

School-Parent Compact
Jersey Shore Area School District
175 A & P Drive
Jersey Shore, PA 17740

The Jersey Shore Area School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act, (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year 2020-21.

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards every nine weeks.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents. Parents may request a meeting with teacher by contacting the office or teacher.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
6. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
7. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
8. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parent and family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
9. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, when necessary, in a language that parents can understand.
10. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
11. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practically possible.
12. Provide to each parent an individual student report about the performance of their child on the State assessment in at least Math and English Language Arts.
13. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in Section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring my child’s attendance
- Making sure that homework is completed
- Checking regularly the Parent Portal to monitor my child’s progress
- Monitoring the amount of screen time children have
- Volunteering in my child’s classroom or school, to the extent possible
- Participating, as appropriate, in decisions relating to my child’s education
- Promoting positive use of my child’s extracurricular time
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, I will:

- Do my homework every day and ask for help when I need help
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Be prepared for school each and every day

School

Date

Parent/Guardian

Date

Student

Date