

Profile and Plan Essentials

LEA Name		AUN
Jersey Shore Area SD		117414003
Address 1		
175 A & P Drive		
Address 2		
City	State	Zip
Jersey Shore	PA	17740
Director of Special Education Name		
Jodi Woleslagle		
Director of Special Education Email		
jwoleslagle@jsasd.org		
Director of Special Education Phone Number		Director of Special Education Ext
570-398-5250		7128
Chief Administrator Name		
Dr Brian T Ulmer		
Chief Administrator Email		
bulmer@jsasd.org		

Special Education Students

Total Number of Students Receiving Special Education 394

School District Total Student Enrollment 2069

Percent of Students Receiving Special Education 19

Steering Committee

Name	Position/Role	Building	Email
Brian T. Ulmer	Superintendent	Jersey Shore Area SD	bulmer@jsasd.org
Jodi Wolesslagle	Director of Special Education	Jersey Shore Area SD	jwolesslagle@jsasd.org
Adrienne Johnston	Building Principal	Jersey Shore Area El Sch	ajohnston@jsasd.org
Tara Battaglia	Building Principal	Jersey Shore MS	tbattaglia@jsasd.org
Justin Armbruster	Building Principal	Jersey Shore Area SHS	jarmbruster@jsasd.org
Amanda Pauling	Other	Jersey Shore Area SD	apauling@jsasd.org
Teri Bauman	Other	Jersey Shore Area SD	tbauman@jsasd.org
Haley Enders	Special Education Teacher	Jersey Shore MS	henders@jsasd.org
Mary Engel	General Education Teacher	Jersey Shore Area SHS	mengel@jsasd.org
Neva Simcox	Parent	Jersey Shore Area SD	nes3@pct.edu
Michelle Stemler	Board Member	Jersey Shore Area SD	mstemler@jsasd.org
Mary Thomas	Board Member	Jersey Shore Area SD	mthomas@jsasd.org
Kayla Calhoon	Board Member	Jersey Shore Area SD	kcalhoon@jsasd.org

School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Improvement and Planning Activity
Credit recovery opportunities for students to earn failed credits from previous school years.
Leveraging PVAAS and MTSS data from the Middle School to place students "at-risk" in structured SHORE periods and requiring all 9th graders to take an Academic Enrichment unless they are in the Honors Pathway to ensure there is ample support.
Creation of the Double-Block Algebra class for those likely to score Below Basic on Keystones (This gets them 2 math credits as 9th graders. Data showed students were missing out on opportunities their Junior and Senior year because they weren't earning the credits they needed earlier)
Creation of the after school program, giving students access to tutoring at least once a week.
Keystone remediation courses before the end of Junior Year

Drop Out (Indicator 2)

Improvement and Planning Activity
Credit recovery opportunities for students to earn failed credits from previous school years.

Leveraging PVAAS and MTSS data from the Middle School to place students "at-risk" in structured SHORE periods and requiring all 9th graders to take an Academic Enrichment unless they are in the Honors Pathway to ensure there is ample support.
Creation of the Double-Block Algebra class for those likely to score Below Basic on Keystones (This gets them 2 math credits as 9th graders. Data showed students were missing out on opportunities their Junior and Senior year because they weren't earning the credits they needed earlier)
Creation of the after school program, giving students access to tutoring at least once a week.
Keystone remediation courses before the end of Junior Year

Assessment (Indicator 3)

Indicator not flagged at this time.

Education Environments (Indicator 5)

Indicator not flagged at this time.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

If students are placed in a 1306 Residential Facility outside of the Jersey Shore Area School District, personnel from the facility will send an enrollment form to JSASD as soon as possible providing all pertinent information (i.e., name, DOB, etc.) and indicate whether the student has an IEP or 504 accommodation plan. A designated LEA of Jersey Shore Area School District will attend meetings for the student, either in person, virtually, or by phone, while the student is placed in the facility. All students residing in any 1306 residential facility (with or without an IEP or 504 plan) will receive an education that complies with Chapter 4 and is provided by teachers appropriately certificated by the Pennsylvania Department of Education. Instructional opportunities at any 1306 facility will include teacher-led instruction and computer-based instruction with teacher and/or counselor guidance. Either opportunity can be supplemented or supported by special education services. Each student will have access to either instructional opportunity for each content area, depending upon individual student need. Problems or barriers that exist include student mobility, student records attainment, and court orders. Some students are in 1306 facilities for a very short period of time. Students may be in and out of a facility before the district is aware that they were even placed there. Student records, including special education records, are not always forwarded from the last LEA in a timely fashion despite multiple requests for said records. Finally, upon occasion, a court order has been received stipulating that a student attend an educational program outside JSASD despite temporary residence within JSASD.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

When a student is ready to transition back to Jersey Shore Area School District (JSASD), a representative from the district will be notified by the facility of the transition. The representative will be involved in helping to plan the transition schedule and arranging for services that the student will need to help him/her be successful with the transition. Communication can occur via in-person meeting, virtual meetings, or phone calls.

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?**

No

1. **Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).**

The district does not have any facilities for incarcerated students within its boundaries. When the district is notified by the prison, the commonwealth, or by the educational entity providing the educational services at a facility that a JSASD student is incarcerated, JSASD works with staff from those facilities and the school district/intermediate units that have educational responsibilities to ensure that the student's needs are addressed. JSASD assists with the exchange of educational records, child find, evaluation, and Individualized Education Program development.

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**

Using the 2022-2023 Special Education Data Report, 76.4% of Jersey Shore Area School District special education students were educated in the regular class for 80% or more of the day. 12% of special education students were in the regular class less than 40% of the day. The data shows 0% of special education students were receiving their educational programming in other settings. The district always looks at the regular education classroom as the first placement for students. We look at the individual needs of students and determine the amount and type of support that is necessary for the student to be able to make academic progress. We will continue to look at how we can decrease the percentage of students who are in the regular education class for less than 40% of the day, taking into consideration all of the supports that can be provided in the regular education classroom to help students be more successful in that environment.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**

At the elementary level (K-5), students are screened using Acadience (DIBELS) in reading and math. Students also participate in STAR reading assessments and iReady assessments to gain baseline information. This information helps teachers develop interventions/programs to work with students to make academic progress. For social/emotional needs, teachers K-5 complete the SRSS (Student Risk Screening Scale) to determine any external or internal needs. The character committee also provides social/emotional lessons that are shared with the LIT teachers and completed during that special time with students at the elementary level. There is also an elementary level SAP team that meets to discuss students needing extra services and support. At the middle level (6-8), students take iReady assessments as well. They also piloted Firefly in the fall and plan to take it again in spring. For social/emotional needs, teachers 6-8 complete the SRSS (Student Risk Screening Scale) to determine any external or internal needs. They also implement Wellness Wednesdays every other week where teachers teach a lesson that was developed by the counselor. There is also a MS SAP team that meets to discuss students needing extra services and supports. At the high school level (9-12), they piloted Firefly in Algebra and English with the plan to implement that fully when the state is ready. iReady benchmark assessments are also utilized to gain baseline information. As for social/emotional needs, the high school implemented Mondays Matter-a PLC works with the counselors on establishing lessons. They also have a Renaissance club that creates lessons for that as well. There is also a HS SAP team that meets to discuss students needing extra services and supports. Students in grades K-5 are instructed using Second Step curriculum to develop their social/emotional skills.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**

The LEA utilizes partnerships with PaTTAN and the IU to offer training for teachers to help support students in the general education

curriculum. Trainings have been offered on co-teaching and differentiation of instruction to help support students in the general education curriculum. Teachers are also encouraged to seek out any trainings that they feel would benefit their classrooms.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

Supplementary aids and services utilized for students to access extracurricular activities include assistive technology, adult support, and transportation services. Students who wish to participate in extracurricular activities will be given appropriate support to be able to participate. If students require assistive technology to communicate with event/activity staff, it will be provided. We have students who have language apps (i.e., ProLoQuo2Go) on their devices. Students would be able to utilize their device while at the extracurricular activity. If students require adult support, arrangements would be made to have an adult support them at the activity so they could participate to their maximum potential. The district would provide transportation for students to have access to extracurricular activities, if needed. Each case would be looked at individually and supports would be provided based on the student's needs.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**

Students who are placed in private institutions are monitored by the LEA. Students are educated with regular education peers as deemed appropriate by their school team. Students have access to extracurricular activities and the district works with families to help them gain access to these activities. For example, if a student would need transportation to access extracurricular activities, the district would help arrange it so the student could meaningfully participate in the chosen activity.

6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**

The district currently offers learning support, life skills support, Itinerant autistic support and emotional support at all levels. We continue to monitor the needs of all students and determine what other supports may be needed. For students with significant behavioral challenges, the district needs to continue to assess programming options that are available for these students.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Devereux School for Integrated Learning	Approved Private School (APS)		Devereux Advanced Behavioral Health	Autistic Support	1
BLaST IU Academy South	Other		BLaST IU 17	Emotional Support	2
River Rock Academy-Williamsport	Other		River Rock Academy	Emotional Support	1
Kidspeace Athlete School	Other		Kidspeace Schools	Emotional Support	1
BLaST IU 17 Autistic Support-South Williamsport Jr./Sr. High School	Other		BLaST IU 17	Autistic Support	1
BLaST IU 17 Partial Hospitalization Program	Other		BLaST IU 17	Emotional Support	1

Positive Behavior Support

Date of Approval

2024-11-11

Uploaded Files

Policy 113.2 Behavior Support_af06d0b9.pdf

1. How does the district support the emotional, social needs of students with disabilities?

The district supports the emotional, social needs of students with disabilities by providing emotional support services district wide. Emotional support services are available for students in grades K-12. The district looks to support students in the regular education classroom first and only moves to a more restrictive placement when behaviors impede the student's learning or the learning of others. In addition to emotional support services, itinerant autistic support services are also available to support the social needs of students with an autism spectrum disorder. Social stories are utilized to help students understand how to respond in certain social situations. The district also uses Second Step social, emotional programs in grades K-5 for all students. Our guidance counselor at the elementary level also runs different social groups for students who are struggling with different social and emotional situations. As a district, we have 59 staff members who are trained in QBS de-escalation strategies. QBS de-escalation strategies offers teachers tools to use with their students when emotional needs escalate.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district has teams of staff in each building who are trained in de-escalation at every level. The district has two in-house trainers who provide training in QBS. QBS emphasizes de-escalation strategies to help calm students down when they are escalated. Safe physical holds will be used as a last measure when the student represents a danger to him/herself or others.

3. Describe the district positive school wide support programs.

The district utilizes school wide support programs at each level. Each level has 3-5 broad school rules for students to follow. At the elementary level, the acronym BARK is used - B: Be Respectful; A: Act Responsibly; R: Remember Safety; K: Keep on Learning. At the middle school level, they utilize the Habits of a Bulldog nation. These habits include School/Class Participation (I am a thoughtful, inquisitive member of the classroom community). Appropriate Conduct (My behavior allows me, and others, to learn independently and/or collaboratively. My behavior is appropriate both in person and online). Preparedness (I am always prepared to learn and have my

materials ready). Accountability (My time and energy are spent on learning. I have set positive goals and am accountable for working hard to reach them). Community Conduct (I am always looking for ways to help those around me be the best they can be). At the high school level, the acronym SHORE is used - S: Safety; H: Honesty; O: Ownership; R: Respect; E: Enthusiasm. Students are taught appropriate behavior in all school settings. A teacher committee evaluates the data and helps determine incentives/rewards. Student Committee and Renaissance Club work alongside the teachers to help with incentives and student/teacher recognition. Students submit SHORE Pride tickets for weekly drawings and there are special drawings held throughout the year as well. SHORE expectations are posted in classrooms and around the building. Each level has a school-wide positive reinforcement plan for all students and staff. The reinforcement plan will encourage and reward positive behaviors on a frequent basis. Along with reinforcement, each level also has a procedure for handling chronic behavior difficulties.

4. Describe the district school-based behavior health services.

The district employs guidance counselors (5) and school psychologists (2) who can assist students with school-based behavioral health issues. In addition, the district partners with CSG to provide counseling to students in the school setting. The district has a part-time social worker to assist with behavioral health needs as well. The district also has a School Outreach Worker who works with families to address academic or behavioral concerns. The School Outreach Worker is able to help families make connections with agencies to obtain services that may be needed. The district contracts with CSG and Crossroads Counseling to provide telepsychiatry and in-school counseling.

5. Describe the district restraint procedure.

When behaviors occur, district staff will first attempt to de-escalate the student using de-escalation strategies from QBS. If the student does not respond to de-escalation attempts and behaviors escalate to a point where the student is a danger to him/herself or others, restraints will be used. When a student's behavior begins to escalate, the teacher/staff would utilize strategies (Help, Prompt, Wait) to help the student return to a calm state. These strategies could involve providing options, removing the rest of the class, etc. Staff would continue to monitor the student and only if the student becomes a danger to him/herself or others, would a safe physical hold be utilized. Staff are trained to understand that annoying behaviors (screaming, spitting, etc.) are not reasons to utilize a safe physical hold with a child. QBS emphasizes the use of de-escalation strategies first and physical management only as a last resort when the student is an immediate danger to himself or others.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The district does not currently have any students who are placed on Instruction Conducted in the Home who are at a substantial risk of waiting more than 30 days for an appropriate educational placement. When we have students that placement may be difficult for, we have been utilizing the CASSP format through Lycoming County. By bringing multiple agencies to the table, we are able to discuss the student's needs and discuss options for the student.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SA2025	Multiple	Part-time (0.5)	02/26/2025 08:10 AM

Building Name		
Jersey Shore MS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	11 to 15
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.09

Building Name		
Jersey Shore Area El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 11
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.09

Building Name		
Jersey Shore Area SHS		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	16 to 17
Age Range Justification		FTE %
		0.05

Building Name		
Avis El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	6 to 13
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.03

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BZ2025	Secondary	Full-time (1.0)	02/17/2025 10:56 AM

Building Name		
Jersey Shore MS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	13 to 14
Age Range Justification		FTE %
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HC2025	Elementary	Full-time (1.0)	02/17/2025 10:54 AM

Building Name		
Avis El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2

Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	6 to 13
Age Range Justification		FTE %
Age range justified in IEP.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SSp2025	Secondary	Full-time (1.0)	02/17/2025 10:50 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	16 to 17
Age Range Justification		FTE %
		0.38

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AR2025	Elementary	Full-time (1.0)	02/17/2025 10:45 AM

Building Name		
Jersey Shore Area El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 9
Age Range Justification		FTE %
Age range justified in IEP.		0.5

Building Name		
Jersey Shore Area El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	7 to 11
Age Range Justification		FTE %
Age range justified in IEP.		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LE 2025	Secondary	Full-time (1.0)	02/17/2025 10:36 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.2

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 18
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
OS2025	Elementary	Full-time (1.0)	02/17/2025 10:30 AM

Building Name		
Avis El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.24

Building Name		
Salladasburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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AB2025	Elementary	Full-time (1.0)	02/17/2025 10:15 AM
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Building Name		
Jersey Shore Area El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.2

Building Name		
Jersey Shore Area El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 9
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BE2025	Elementary	Full-time (1.0)	02/17/2025 09:58 AM

Building Name		
Jersey Shore Area El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 11
Age Range Justification		FTE %
Students are grouped by grade level for support. They all just have the same case manager, they do not receive services together.		0.12

Building Name		
Jersey Shore Area El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support	Case Load	
Full-Time (80% or More)	1	
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 5

Age Range Justification	FTE %
	0.08

Building Name		
Jersey Shore Area El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 11
Age Range Justification		FTE %
Students are grouped by grade level for support. They all just have the same case manager, they do not receive services together.		0.33

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HL2025	Elementary	Full-time (1.0)	02/17/2025 10:00 AM

Building Name
Jersey Shore Area El Sch
Support Type
Life Skills Support
Support Sub-Type
Life Skills Support (Grades K-6)

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
Students are all working on similar social skills and behavior skills so the setting is appropriate for all students.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SM2122	Secondary	Full-time (1.0)	02/13/2025 12:11 PM

Building Name		
Jersey Shore Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	20 to 21
Age Range Justification		FTE %
		0.05

Building Name		
Jersey Shore Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		

Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 20
Age Range Justification		FTE %
		0.7

Building Name		
Jersey Shore Area SHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.07

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TM2025	Elementary	Full-time (1.0)	02/13/2025 12:30 PM

Building Name		
Jersey Shore Area El Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.22

Building Name		
Jersey Shore Area El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 11
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HK2025	Elementary	Full-time (1.0)	02/26/2025 08:04 AM

Building Name		
Avis El Sch		
Support Type		

Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		31
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.48

Building Name		
Salladasburg El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		28
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.43

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ER2025	Elementary	Full-time (1.0)	02/17/2025 10:00 AM

Building Name
Jersey Shore Area El Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 10
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MW2025	Secondary	Full-time (1.0)	02/13/2025 01:19 PM

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.22

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KS2025	Secondary	Full-time (1.0)	02/13/2025 01:26 PM

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		14
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 19
Age Range Justification		FTE %
		0.28

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KJ2022	Multiple	Full-time (1.0)	02/17/2025 03:05 PM

Building Name		
Jersey Shore MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %
		0.33

Building Name		
Jersey Shore MS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.12

Building Name		
Jersey Shore MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		4
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 13
Age Range Justification		FTE %
		0.08

Building Name		
Jersey Shore MS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 13
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MM2025	Secondary	Full-time (1.0)	02/13/2025 02:29 PM

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 14
Age Range Justification		FTE %

	0.22
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JF2022	Secondary	Full-time (1.0)	02/13/2025 02:39 PM

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13
Age Range Justification		FTE %
		0.14

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	11 to 13

Age Range Justification	FTE %
	0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
AB2125	Elementary	Full-time (1.0)	02/17/2025 09:30 AM

Building Name		
Jersey Shore Area El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.05

Building Name		
Jersey Shore Area El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range

School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.35

Building Name		
Jersey Shore Area El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.17

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ZP2025	Secondary	Full-time (1.0)	02/17/2025 08:34 AM

Building Name	
Jersey Shore Area SHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	5

Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 18
Age Range Justification		FTE %
These students are all in different grades, just have the same case manager.		0.1

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BL2025	Elementary	Full-time (1.0)	02/17/2025 10:09 AM

Building Name		
Salladasburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		18
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 11
Age Range Justification		FTE %
		0.36

Building Name		
Salladasburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JW2125	Secondary	Full-time (1.0)	02/17/2025 08:53 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		

Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	16 to 17
Age Range Justification		FTE %
		0.25

Building Name		
Jersey Shore Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 17
Age Range Justification		FTE %
		0.2

Building Name		
Jersey Shore Area SHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CR2025	Secondary	Full-time (1.0)	02/17/2025 08:59 AM

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 15
Age Range Justification		FTE %
		0.16

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %

	0.1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KW2025	Secondary	Full-time (1.0)	02/17/2025 09:04 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		8
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		FTE %
		0.16

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	20 to 20

Age Range Justification	FTE %
	0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
KY2025	Multiple	Part-time (0.5)	02/17/2025 09:09 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	16 to 16
Age Range Justification		FTE %
		0.02

Building Name		
Jersey Shore MS		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		1
Identify Classroom	Classroom Location	Age Range

Intermediate Unit	Secondary	14 to 14
Age Range Justification		FTE %
		0.02

Building Name		
Salladasburg El Sch		
Support Type		
Deaf And Hearing Impaired Support		
Support Sub-Type		
Deaf And Hearing Impaired Support		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	6 to 9
Age Range Justification		FTE %
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SH2025	Elementary	Full-time (1.0)	02/17/2025 09:19 AM

Building Name		
Avis El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load

Itinerant (20% or Less)		12
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
Students are grouped by grade level for support. They all just have the same case manager, they do not receive services together.		0.24

Building Name		
Avis El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SS2025	Elementary	Full-time (1.0)	02/17/2025 09:23 AM

Building Name		
Jersey Shore Area El Sch		
Support Type		
Speech And Language Support		

Support Sub-Type		
Speech And Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		57
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		FTE %
Speech and language support is offered to students in small groups based on age and grade level.		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MB2025	Secondary	Full-time (1.0)	02/17/2025 09:29 AM

Building Name		
Jersey Shore Area SHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		11
Identify Classroom	Classroom Location	Age Range
School District	Secondary	15 to 18
Age Range Justification		FTE %
		0.22

Building Name	
Jersey Shore Area SHS	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	Classroom Location	Age Range
School District	Secondary	17 to 17
Age Range Justification		FTE %
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HE2025	Multiple	Full-time (1.0)	02/17/2025 09:36 AM

Building Name		
Jersey Shore MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 13
Age Range Justification		FTE %
		0.1

Building Name	
Jersey Shore MS	

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		2
Identify Classroom	Classroom Location	Age Range
School District	Multiple	12 to 13
Age Range Justification		FTE %
		0.17

Building Name		
Jersey Shore MS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 15
Age Range Justification		FTE %
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TG2025	Elementary	Full-time (1.0)	02/17/2025 09:44 AM

Building Name

Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MD2022	Secondary	Full-time (1.0)	02/17/2025 09:50 AM

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 15
Age Range Justification		FTE %
		0.2

Building Name		
Jersey Shore MS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	13 to 14
Age Range Justification		FTE %
		0.1

Special Education Facilities

Building Name		Room #
Jersey Shore MS		E202
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 17 feet, 0 inches	408sqft	14
Implementation Date		
2022-06-01		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		A206
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 41 feet, 0 inches	902sqft	32
Implementation Date		

2022-06-01
Uploaded Files

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		B231
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2022-06-01		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
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The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		E209
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 22 feet, 0 inches	484sqft	17
Implementation Date		
2022-06-01		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		A126
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 27 feet, 0 inches	783sqft	27
Implementation Date		
2022-06-01		
Uploaded Files		

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		B209
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-01		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		A213
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 34 feet, 0 inches	748sqft	26
Implementation Date		
2022-06-01		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		E100
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 17 feet, 5 inches	435sqft	15
Implementation Date		
2022-06-01		
Uploaded Files		

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		B128
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2024-08-22		
Uploaded Files		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Jersey Shore Area El Sch		C203
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 34 feet, 0 inches	884sqft	31
Implementation Date		
2022-06-01		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		E100
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
41 feet, 0 inches x 23 feet, 0 inches	943sqft	33
Implementation Date		
2022-06-01		
Uploaded Files		

11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		E301
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 40 feet, 0 inches	960sqft	34
Implementation Date		
2022-06-22		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Salladasburg El Sch		B105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2022-06-01		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		B232
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 24 feet, 0 inches	672sqft	24
Implementation Date		
2022-06-01		
Uploaded Files		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		B202
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 25 feet, 0 inches	875sqft	31
Implementation Date		
2022-06-01		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		A211
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 39 feet, 0 inches	780sqft	27
Implementation Date		
2023-08-17		
Uploaded Files		

16 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		E105
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 35 feet, 0 inches	875sqft	31
Implementation Date		
2022-06-01		
Uploaded Files		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		E209
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
Implementation Date		
2022-06-22		
Uploaded Files		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		A104
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 37 feet, 0 inches	888sqft	31
Implementation Date		
2022-06-01		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		A221
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 6 inches x 34 feet, 0 inches	901sqft	32
Implementation Date		
2022-06-01		
Uploaded Files		

20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore MS		A111
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 37 feet, 0 inches	851sqft	30
Implementation Date		
2022-06-01		
Uploaded Files		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		A133
School Building		Building Description
		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2022-06-01		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		B206
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2022-06-01		
Uploaded Files		

23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area SHS		E203
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2024-08-22		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Jersey Shore MS		E107
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 35 feet, 0 inches	875sqft	31
Implementation Date		
2022-06-01		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Jersey Shore Area El Sch		C226
School Building		Building Description
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 36 feet, 0 inches	1008sqft	36
Implementation Date		
2022-06-01		
Uploaded Files		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Avis El Sch		A120
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 37 feet, 0 inches	814sqft	29
Implementation Date		
2023-06-02		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avis El Sch		A121
School Building		Building Description
		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 37 feet, 0 inches	814sqft	29
Implementation Date		
2024-08-22		
Uploaded Files		

28 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Salladasburg El Sch		A117
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 32 feet, 0 inches	960sqft	34
Implementation Date		
2024-08-22		
Uploaded Files		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Avis El Sch		B165
School Building		Building Description
Elementary		A building in which general education programs are operated

Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 34 feet, 0 inches	918sqft	32
Implementation Date		
2022-06-01		
Uploaded Files		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services

31Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	1.0	District Wide	District
Paraprofessionals	27	District Wide	District
School Psychologist	2.0	District Wide	District
Physical Therapist	0.2	District Wide	Contractor
Occupational Therapist	1.0 (OT/COTA)	District Wide	Contractor
Guidance Counselor	5.0	District Wide	District
Other	1.0 (Interpreter)	Secondary	District
Other	1.0 (Special Education Secretary)	District Wide	District
Other	0.2 (Teacher of the Visually Impaired)	District Wide	Contractor
Other	0.2 (Educational Audiologist)	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
All district educational staff will receive professional development in the area of Autism spectrum disorders. Staff will receive professional development regarding academic, behavioral, and social strategies that are shown in the research to be effective with students with Autism and can be used across the academic spectrum (i.e., regular education, learning support, life skills support, Autistic support) to support LRE.			
Lead Person/Position		Year of Training	
Director of Pupil Services, Building Principal		2026	
Hours Per Training	Number of Sessions	Provider	Audience
2	1	District Intermediate Unit PaTTAN Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Positive Behavior Support

Description of Training			
The school-wide positive behavior support model will continue to be implemented across the district. Staff will continue to look at expanding interventions that can be offered at each level.			
Lead Person/Position		Year of Training	
Superintendent; Principals; SWPBS Leaders		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience

1	4	District Intermediate Unit	Building Administrators General Education Teachers Parents Paraprofessionals Special Education Teachers
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Paraprofessional

Description of Training			
All paraprofessionals will meet the entry level requirement with an associate's degree (two year program), bachelor's degree, or by completing IU courses to become highly qualified. All paraprofessionals will document 20 hours per year of professional development activities including but not limited to: Mandated Reporter Training; Disability Awareness; technology training; Crisis Prevention; CPR and First Aid.			
Lead Person/Position		Year of Training	
Assistant Superintendent		2025 2026 2027 2028	
Hours Per Training	Number of Sessions	Provider	Audience
3	7	District Intermediate Unit Other	Paraprofessionals

Transition

Description of Training

Review of transition resources available to help complete the transition section of the IEP. Transition meeting to discuss resources available to help students beyond graduation.			
Lead Person/Position		Year of Training	
Director of Pupil Services; IU Transition Consultant		2026	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	1	District Intermediate Unit	Parents Special Education Teachers

Description of Training			
Transition Coaching for Secondary Staff to review the transition sections of the IEP and how to keep that section compliant.			
Lead Person/Position		Year of Training	
Director of Pupil Services; IU Transition Consultant		2025	
Hours Per Training	Number of Sessions	Provider	Audience
0.5	2	District Intermediate Unit	Special Education Teachers

Science of Literacy

Description of Training	
ECRI; LETRS; iReady Reading; Foundations	
Lead Person/Position	Year of Training
Principals	2025
	2026
	2027
	2028

Hours Per Training	Number of Sessions	Provider	Audience
1	1	District Intermediate Unit Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Literacy; Transition; Understanding Special Education			
Lead Person/Position		Year of Training	
Director of Pupil Services; Principals; Teachers		2026	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	District	Building Administrators General Education Teachers Parents Special Education Teachers

IEP Development

Description of Training			
Understanding of each IEP section; how to complete IEP sections and remain compliant.			
Lead Person/Position		Year of Training	
Director of Pupil Services; IU TAC		2026	
Hours Per Training	Number of Sessions	Provider	Audience

1	1	District Intermediate Unit	Special Education Teachers
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Description of Training			
Confidentiality-to discuss the importance of keeping all information regarding students confidential.			
Lead Person/Position		Year of Training	
Director of Pupil Services; IU TAC		2025	
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

