Interscholastic Athletic Association (PIAA) regulations will be followed in all cases of transfer, physical exam-

ination, insurance coverage, starting dates, use of school equipment, etc.

School or school related activities will follow the administrative guidelines for Policy 227 in addition to the guidelines listed below.

Off-campus activities rules violation, the student will be disciplined if he/she is arrested or receives a citation.

Outside of school arrests or citations will result in disciplinary action.

### **Controlled Substances/Paraphernalia (Policy #227)**

Pennsylvania law prohibits individuals less than 21 years from possessing or consuming alcoholic beverages. The Pennsylvania Controlled Substance, Device and Cosmetics Act likewise prohibit all individuals from possessing, using or distributing illegal drugs and drug paraphernalia. Therefore, the School District adopts the following policy regarding drugs and alcohol by students:

All students participating in extracurricular activities are prohibited from engaging in:

- The possession, use or distribution of alcohol, illegal drugs, look-alike drugs, mood altering substances or related paraphernalia;
- The possession, use or distribution of a prescriptive drug in a manner inconsistent with the directives of the prescribing physician; and
- Being present at any gathering where the students knows, or reasonably should know, that other underage individuals are in possession of, using or distributing alcohol, illegal drugs, look-alike drugs, mood altering substances or related paraphernalia (NOTE: It is the expectation that a student should immediately exit the area or premises where these behaviors or products are evident immediately).

This policy does not prohibit lawful use of prescription or over-the-counter medications for their intended purpose and in recommended dosages. The applicability or the policy is not limited to school hours, school property, or the school year. The philosophy of this policy involves two (2) major elements: (1) to vigorously address drug/alcohol use; and (2) to build an educational and/or rehabilitative component into the disciplinary process.

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.
7. The use or possession of controlled substances/paraphernalia results in the issuance of a citation or an arrest.

Whenever a student violates the Controlled Substance/Paraphernalia Policy, the student's parent/guardian will be promptly notified of the incident by the administration and coach or other school authority they will decide whether to obtain medical treatment for the student or to temporarily isolate the student.

Students will be subject to the following penalties for violations of this policy:

1. First Offense - A student will be put on probation for a period of 365 days. The student will not be able to participate in 25% (rounding down) of the scheduled PIAA competitive events for each season a student participates in a sport during the probationary period. A mandatory Student Assistance Program (SAP) referral will identify the student for

- assessment and intervention. The SAP team will refer the student to a professionally trained counselor to assess substance abuse problems and to make a recommendation for treatment. The student must follow the recommendation of the counselor.
2. Second Offense - A student will be put on probation for a period of 365 days. The student will not be able to participate in 50% (rounding down) of the scheduled PIAA competitive events for each season a student participates in a sport during the probationary period. A mandatory Student Assistance Program (SAP) referral will identify the student for assessment and intervention. The SAP team will refer the student to a professionally trained counselor to assess substance abuse problems and to make a recommendation for treatment. The student must follow the recommendation of the counselor.
3. Third Offense - A third offense will result in suspension from all extracurricular activities for the remainder of the student's scholastic career.

#### **Voluntary Admission**

Any student who voluntarily admits to a violation of the policy, prior to a possible known infraction, and who is not under the immediate influence of a chemical substance will not be suspended, but rather will be referred immediately to the SAP team for assessment and recommendation for services. The student will temporarily not participate in any school sponsored extracurricular activity until the SAP team can make a recommendation. The student will be reinstated as a participant when the evaluation is complete with a recommendation for reinstatement and the principal determines the student may now participate. For continued eligibility, the students must complete the recommended program and have no further incidents.

#### **Anabolic Steroids (Policy #227)**

The Board prohibits the use of anabolic steroids by students involved in school-related athletics, except for a valid medical purpose. Body building and muscle enhancement of athletic ability are not valid medical purposes. Human Growth Hormone (HGH) shall not be included as an anabolic steroid.

Students shall be made aware of the dangers of steroid use; that anabolic steroids are classified as controlled substances; and that their use, unauthorized possession, purchase, or sale could subject students to sus-

pension, expulsion and/or criminal prosecution.

The following minimum penalties are prescribed for any student athlete found in violation of the prohibited use of anabolic steroids:

1. First Offense - suspension from school athletics for the remainder of the season.
2. Second Offense - suspension from school athletics for the remainder of the season and for the following season.
3. Third Offense - permanent suspension from school athletics.

No student shall be eligible to resume participation in school athletics unless a medical determination has been submitted, verifying that no residual evidence of steroids exists.

# STUDENT/PARENT HANDBOOK SIGN OFF PAGE



**Jersey Shore Area Middle School  
Parent/Student Handbook  
Mr. Keith Veldhuis, Principal  
Mr. Justin Armbruster, Assistant Principal  
Phone: (570) 398-7400**

Student Name \_\_\_\_\_

Parent(s)/Guardian(s) Name \_\_\_\_\_

Your child's Team Teacher is \_\_\_\_\_

A good time to reach your child's team teacher is from \_\_\_\_\_

To \_\_\_\_\_ Kindly copy it down for future reference.

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My child and I have taken the time to read and discuss the handbook together. We recognize the principal or the assistant principal has the right to suspend and/or discipline a student for any major infractions and reasons stated in Board Policy, the Pennsylvania School Code, or the Pennsylvania Criminal Code. If you have any questions or concerns, please feel free to call the school.

Signatures: Student \_\_\_\_\_

Parent(s)/Guardian(s) \_\_\_\_\_

The best time(s) to reach me is \_\_\_\_\_

The phone number is \_\_\_\_\_

E-Mail Address \_\_\_\_\_

**This page should be returned to your Homeroom Teacher by Friday, September 20, 2019.**