



# Jersey Shore Area Elementary School

## **BARK Home Learning Expectations for Remote Instruction**

### **Expectations for Parents**

#### **Be respectful and school-appropriate at all times**

Please monitor your children as they access the online learning environment. Students need to refrain from disrespectful or disruptive behavior in the online classroom. Teachers reserve the right to mute and to turn off video of students whose behavior interrupts the learning environment.

#### **Act Responsibly**

Please prepare your children to be engaged in the online learning classroom prior to each live lesson. Have students sit at a desk, table, or counter where their device can sit on a flat surface. Lying down or lounging can make it difficult to hear the student's voice, and it is not the most conducive to actively participating. It will be helpful for students to have a good breakfast or snack prior to morning lessons and a good lunch or snack prior to afternoon lessons. Encourage your children to use the bathroom prior to logging in to each session to avoid unnecessary interruptions.

#### **Be punctual**

Ensure the student's iPad is available and fully charged. Please make sure to log into live lessons a few minutes prior to the start time of the lesson. This will allow lessons to start on time and give students the best learning experience possible. If your child is unable to attend a lesson, please email his/her teacher so the teacher is not concerned about your child's lack of attendance. Teachers may record lessons to share them with classroom families who were not able to attend the live session. Of course, it is best for students to participate in the live lessons in most cases, but we do understand that this will not always be possible.

#### **Be aware of your surroundings**

Find a space in your residence that is free from distractions where you can also be comfortable and focus on connecting with your class (i.e. desk, kitchen table). Be mindful of your surroundings and what may be seen while you are on video and remove noisy distractions like pets, toys, TV and music. Help your child learn to mute his/her microphone when not speaking. If you have multiple children, try to have them work in separate areas of the home if possible.

## **Respect privacy**

As you support your child's remote learning, please be mindful of the privacy of other students in the class. Younger students will require time to adjust to this environment and may forget they are on camera and do or say something silly. Please encourage your children to be especially patient and empathetic to others as they learn and grow as remote learners. Adults, other than the teacher, should avoid interacting with the other students during live meetings/instruction.

## **Speak Clearly**

Help your child practice speaking clearly in the online classroom setting. This may take some practice, as younger students don't always have an understanding of how their voice sounds through a mic. Have some fun practicing this with your child and getting them used to hearing themselves speak into a mic prior to joining a virtual classroom.

## **Remember Safety: Recording of class activities by anyone other than the teacher is prohibited**

Neither the student nor parent may record, share, or alter the content of live class-related activities. Students may not record any live activity with other students. In cases where a teacher does record a class lesson, he or she will make that recording available only to the students in the class. This posting will happen through secure means. Any sharing of that recording by anyone other than a school official is prohibited.

## **Dress appropriately**

Though we understand that remaining in your homes encourages a more relaxed dress code than the school environment, please follow the school dress code guidelines in order to create a learning environment free of distractions. If your child would not wear something to school, he/she should not wear that item during a live lesson.

## **Keep a consistent schedule**

Keep a copy of your child's daily schedule available for reference throughout the day. Help your child check Teams every day.

## **Encourage while giving space for students to learn independently**

Encourage your child to attempt work that is challenging but do not offer hints or suggestions to help them find answers. Allow students to do their own work.

## **Communication**

Communicate with teachers regularly via Class Dojo, Teams, or email regarding any questions or issues that arise. Teachers will respond when they are not instructing during the teacher

workday. If your child is having trouble completing work, contact the teacher to schedule a time for an online meeting. Please contact the JSE office at 570-398-7120 with any other questions or if there are problems communicating with the teacher.

## **Expectations for Students: Keep on Learning**

### Being an online learner:

- Open Teams every day and check for notifications.
- Join Teams meetings as scheduled (with the help of adults in the home if needed)
- Keep a calm body and a quiet voice when the teacher or other students are talking (just like in class).
- Listen to the adults in your home as well as your teachers to complete your work.
- Use your school iPad for schoolwork only so the battery stays charged.
- Plug in your school iPad before going to bed each night so it is fully charged in the morning.
- Please only use the Teams chat feature as requested by your teacher for school purposes. Students should not use the chat feature to communicate with friends unless it is requested by the teacher as part of a class activity.
- Students may not use the call feature to contact others.
- Students may not initiate their own Teams meeting. Only teachers can initiate a meeting.